



Vision

To inspire.

To raise aspirations.

To create brighter tomorrows.

We empower | We respect | We care



Mission

East Leake is a world class Academy where all students take advantage of every opportunity given to them; possessing the knowledge, habits, values and ambition to achieve their aspirations and goals.

We empower | We respect | We care



Ms Paxton – Assistant Principal

We empower | We respect | We care

Year 11 Prepare to Perform 2025-26

Ms Paxton – Assistant Principal

Mr Tebbett – Assistant Principal

Mrs McVicar – Teacher of Science

Miss Eastwood – Head of Faculty in Maths

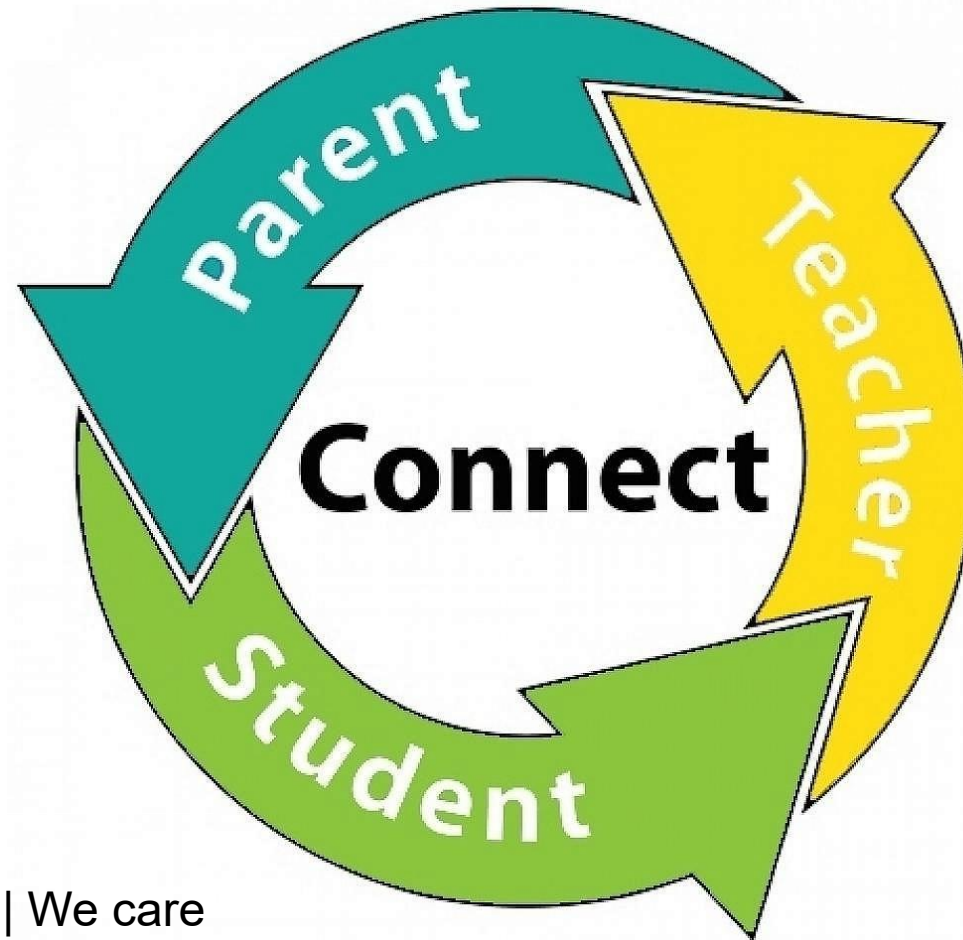
Mrs Devine – Lead Practitioner in English

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EAST LEAKE
— ACADEMY —

Supporting your Child's Study Routines and Habits



We empower | We respect | We care



EAST LEAKE
ACADEMY

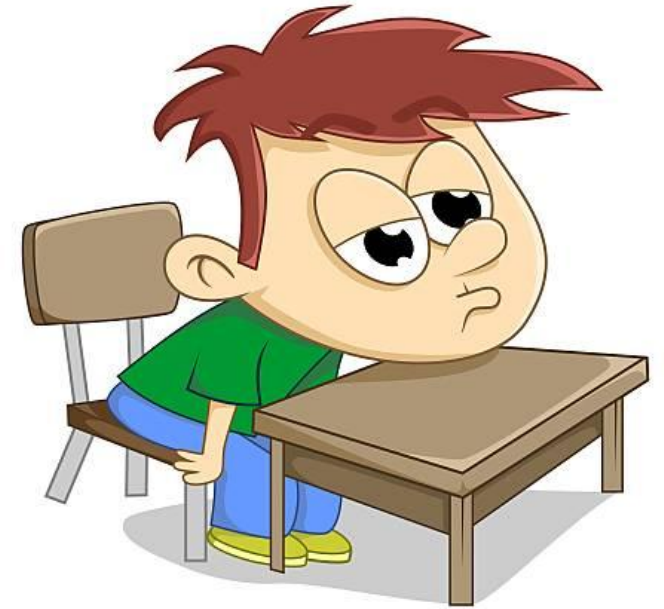
Common Pitfalls



The Wait-and-See Trap
Waiting to be 'motivated'
before getting going.










The Cram Later Trap
Thinking you'll catch up just before
the exams.



The Passive Passenger Trap
Turning up but not *really* engaging.

Your Role

- Be subject experts 
- Understand every method or text 
- Mark work like a teacher 
- Act as a coach 
- Be a motivator 
- Provide structure 
- Hold them accountable 

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Create the right environment Make it easy...

- Revision timetable on the wall
- Leave revision material **open** ready to study
- Ensure you have a drink/snack
- Set a timer
- A desk/table to work at
- No distractions
- **No mobile phone** in the room



Preparing a Revision Timetable and Sticking to it!

Weekly Revision Timetable

Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
08.00							
08.30							
09.00							
09.30							
10.00							
10.30							
11.00							
11.30							
12.00							
12.30							
13.00							
13.30							
14.00							
14.30							
15.00							
15.30							
16.00							
16.30							
17.00							
17.30							
18.00							
18.30							
19.00							
19.30							
20.00							
20.30							

STEPS to SUCCESS

1. Add in your non-negotiables
2. Prioritising your time
3. Good coverage of subjects
4. Make it manageable
5. Reward yourself (afterwards)

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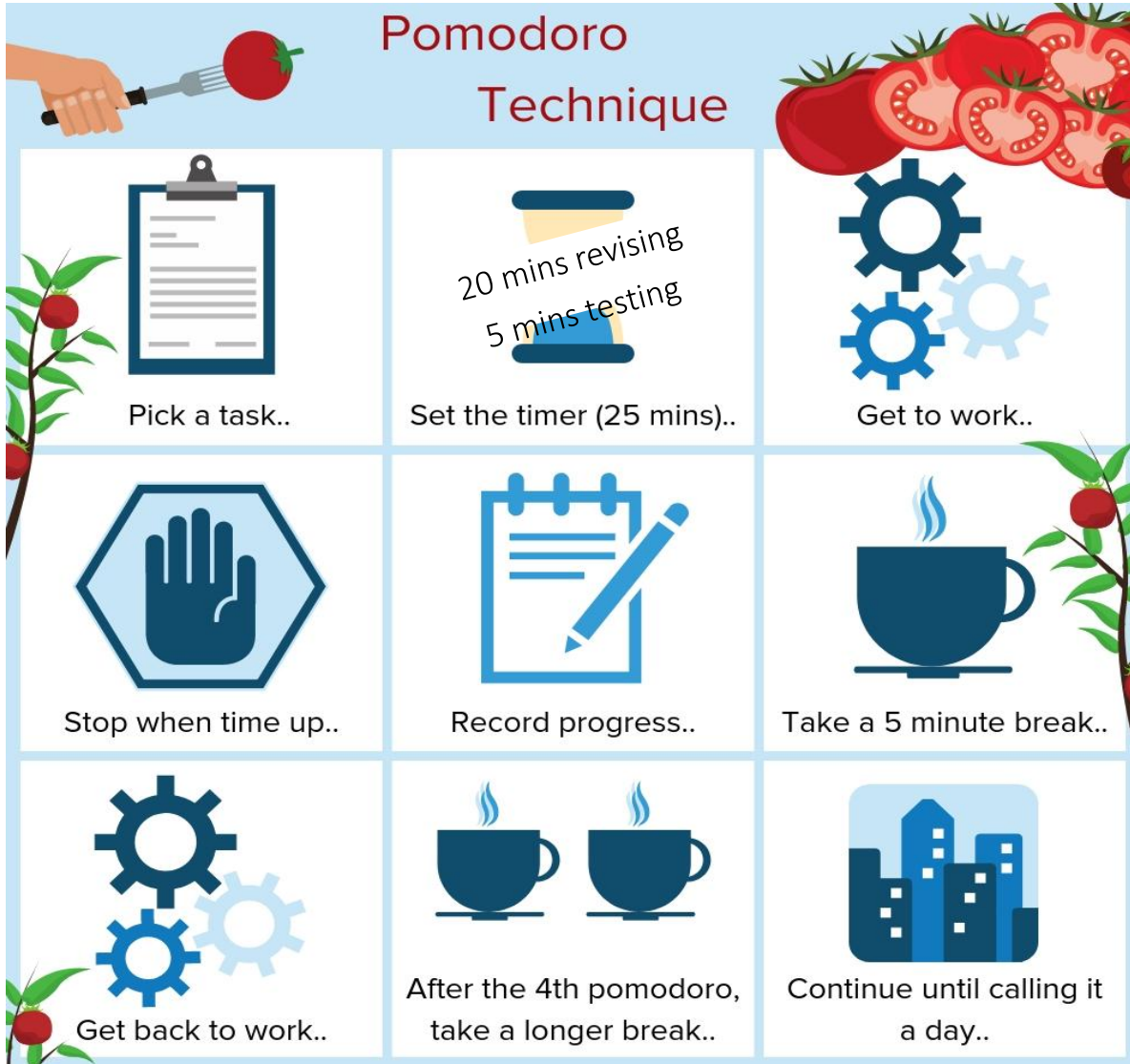
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Principles of Effective Revision

- Retrieval practice (LCWC, Flashcards, Mind Maps, Quizzing)
- Dual coding (words + visuals)
- Spaced practice (little and often)
- Interleaving (mixing topics)
- Exam literacy (command words, timing, structure)



The Pomodoro Technique



This deliberate practice technique can be used to provide increased structure. This can help students stick to their revision plan more carefully.

It involves interspersing 4 x 25-minute chunks of revision with 5-minute rest intervals



Mrs McVicar – Science

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Common pitfalls across the sciences



- Too much time revising content and **not enough time practising their exam technique**
- **Misinterpretation of the exam questions**
- Using **passive** rather than **active** revision techniques
- **Lack of precision and key terminology used** in extended response questions

The Revision Power Hour

Identify
focus areas
for revision

STEP
01



 pupil
progress

Revision Checklist: GCSE AQA Combined Science: Trilogy (Higher Tier)

1 2 3 4 5
No understanding Exam-ready

	1	2	3	4	5
1. CELL BIOLOGY					
a. Eukaryotes & prokaryotes					
b. Animal & plant cells					
c. Cell specialisation					
d. Microscopy					
e. The cell cycle					
f. Stem cells					
g. Diffusion					
f. Metabolism					
5. HOMEOSTASIS & RESPONSE					
a. Homeostasis					
b. The reflex arc					
c. The endocrine system					



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East Leake Academy

GCSE in Separate Sciences - Biology | AQA

Year Group 11 | Class 11D/Ts1



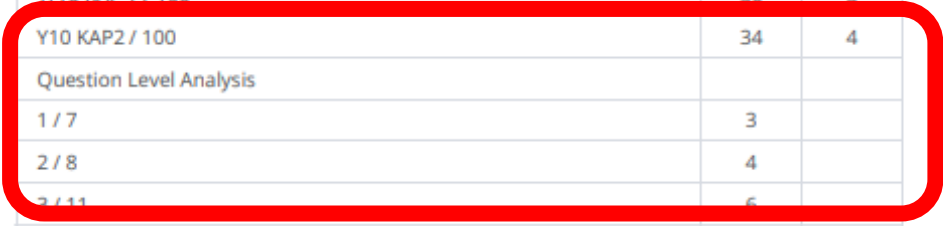
**STEP
01**

Minimum Target Grade	Teacher Predicted Grade	Average Unit Grade	<table border="1"> <thead> <tr><th colspan="2">Target Grid</th></tr> <tr><th>Grade</th><th>Marks away (Average Unit)</th></tr> </thead> <tbody> <tr><td>5</td><td>Achieved</td></tr> <tr><td>6</td><td>4</td></tr> <tr><td>7</td><td>23</td></tr> </tbody> </table>	Target Grid		Grade	Marks away (Average Unit)	5	Achieved	6	4	7	23
Target Grid													
Grade	Marks away (Average Unit)												
5	Achieved												
6	4												
7	23												
6	6	5											
Unit	Biology 1	Biology 2											
Grade	5												
Learning Behaviours		Conduct											
Requires Improvement		Good											



Marks away from next grade

Topic summary	%	Biology 1	Total Marks	Grade
1: Development of scientific thinking		Yr10 KAP 1 / 100	30	3
2: Experimental skills & strategies		Y10 KAP2 / 100	34	4
3: Analysis & evaluation		Question Level Analysis		
4: Scientific vocabulary, quantities, units, symbols & nomenclature		1 / 7	3	
Working Scientifically / %		2 / 8	4	
1.1: Cell Structure		3 / 11	6	



Where are the gaps?
Question Level Analysis



Paper 2 Content

B10 The Human Nervous System

	Analysis	Revision	😊
Can define the term homeostasis	✓	✓	✓
Can describe 3 internal conditions in the human body regulated during homeostasis			
Can state 3 features of control systems in the human body which may involve nervous or chemical responses.	✓	✓	
Can describe the role of the nervous system.	✓		
Can state what makes up the central nervous system (CNS)	✓		
Can describe the features of a neurone and explain how it is adapted to do <u>it's</u> job			
Can identify the pathway of a reflex arc from stimulus to response as a flow chart or on a diagram	✓		
Can describe why reflex arcs are important			
Can describe the difference between voluntary and involuntary responses			
<i>Can plan and carry out an investigation into the effect of a factor on human reaction time (RP7)</i>			

STEP
01

Where are
the gaps?

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The Revision Power Hour

Identify
focus areas
for revision

STEP
01



pupil
progress

Revision Checklist: GCSE AQA Combined Science: Trilogy (Higher Tier)

1 2 3 4 5
No understanding Exam-ready

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a. Eukaryotes & prokaryotes					
b. Animal & plant cells					
c. Cell specialisation					
d. Microscopy					
e. The cell cycle					
f. Stem cells					
g. Diffusion					
f. Metabolism					
5. HOMEOSTASIS & RESPONSE					
a. Homeostasis					
b. The reflex arc					
c. The endocrine system					



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Identify focus areas for revision

Source Past paper exam questions on these topics

The Revision Power Hour



STEP 01

STEP 02



Revision Checklist: GCSE AQA Combined Science: Trilogy (Higher Tier)

1 2 3 4 5
No understanding Exam-ready

	1. CELL BIOLOGY	Rate topics 1 to 5	f. Metabolism	
a.	Eukaryotes & prokaryotes			
b.	Animal & plant cells			
c.	Cell specialisation			
d.	Microscopy			
e.	The cell cycle			
f.	Stem cells			
g.	Diffusion			

	5. HOMEOSTASIS & RESPONSE	Rate topics 1 to 5
a.	Homeostasis	
b.	The reflex arc	
c.	The endocrine system	



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PHYSICS & MATHS TUTOR

STEP
02

HOME

REVISION COURSES

PAST PAPERS

GCSE / IGCSE

FIND A TUTOR

A-LEVEL

UNI ADMISSIONS

SHOP

WHAT'S NEW

CONTACT

Find a Tutor

Find an online or in-person tutor

Revision Courses

Courses for GCSEs, A-levels and University Admissions

Revision

Revision notes, key points, worksheets and questions by topic from past papers

Maths | Physics

Biology | Chemistry

Economics | Geography

English | Psychology

Computer Science

Past Papers

Past GCSE/IGCSE and A-level papers

Solution Banks

Solution Banks for A-level Maths

PMT Education Blog

PMT Education's advice blogs for students, parents and teachers.

For each of the exam boards below, there are revision notes, factsheets, questions from past exam papers separated by topic and other worksheets.

GCSEs & IGCS

AQA

AQA GCSE Biology Revision

Paper 1

Topic 1:
Cell Biology

Topic 2:
Organisation

Topic 3:
Infection and Response

Topic 4:
Bioenergetics

F

STEP
02

This topic is included in [Paper 2](#) for GCSE AQA Biology.

Notes

- Definitions
- Detailed Notes

Flashcards

- Homeostasis
- Human Nervous System
- Hormonal Coordination in Humans
- Plant Hormones

Mind Maps

- 5.1 Homeostasis
- 5.2 Nervous System
- 5.3 Hormonal Control in Humans
- 5.4 Plant Hormones

PMT Shop

- Printed AQA Biology Resources

Questions by Topic

2022-2024 papers

- 5.1 Homeostasis (F) MS
- 5.1 Homeostasis (F) QP
- 5.1 Homeostasis (H) MS
- 5.1 Homeostasis (H) QP
- 5.2 Human Nervous System (F) MS
- 5.2 Human Nervous System (F) QP
- 5.2 Human Nervous System (H) MS
- 5.2 Human Nervous System (H) QP
- 5.3 Hormonal Coordination in Humans (F) MS
- 5.3 Hormonal Coordination in Humans (F) QP
- 5.3 Hormonal Coordination in Humans (H) MS
- 5.3 Hormonal Coordination in Humans (H) QP
- 5.4 Plant Hormones (F) MS
- 5.4 Plant Hormones (F) QP
- 5.4 Plant Hormones (H) MS
- 5.4 Plant Hormones (H) QP

Identify focus areas for revision

Source Past paper exam questions on these topics

The Revision Power Hour



STEP 01

STEP 02



Revision Checklist: GCSE AQA Combined Science: Trilogy (Higher Tier)

1 2 3 4 5
No understanding Exam-ready

	1. CELL BIOLOGY	Rate topics 1 to 5	f. Metabolism	
a.	Eukaryotes & prokaryotes			
b.	Animal & plant cells			
c.	Cell specialisation			
d.	Microscopy			
e.	The cell cycle			
f.	Stem cells			
g.	Diffusion			

	5. HOMEOSTASIS & RESPONSE	Rate topics 1 to 5
a.	Homeostasis	
b.	The reflex arc	
c.	The endocrine system	



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Identify focus areas for revision

Source Past paper exam questions on these topics

Revision

The Revision Power Hour



STEP 01

STEP 02

STEP 03



20 minutes

Revision Checklist: GCSE AQA Combined Science: Trilogy (Higher Tier)

1 2 3 4 5
No understanding Exam-ready

1. CELL BIOLOGY		Rate: topics 1 to 5	
a.	Eukaryotes & prokaryotes		
b.	Animal & plant cells		
c.	Cell specialisation		
d.	Microscopy		
e.	The cell cycle		
f.	Stem cells		
g.	Diffusion		

5. HOMEOSTASIS & RESPONSE		Rate: topics 1 to 5	
a.	Homeostasis		
b.	The reflex arc		
c.	The endocrine system		



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The Revision Power Hour



Identify focus areas for revision

Source Past paper exam questions on these topics

Revision

Do the questions

STEP 01

STEP 02

STEP 03

STEP 04



20 minutes

20 minutes or 1 minute per mark



Revision Checklist: GCSE AQA Combined Science: Trilogy (Higher Tier)

1 2 3 4 5
No understanding Exam-ready

1. CELL BIOLOGY	Rate topics 1 to 5	f. Metabolism
a. Eukaryotes & prokaryotes		
b. Animal & plant cells		
c. Cell specialisation		5. HOMEOSTASIS & RESPONSE
d. Microscopy		Rate topics 1 to 5
e. The cell cycle		a. Homeostasis
f. Stem cells		b. The reflex arc
g. Diffusion		c. The endocrine system



Student Bookmark/ Parents Evening Take Away

STEP
04

Command Words			
Calculate	Use numbers given in the question to work out the answer.	Identify	Name or otherwise characterise
Compare	Describe the similarities and differences	Justify	Use evidence to support an answer
Define	Specify the meaning of something	Measure	Find an item of data for a given quantity.
Describe	Recall some facts, events or process in an accurate way	Name	Short answer is only required
Estimate	Assign an approximate value	Plan	Write a method
Evaluate	Use information, as well as own knowledge to consider evidence for and against.	Plot	Mark on a graph using data given
Explain	Make something clear or state the reasons for something happening	Predict	Give a plausible outcome
Give	Only a short answer is expected	Suggest	Apply knowledge and understanding to a new situation

N.B. Command verbs can have different meanings in different subjects.

DESCRIBE



Facts Only



No opinions. No Why
Just the 'What'

RECALL FACTS, PROCESSES OR EVENTS

EXPLAIN



SWITCH ON YOUR
TODDLER BRAINS



USE WORDS SUCH AS 'BECAUSE' OR 'THEREFORE' TO HELP
YOU PROVIDE AN EXPLANATION.

EVALUATE



USE THE INFORMATION AND YOUR KNOWLEDGE TO
JUDGE. WEIGH UP. CONCLUDE

6 MARK QUESTION? COVER IT WITH

C.U.S.T.A.R.D.

- C** = **Circle** command words
- U** = **Underline** key words
- S** = **Scribble** extra words that may be useful
- T** = **Try** to make sentences with the keywords
- A** = **Account** for every part of the question
- R** = **Read** through every word you've written
- D** = **Do** not rush

Q1.

A student investigated the effect of different factors on photosynthesis.
 The student used three leaves growing on the same plant.
 Each leaf was treated in a different way.

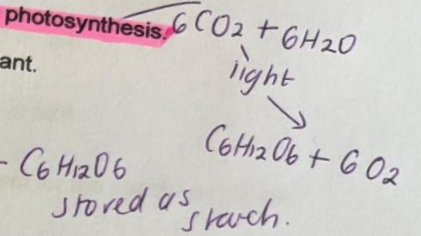
After 48 hours the student tested each leaf for starch.

Table 1 shows the results.

Table 1

Leaf tested	Treatment	Result after 48 hours
1	Upper and lower surfaces covered with black paper	No starch present
2	Upper and lower surfaces covered and sealed with transparent plastic	No starch present
3	Not covered	Starch present

(a) **Explain** the results for the three leaves.



Cannot photosynthesise

No CO₂

Can Photosynthesise

The Revision Power Hour



Identify focus areas for revision

Source Past paper exam questions on these topics

Revision

Do the questions

STEP 01

STEP 02

STEP 03

STEP 04



20 minutes

20 minutes or 1 minute per mark



Revision Checklist: GCSE AQA Combined Science: Trilogy (Higher Tier)

	1	2	3	4	5
	No understanding			Exam-ready	
1. CELL BIOLOGY	Rate topics 1 to 3				
a. Eukaryotes & prokaryotes					
b. Animal & plant cells					
c. Cell specialisation					
d. Microscopy					
e. The cell cycle					
f. Stem cells					
g. Diffusion					
			5. HOMEOSTASIS & RESPONSE	Rate topics 1 to 3	
			a. Homeostasis		
			b. The reflex arc		
			c. The endocrine system		



The Revision Power Hour

Identify focus areas for revision

Source Past paper exam questions on these topics

Revision

Do the question

Mark

STEP 01

STEP 02

STEP 03

STEP 04

STEP 05

pupil progress

20 minutes

20 minutes or 1 minute per mark

10 minutes Think like an Examiner

Revision Checklist: GCSE AQA Combined Science: Trilogy (Higher Tier)

	1	2	3	4	5	
	No understanding			Exam-ready		
1. CELL BIOLOGY	Rate topics 1 to 5					f. Metabolism
a. Eukaryotes & prokaryotes						
b. Animal & plant cells						
c. Cell specialisation						
d. Microscopy						5. HOMEOSTASIS & RESPONSE
e. The cell cycle						a. Homeostasis
f. Stem cells						b. The reflex arc
g. Diffusion						c. The endocrine system

www.exampro.co.uk



Mark schemes

STEP
05

Mark schemes



Q1.

- (a) **Leaf 1 or covered with black paper**
no light so no photosynthesis (occurs)
ignore reference to water
ignore reference to carbon dioxide

1

Leaf 2 or covered with transparent plastic
no carbon dioxide so no photosynthesis

1

Leaf 3 or not covered
light and carbon dioxide present so leaf can photosynthesise
ignore no limiting factors

1

for either Leaf 1 / 2
(so) glucose not made

1

(and therefore) glucose / sugar cannot be converted to starch
allow converse for Leaf 3
if neither marking points 4 and 5 awarded, allow starch
(previously present) has been broken down for 1 mark

1

The Revision Power Hour

Identify focus areas for revision

Source Past paper exam questions on these topics

Revision

Do the question

Mark

STEP 01

STEP 02

STEP 03

STEP 04

STEP 05



20 minutes

20 minutes or 1 minute per mark

10 minutes Think like an Examiner

Revision Checklist: GCSE AQA Combined Science: Trilogy (Higher Tier)

	1	2	3	4	5	
	No understanding			Exam-ready		
1. CELL BIOLOGY	Rate topics 1 to 5					f. Metabolism
a. Eukaryotes & prokaryotes						
b. Animal & plant cells						
c. Cell specialisation						
d. Microscopy						
e. The cell cycle						
f. Stem cells						
g. Diffusion						
						5. HOMEOSTASIS & RESPONSE
						Rate topics 1 to 5
						a. Homeostasis
						b. The reflex arc
						c. The endocrine system



The Revision Power Hour

Identify focus areas for revision

Source Past paper exam questions on these topics

Revision

Do the question

Mark

Read Review React

STEP 01

STEP 02

STEP 03

STEP 04

STEP 05

STEP 06



20 minutes

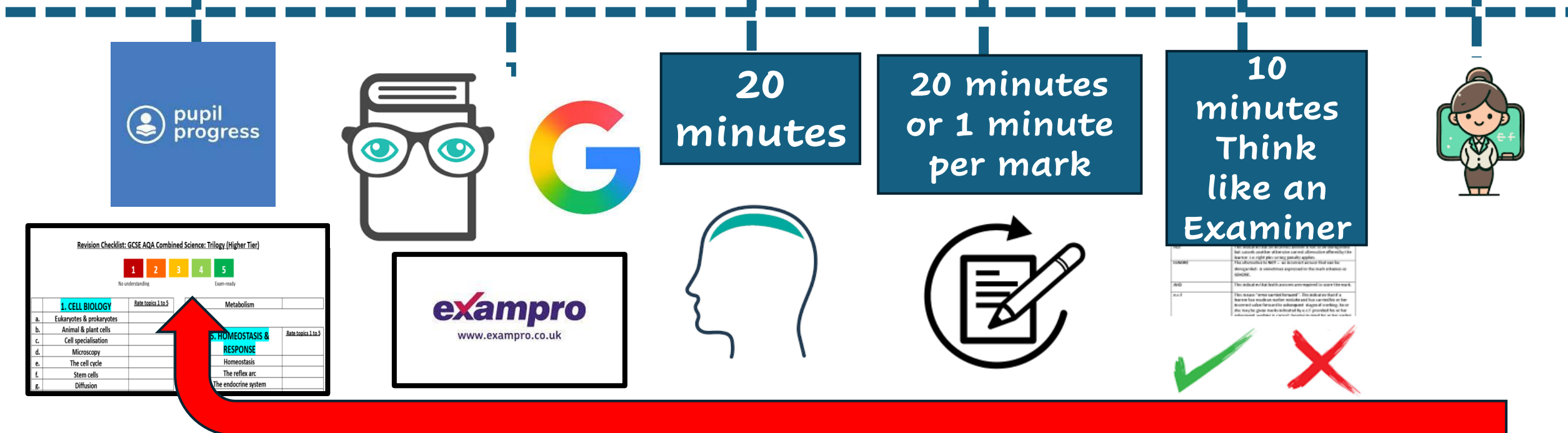
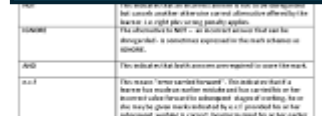
20 minutes or 1 minute per mark

10 minutes Think like an Examiner



Revision Checklist: GCSE AQA Combined Science: Trilogy (Higher Tier)

	1	2	3	4	5
	No understanding				Exam ready
1. CELL BIOLOGY					
a. Eukaryotes & prokaryotes					
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d. Microscopy					
e. The cell cycle					
f. Stem cells					
g. Diffusion					
5. HOMEOSTASIS & RESPONSE					
Homeostasis					
The reflex arc					
The endocrine system					



Read. Reflect. React

STEP
05

Mark schemes

Q1.

- (a) **Leaf 1 or covered with black paper**
no light so no photosynthesis (occurs)
ignore reference to water
ignore reference to carbon dioxide

Leaf 2 or covered with transparent plastic
no carbon dioxide so no photosynthesis

Leaf 3 or not covered
light and carbon dioxide present so leaf can photosynthesise
ignore no limiting factors

for either Leaf 1 / 2
(so) glucose not made

(and therefore) glucose / sugar cannot be converted to starch
allow converse for Leaf 3
if neither marking points 4 and 5 awarded, allow starch
(previously present) has been broken down for 1 mark

Key takeaways

- Include and check units
- Review mineral deficiencies in plants
- Speak to Teacher about conversion of millimetres to micrometres
- Explain- needs 'why'
- Read all of the information provided before attempting the question.

What Does Effective Revision Look Like in Science?

How can Parent/Carers support?



Ask your child;

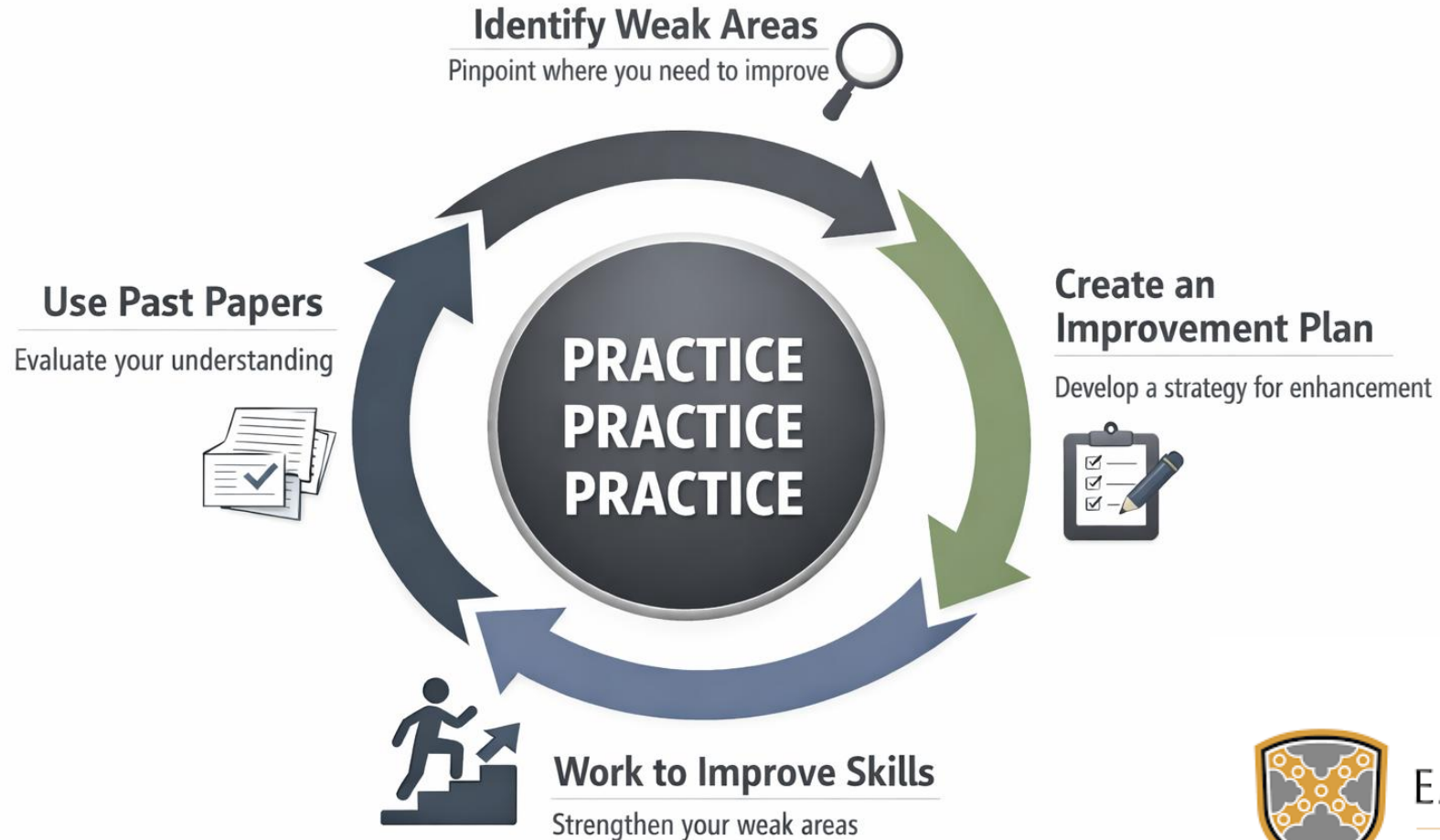
- What are your focus areas of revision in science **and why?**
- Support them to access **past paper questions**
- Revision- **check what resources they are using?**
- Exam practice- **look for evidence of CUSTARD/time**
- **Mark-** support them in using the mark schemes
- **Read/Reflect/React-** what is the key learning at the end of the power hour and what do they need to remember or do next?
- Encourage them to ask for support in school and attend intervention sessions.



Miss Eastwood – Maths

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How can students improve their Maths grade?



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Targeted Revision

Mock Paper QLA's

Walking Talking Mocks

Practice Papers

Sparx homework

The screenshot displays a digital library interface for GCSE Mathematics resources. It features a list of four documents, each with a PDF icon, title, subject, format, size, and date. Each document has a red 'Exam preparation' tag. To the right of the list are four icons: a star, a lightning bolt, and a crown, each with a corresponding label: 'Compulsory', 'XP Boost', and 'Target'. The interface also includes a 'Download' button, a share icon, and a heart icon for each document. A 'NEW' badge is visible on the right side of the interface.

Document Title	Subject	Format	Size	Date	Tag	Icon	Label
Question paper (Higher): Paper 1 Non-cal	GCSE Mathematics	PDF	3.55 MB	Jul 11 21	Exam preparation	Star	Compulsory
Question paper (Foundation): Paper 2 Cal	GCSE Mathematics	PDF	2.92 MB	Oct 31 2	Exam preparation	Lightning Bolt	XP Boost
Question paper (Higher) : Paper 1 Non-cal	GCSE Mathematics	PDF	1.49 MB	Jan 7 20	Exam preparation	Crown	Target
Question paper (Higher) : Paper 2 Calcula	GCSE Mathematics	PDF	864.87 KB	Dec 7	Exam preparation		

Between Yr10 and Yr11 Mocks

Those who completed	Average number of marks increased
80%+ in homework	+19 marks
3 hours of independent learning	+15 marks
5 hours of independent learning	+20 marks

Student A completed 13 hours of independent learning and increased their maths score by 66 marks. **13 hours is 1 additional hour of study per week**

What would a typical week of revision look like?

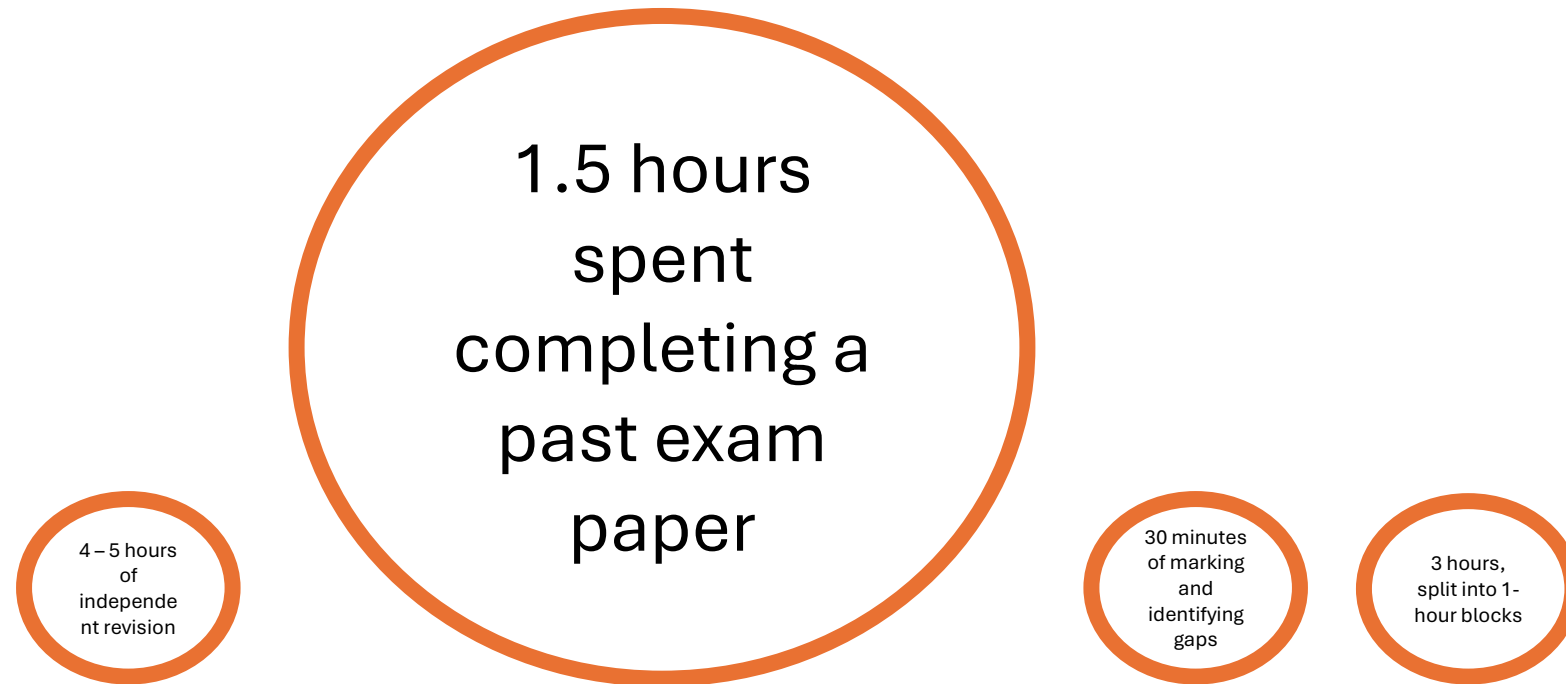
4 – 5 hours of
independent
revision

1.5 hours
spent
completing
a past
exam paper

30 minutes
of marking
and
identifying
gaps

3 hours,
split into 1-
hour blocks

What would a typical week of revision look like?



What would a typical week of revision look like?



What would a typical week of revision look like?

4 – 5 hours
of
independent
revision

1.5 hours
spent
completing
a past
exam paper

30 minutes
of marking
and
identifying
gaps

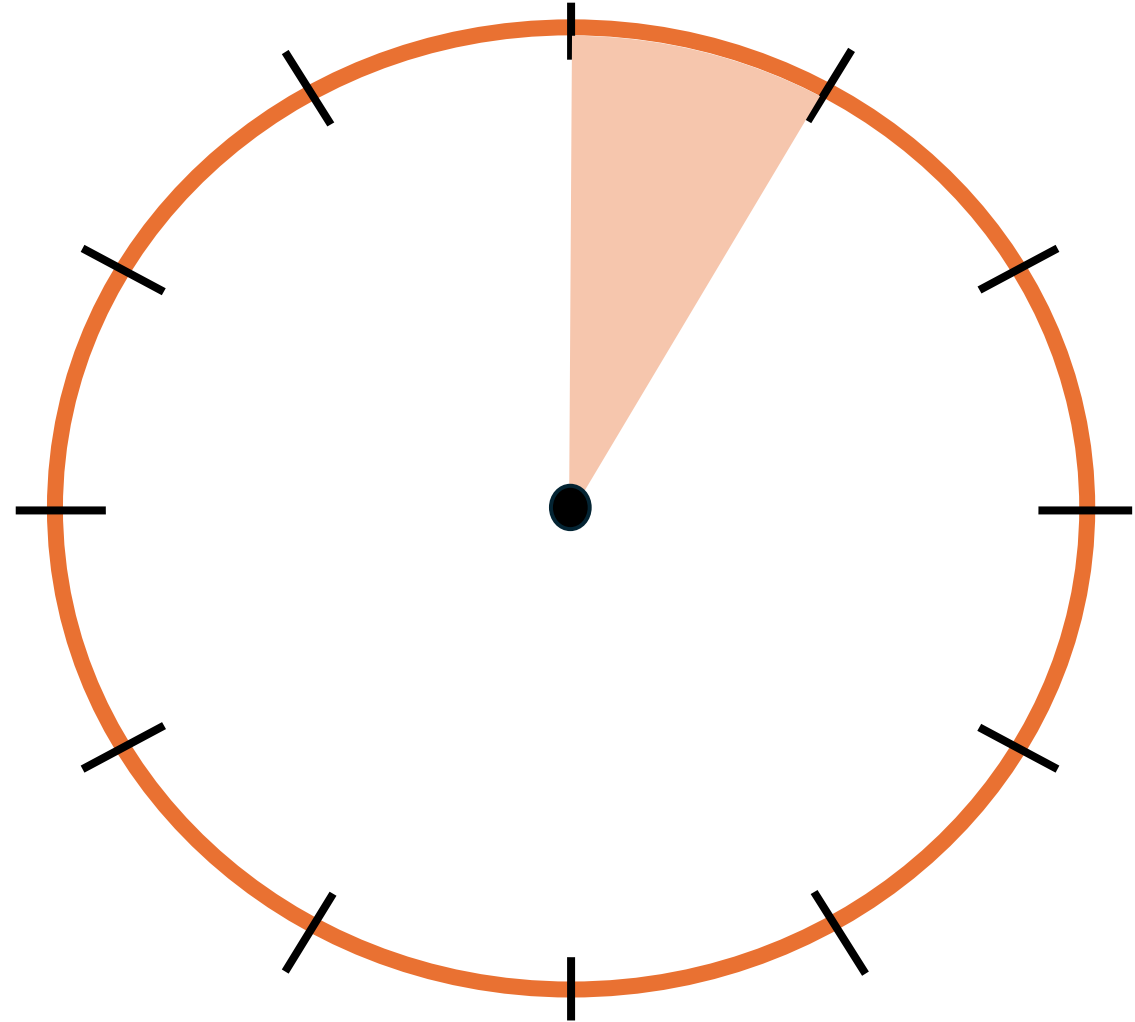
3 hours, split
into 1-hour
blocks

What would an hour of revision look like?

First 5 minutes

Identification Time

1. Set a 5-minute Timer
2. Look through your list of current weaknesses
3. Choose 2 topics you are going to focus on
4. Find practice resources from:
 - Sparx
 - Corbett Maths
 - Maths Genie

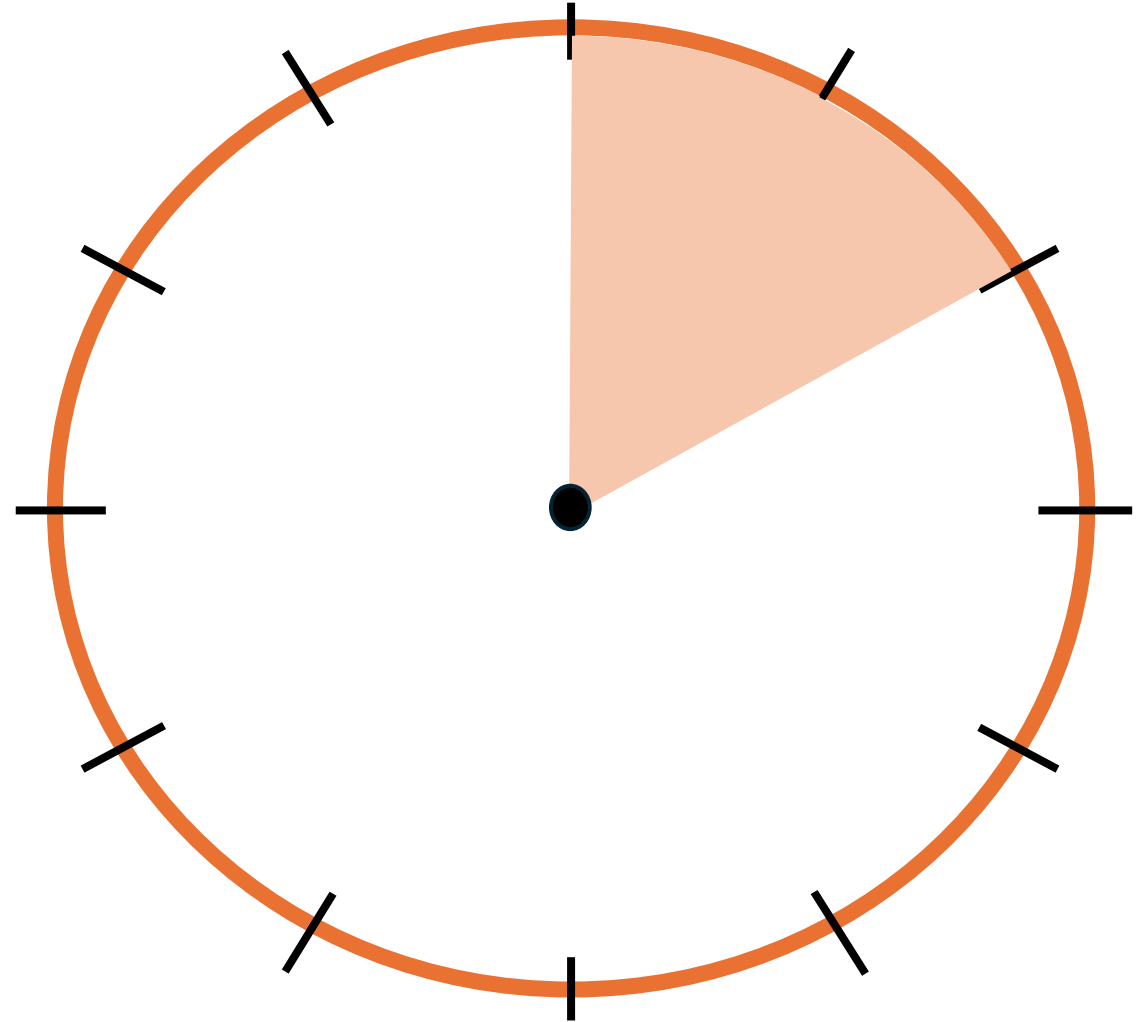


What would an hour of revision look like?

Next 5 minutes

Recap Time

1. Set a 5-minute Timer
2. Use a Sparx video or revision resources to recap key ideas
3. Make notes on key ideas, you may practice their examples during this time

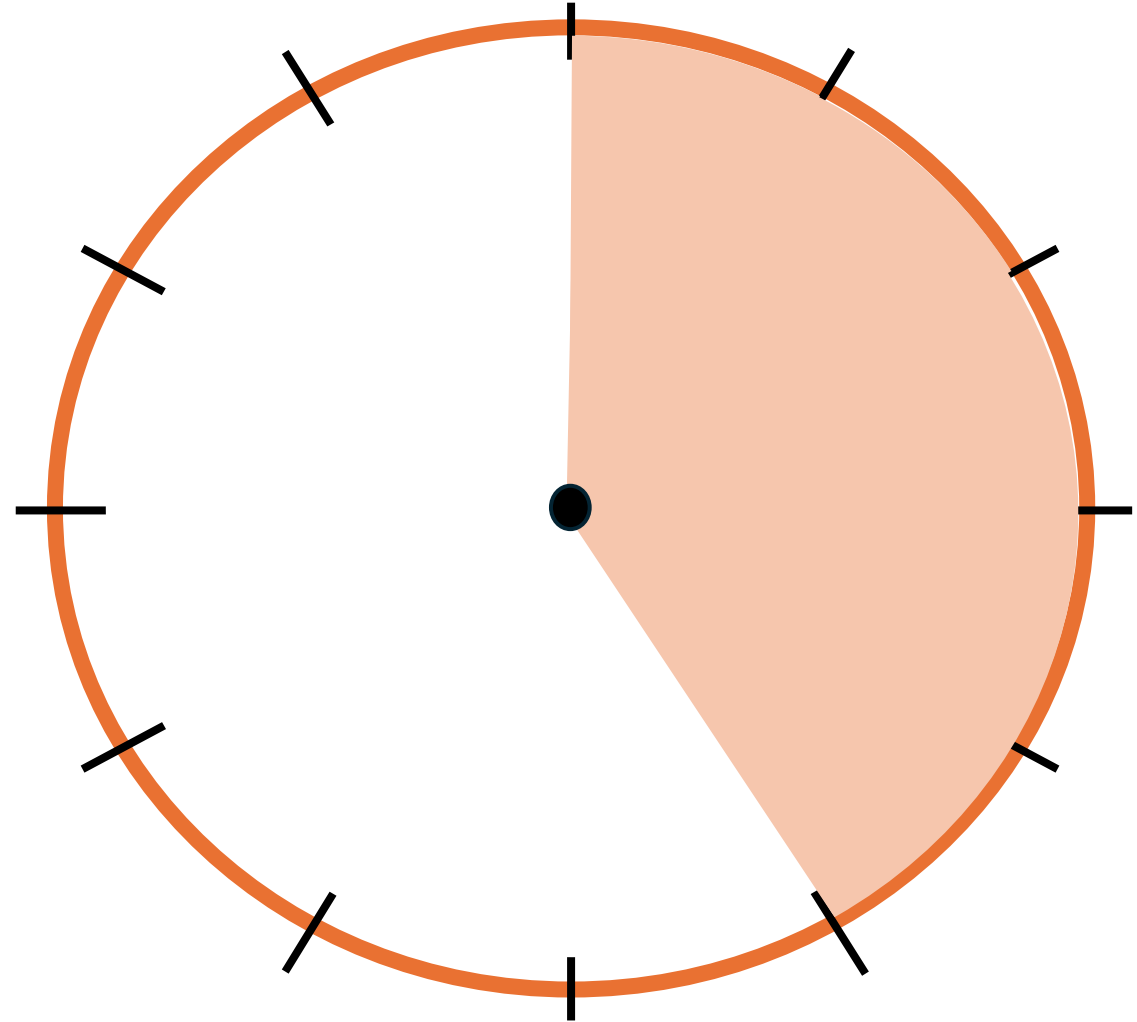


What would an hour of revision look like?

Next 15 minutes

Practice Time

1. Set a 15-minute Timer
2. Complete 1 question from resources found earlier
3. Mark question to check for understanding
4. Repeat at roughly 1 mark a minute

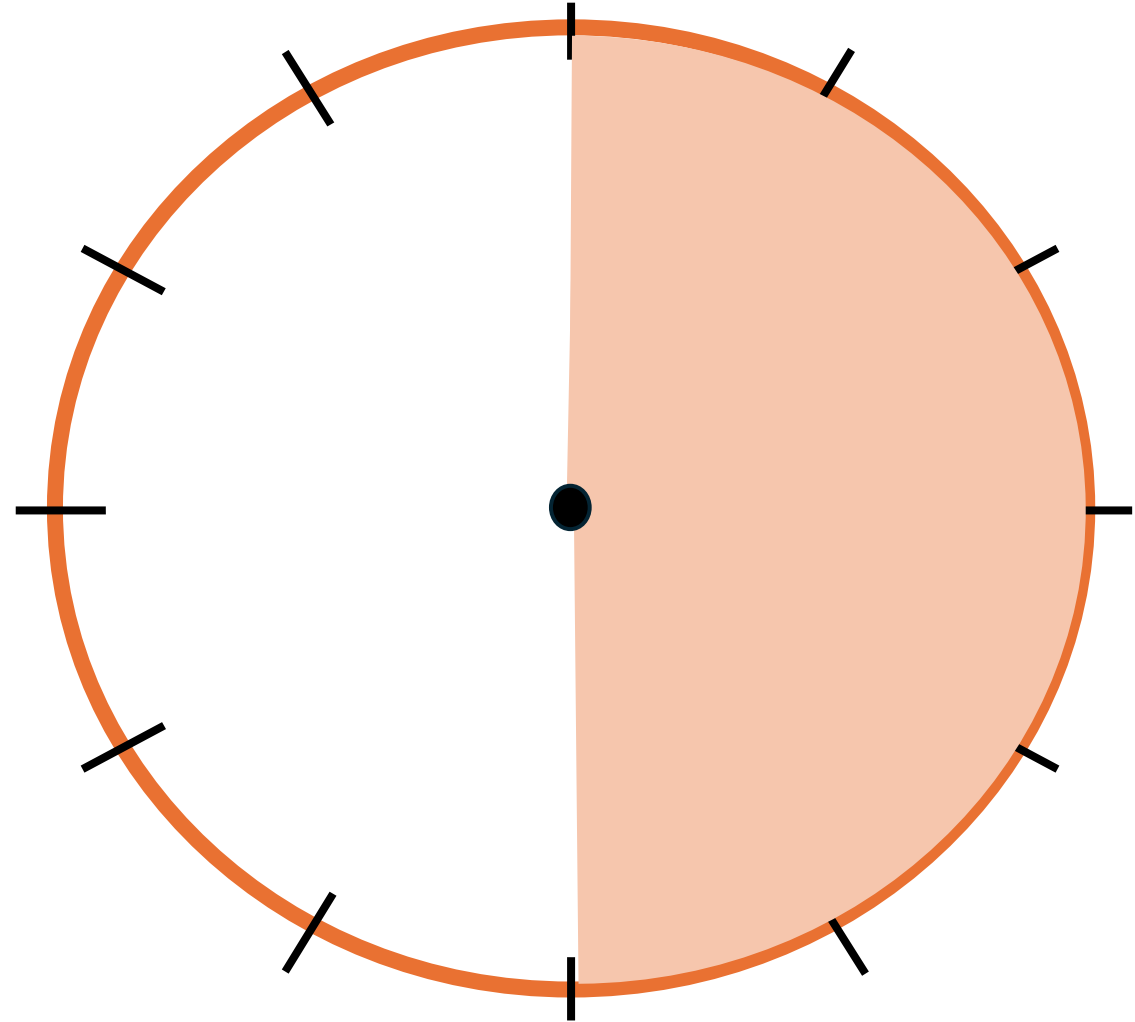


What would an hour of revision look like?

Next 5 minutes

Break Time

1. Set a 5-minute timer
2. Walk away from your revision
 - Get a drink or snack
 - Get some fresh air

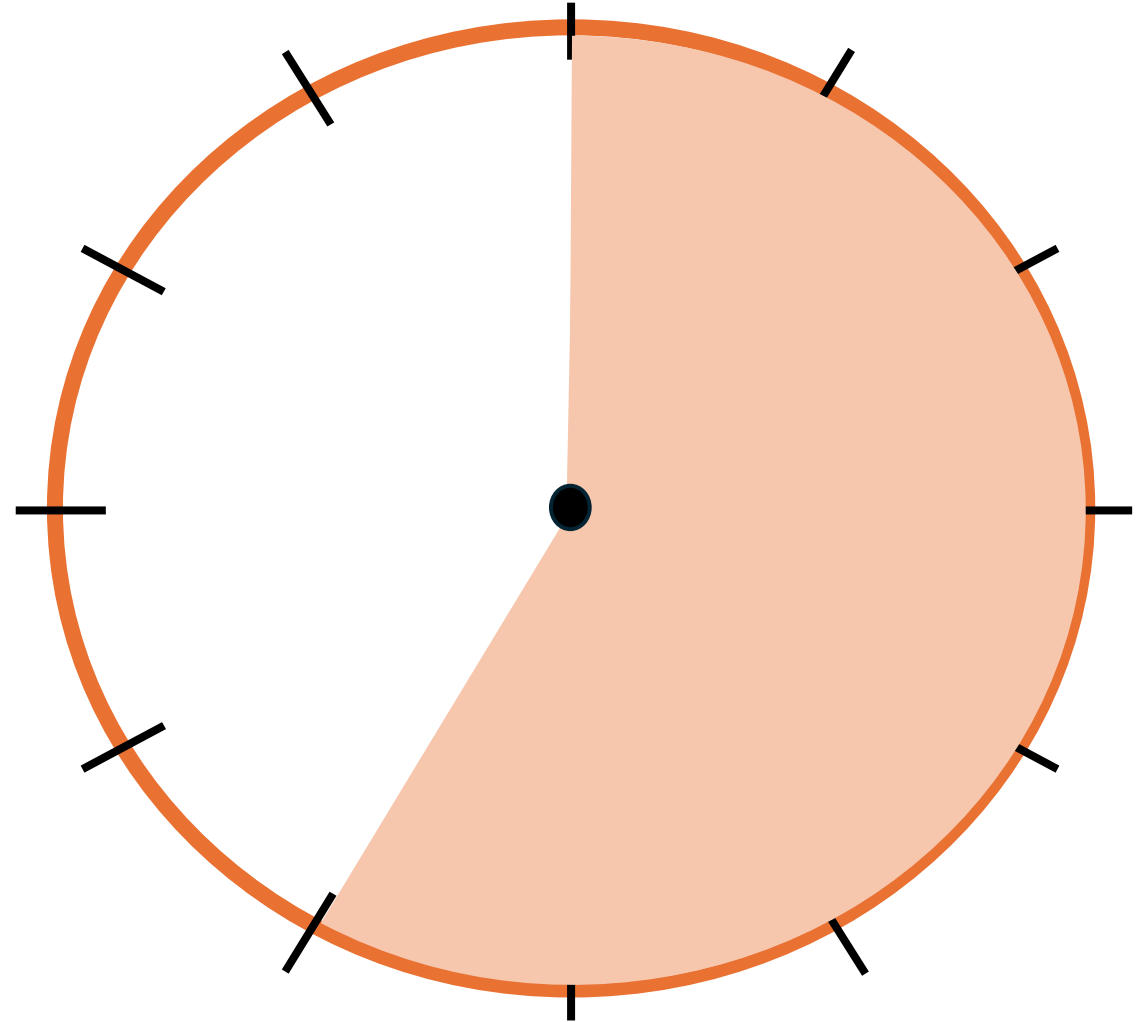


What would an hour of revision look like?

Next 5 minutes

Recap Time

1. Set a 5-minute Timer
2. Use a Sparx video or revision resources to recap key ideas
3. Make notes on key ideas, you may practice their examples during this time

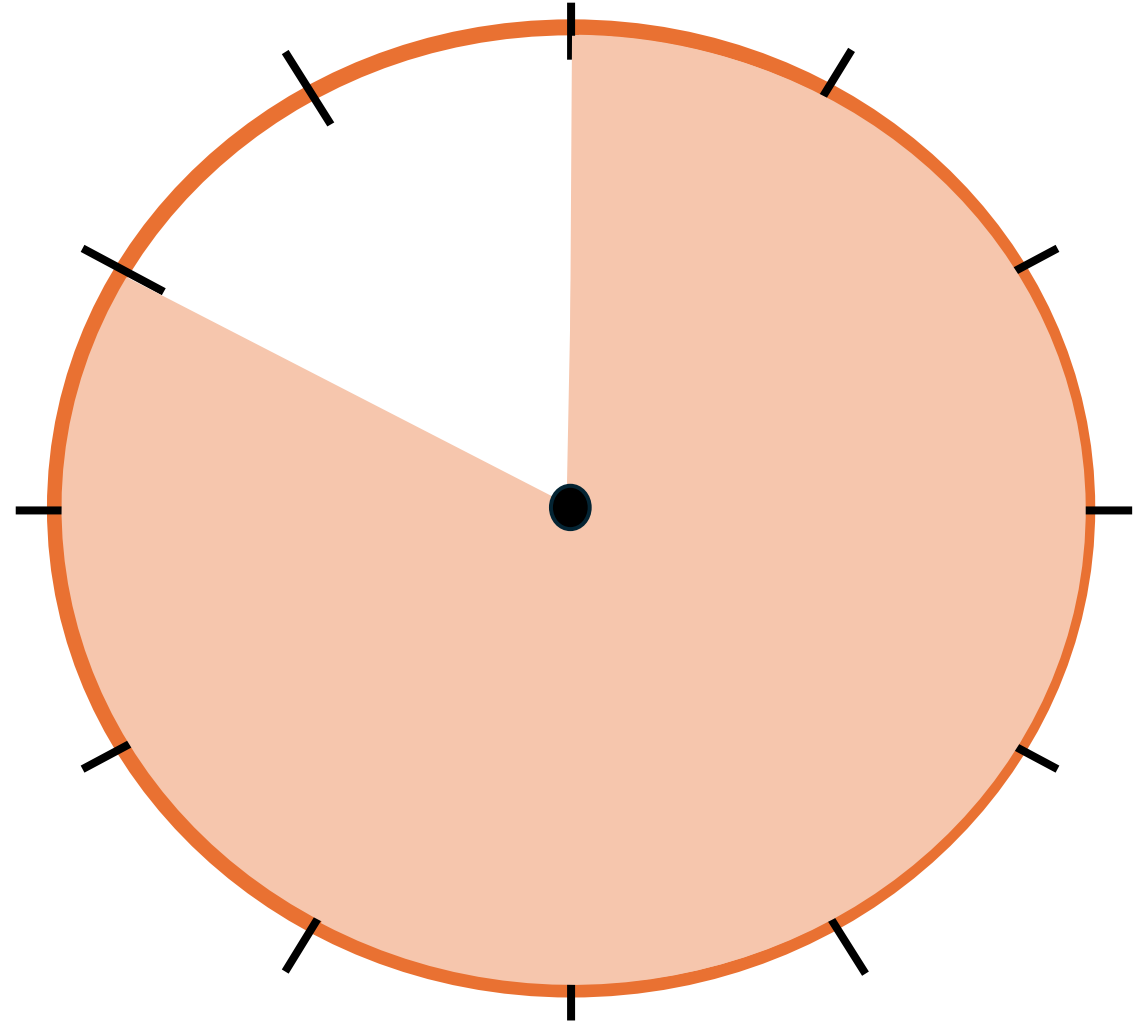


What would an hour of revision look like?

Next 15 minutes

Practice Time

1. Set a 15-minute Timer
2. Complete 1 question from resources found earlier
3. Mark question to check for understanding
4. Repeat at roughly 1 mark a minute

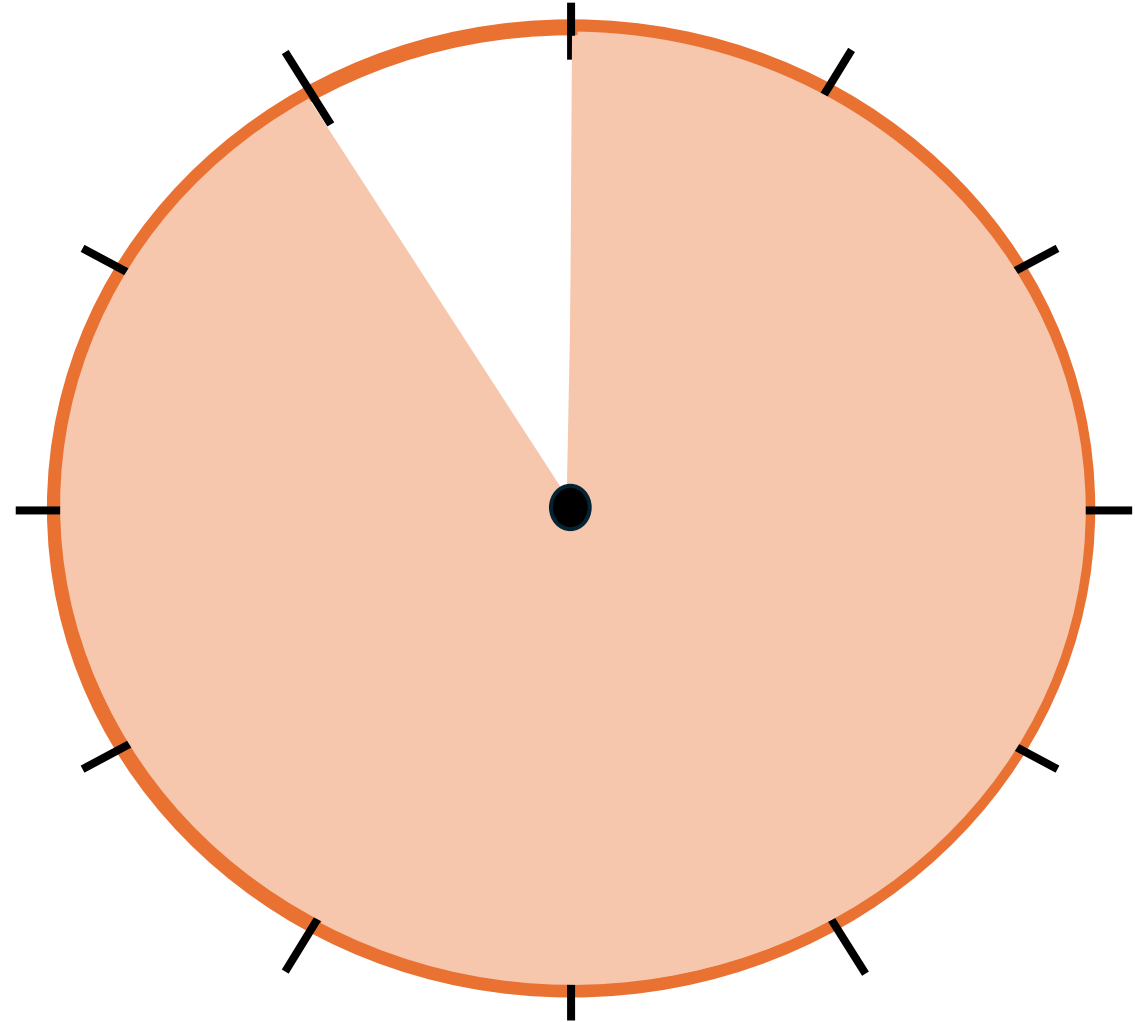


What would an hour of revision look like?

Next 5 minutes

Reflection Time

1. Set a 5-minute Timer
2. Reflect on the 2 topics you have completed
 - Could you do the work without support from notes/videos?
 - Do you need to spend more time on this area?

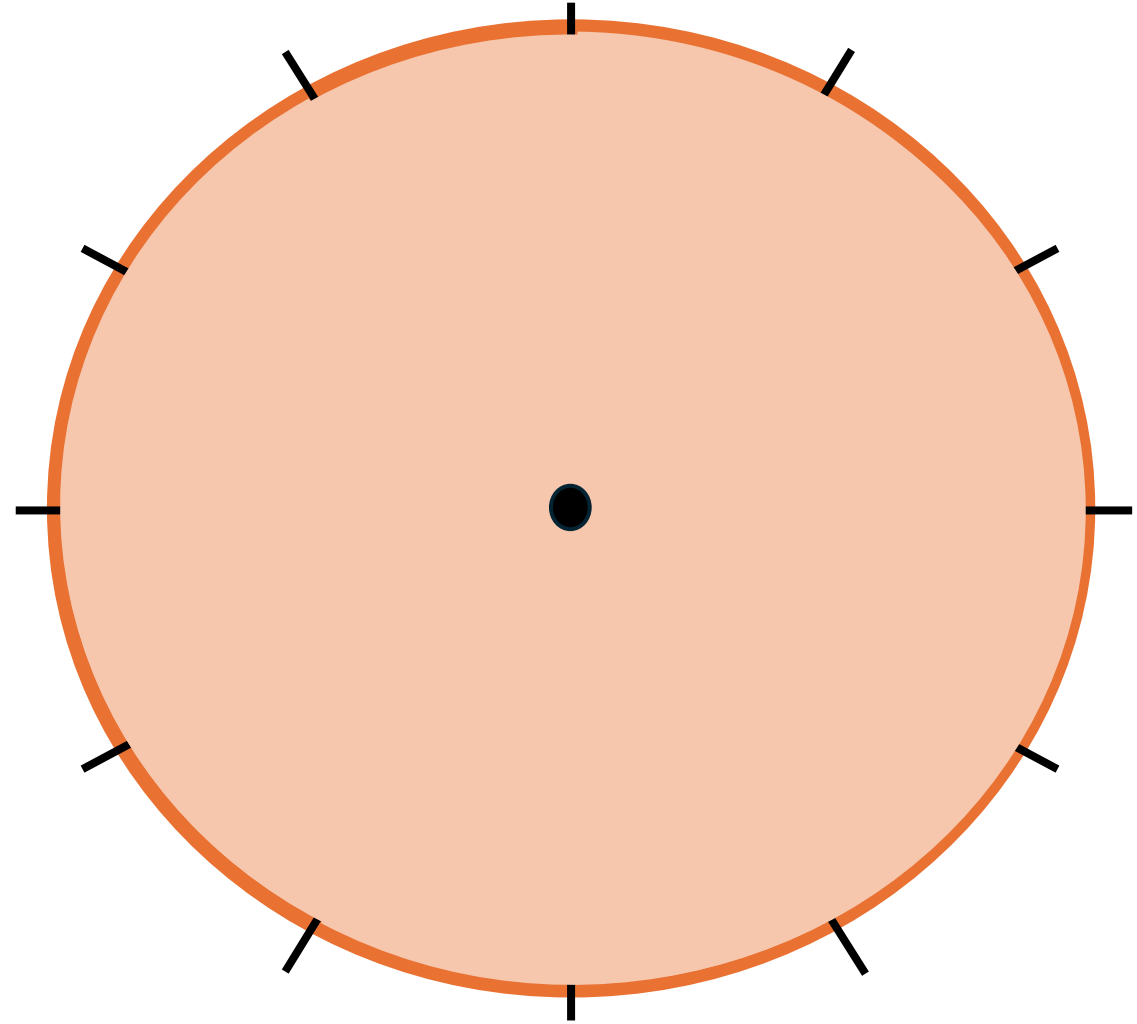


What would an hour of revision look like?

Next 5 minutes

Break Time

1. Set a 5-minute timer
2. Walk away from your revision
 - Get a drink or snack
 - Get some fresh air



Top Tips in Maths

Encourage your child to complete their Sparx homework each week

If they get stuck, ask them to speak to their teacher for help (Monday P1 lessons have dedicated time for this), the new homework deadline is Wednesday each week.

Use resources to help direct revision

- Question Level Analysis from the mock exams
- Question Level Analysis from the Walking Talking Mocks in lessons
- Previous revision sessions

- ✓ Check in on them during revision
- ✓ Ask them to teach you how to solve a problem they are working on (this strengthens their understanding)
- ✓ Ensure Maths features regularly in their revision plans

Equipment

Students are required to bring to every exam the following equipment:

- Pen x2
- Pencil
- Ruler, with visible mm and cm markings
- Protractor, with visible degree markings
- Compass
- Scientific Calculator, for paper 2 and 3

They also require this equipment with them in every lesson.

Exam pencil case is available on ScoPay

Calculators

In last summers exams:

Foundation paper 13 marks

Higher papers 11 marks



We recommend the Casio fx-85GTCW Black Scientific Calculator.

These are available to purchase from school on ScoPay for £12

If you are unsure if your current calculator is a high enough quality, please speak to Miss Eastwood

This calculator performs a variety of functions required in the GCSE examinations:

- Time calculations
- Prime Factorisation
- Mean from a frequency table
- Table of values for plotting a graph
- Ratio Functions
- Convert Fractions/Decimals/ Percentages
- HCF and LCM

AI



ChatGPT

Sparx Maths is intuitive and increases the difficulty when students gets questions right. Over time this raises the level of challenge and students find themselves getting stuck on problems that are too challenging for them to access.

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Mrs Devine – English

We empower | We respect | We care

How to help your child pass
their English exams with
flying colours!



EAST
— ACA

With Mrs Shelley Devine
Teacher of English
Lead Practitioner of Curriculum and Literacy

Contact: sdevine@eastleake-ac.org.uk



Diverse
Acader

What exams does your child sit in English?

AQA

Please write clearly in block capitals.

Centre number

Candidate number

Surname

Forename(s)

Candidate signature

I declare this is my own work.

GCSE ENGLISH LANGUAGE

Paper 1 Explorations in creative reading and writing

Tuesday 5 November 2024 Morning Time allowed: 1 hour 45 minutes

Materials

For this paper you must have:

- **Source A** – provided as a separate insert.

Instructions

- Answer **all** questions.
- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- You must answer the questions in the spaces provided.
- Do not write outside the box around each page or on blank pages.
- If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).
- Do all rough work in this book. Cross through any work you do not want to be marked.
- You must refer to the insert booklet provided.
- You must **not** use a dictionary.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 90.
- There are 40 minutes of reading time.
- You are reminded to answer all questions.
- You will be assessed on your answers.
- You will be assessed on your answers.

Advice

- You are advised to answer all questions.
- You are advised to answer all questions.
- You should mark your answers.

For Examiner's Use	
Question	Mark
1	
2	
3	
4	
5	
TOTAL	

Exam date:
Thursday 21st May



8700/1

ISM/Nov24/G4006/E5

AQA

Please write clearly in block capitals.

Centre number

Candidate number

Surname

Forename(s)

Candidate signature

I declare this is my own work.

GCSE ENGLISH LANGUAGE

Paper 2 Writers' viewpoints and perspectives

Thursday 7 November 2024 Morning Time allowed: 1 hour 45 minutes

Materials

For this paper you must have:

- **Source A** and **Source B** – provided as a separate insert.

Instructions

- Answer **all** questions.
- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- You must answer the questions in the spaces provided.
- Do not write outside the box around each page or on blank pages.
- If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).
- Do all rough work in this book. Cross through any work you do not want to be marked.
- You must refer to the insert booklet provided.
- You must **not** use a dictionary.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 90.
- There are 40 minutes of reading time.
- You are reminded to answer all questions.
- You will be assessed on your answers.
- You will be assessed on your answers.

Advice

- You are advised to answer all questions.
- You are advised to answer all questions.
- You should mark your answers.

For Examiner's Use	
Question	Mark
1	
2	
3	
4	
5	
TOTAL	

Exam date:
Friday 5th June



8700/2

ISM/Nov24/G4013/V3

What exams does your child sit in English?

AQA

GCSE
ENGLISH LITERATURE

Paper 1 Shakespeare and the 19th-century novel

Macbeth

Morning

Time allowed: 1 hour 45 minutes

- an AQA 16-page answer book.

Instructions

- Use black ink or black ball-point pen. Do **not** use pencil.
- Write the information required on the front of your answer book. The **Paper Reference** is 8702/1.
- Answer **one** question from **Section A** and **one** question from **Section B**.
- You must **not** use a dictionary.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 64.
- AO4 will be assessed in **Section A**. There are 4 marks available for AO4 in **Section A** in addition to 30 marks for answering the question. AO4 assesses the following skills: use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation.
- There are 30 marks for **Section B**.

Exam date:
Monday 11th May

A Christmas
Carol/Jekyll and
Hyde

AQA

GCSE
ENGLISH LITERATURE

Paper 2 Modern texts and poetry

An
Inspector
Calls

Time allowed: 2 hours 15 minutes

- Use black ink or black ball-point pen. Do **not** use pencil.
- Write the information required on the front of your answer book. The **Paper Reference** is 8702/2R.
- Answer **one** question from **Section A**, **one** question from **Section B** and **both** questions in **Section C**.
- You must **not** use a dictionary.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 96.
- AO4 will be assessed in **Section A**. There are 4 marks available for AO4 in **Section A** in addition to 30 marks for answering the question. AO4 assesses the following skills: use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation.
- There are 30 marks for **Section B** and 32 marks for **Section C**.

Exam date:
Tuesday 19th May

Power and Conflict
Unseen poetry

What they need to revise and where to find revision?

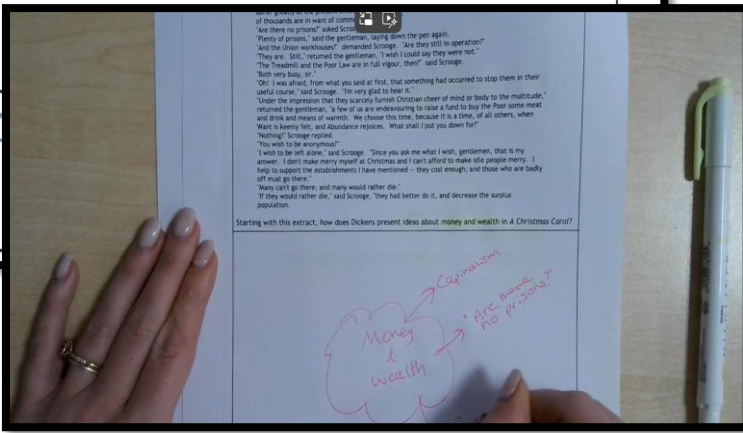
Find revision here.

AQA English Language Paper 2 – Revision Resources

Question	Focus	Mr Bruff YouTube Video:	Seneca Learning Resource:
	Summary of differences/similarities	Paper 2 Q2 – Summary Skills (search within playlist)	Q2 (includes Q2 guidance)
Q3	Language analysis	Paper 2 Q3 – Language Analysis (search within playlist)	Language Analysis Techniques (navigate to Paper 2 Reading section)
Q4	Comparison of writer’s methods	20 Bruff from Mr	Q4 Comparison Skills
Q5	Writing to argue/persuade	Pa rch within	Paper

Home learning and support explained.

<https://youtu.be/hn0ZBkuHexQ>



AQA

Please write clearly in block capitals

Centre number

Paper 1 Explorations in c...

Tuesday 5 November 2024 Morn...

Materials

For this paper you must have:

- **Source A** – provided as a separate insert.

Instructions

- Answer **all** questions.
- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- You must answer the questions in the spaces provided.
- Do not write outside the box around each page or on the reverse side.
- If you need extra space for your answer(s), use the extra space provided.
- Do all rough work in this book. Cross through any rough work.
- You must refer to the insert booklet provided.
- You must **not** use a dictionary.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 80.
- There are 40 marks for **Section A** and 40 marks for **Section B**.
- You are reminded of the need for good English and correct punctuation.
- You will be assessed on the quality of your **reading** in **Section A**.
- You will be assessed on the quality of your **writing** in **Section B**.

Advice

- You are advised to spend about 15 minutes reading through the source and all five questions you have to answer.
- You are advised to plan your answer to **Question 5** before you start to write.
- You should make sure you leave sufficient time to check your answers.



ISM/Nov24/G4006/ES

8700/1

What do students struggle most with and how you can support them?

The struggles:

- All exams are closed book. This means that students must memorise key information about characters, plot and quotations.
- The timings of the exams are harsh, and many students need timing training.
- Students are required to read and comprehend quickly, answering questions that test their ability to deduce and infer meaning from texts.
- The possibilities for questions are endless and teacher do not know what will be asked.

The revision technique:

- Flash cards, quiz cards, key terminology cards. Using the litner box technique to revise these.
- Watching clips, reading materials, listening to podcasts and making revision maps, or writing practice essays to bring in to teachers for marking.
- Reading a variety of materials at home. Fiction novels, the news app on phones, subtitles on the TV, magazines, etc. The more they read, the better they get at seeing word in action.

How a parent/guardian can help:

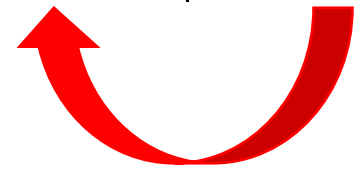
- Supervising some of their revision.
- Quizzing them using their quiz cards.
- Allowing them to place quotes around the house in an association capacity.
- Use their mind maps to test them.
- Looking through their books, spotting teacher feedback, and encouraging them to complete green pen reflections after a student has been given feedback.
- Make time to chat about what they have learnt and let them teach it to you.

Grade boundaries and effort

	Total	9	8	7	6	5	4	3	2	1
Language 1	80	59	54	49	44	40	36	26	17	8
Language 2	80	60	55	51	46	41	37	27	17	8
Literature 1	64	55	49	44	38	33	28	20	13	6
Literature 2	96	81	72	64	54	44	34	25	17	9



The gaps between grade beyond grade 4 are much smaller. That little bit more effort could see your child achieve higher very easily.



Students need a grade 4 in English Language for most A-Level/College courses. This is 10 marks/ 5 marks on each paper.

Parents...please avoid the following things:

- Unless you currently teach the AQA GCSE English specification, avoid giving your children advice about how to write the essays. We find students write incorrectly because of conflicting advice – even when it is given with great intentions.
- Please do not allow them to use AI or unsupervised websites to write essays or homework that has been set by a teacher. Teachers are often marking essays written by AI, which is a waste of our time, and does not help a student progress.

Refer to the support document that we have provided for your child. There is one printed for you to take with you today as a way for you to remind them about what is required for these exams.

Please monitor WEDUC for homework updates and supervise your child writing essays or completing homework.

Key messages for parents about the issues our students face:

- The English exams are overwhelming. Make sure students have a revision timetable.
- Use of ChatGPT and other AI platforms to complete assessed home learning or work signifying their ability to a teacher.
- Conflicting sources of information on the internet. Only use sources recommended by your teacher.
- Use of tutor – just a caution!

We don't yet know what these brilliant young people will become in the future. So given this, perhaps let's give them the best possible chance in every subject by encouraging and supporting, even when it is a challenge.

Not every subject is for every child, but every subject teaches key transferable skills.

One of these skills might be the very thing their future self needs to be successful in life.

Help us, help them!

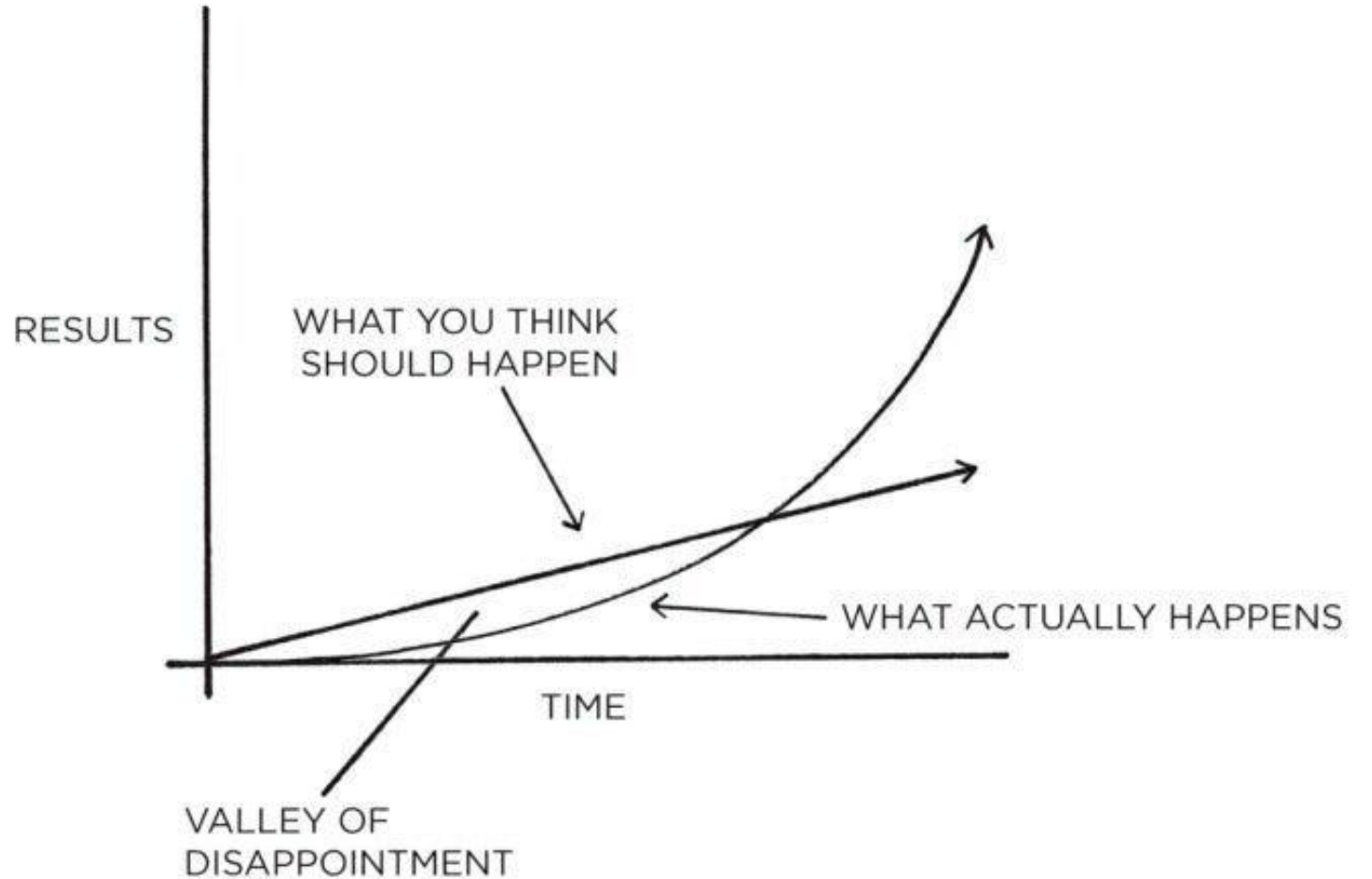


Mr Tebbett – Assistant Principal

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THE PLATEAU OF LATENT POTENTIAL

Success
won't come
overnight,
TRUST the
PROCESS!



Talent vs Hard Work



Subject	Yr11 Mock Exams	Actual Results
Business	4	5
Hospitality & Catering	M2	M2
Combined Science	5-5	7-6
English Language	5	7
English Literature	5	6
History	4	7
Maths	5	7
Media	5	7

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Small, incremental, everyday routines
compound into massive, positive
change over time.

Improving by just 1% every day leads to remarkable results over several weeks, months.

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**MINDSET IS
EVERYTHING**

Afterschool Subject Sessions – 3.10-4.00pm

Monday	Tuesday	Wednesday	Thursday
<p>Mr Ferguson, Miss Lee English</p> <p>Mrs Johnson Drama</p> <p>Mr Newbold DT</p> <p>Mr Buttinger, Mrs McVicar, Mr Collins Science</p>	<p>Mr McLaughlin Business</p> <p>Mr Davidson PE</p>	<p>Mrs Mistry, Miss Smith, Mr Collins, Mrs Saunders Science</p> <p>Mrs Harewood Computer Science</p> <p>Mr Hubbard Engineering</p> <p>Mr Ferguson, Miss Lee, Mr Bullivant, Mrs Slack, Mrs Devine English</p> <p>Mrs Cook French (Foundation Tier)</p> <p>Mrs Chase German</p> <p>Mr Davidson PE</p>	<p>Mr Jones & Miss Eastwood Maths</p> <p>Mr Whitehead & Miss Marsden History</p> <p>Mr Ritchie and Mr Strickland Geography</p> <p>Mrs Filer and Mrs Woodford Art</p> <p>Mrs Williamson French (Higher Tier)</p> <p>Mr Davidson PE</p>

Key Dates...

Event	Date	Details
Mock Exams	Friday 6 th February	Timetables released
Mock Exams Continue	Monday 23 rd February	Main exam week begins
Feed Forward begins	Tuesday 3 rd March	Mock Feedback
Celebration Event	Friday 20 th March	Alton Towers
Easter Revision	Monday 30 th March	Timetable will be shared soon
Study Leave	TBC	Likely 1 st June onwards
First Exam	Monday 11 th May	12 school weeks to go
Celebration Event	Tuesday 16 th June	Shirt signing – Fun Activities
Prom	Thursday 9 th July	Blotts Country Club

Resources Directory

GCSE Revision Directory 2026 Onwards					
Qualification	Exam Board	Specification	Exam Papers	Mark Schemes	Revision Resources
Business	Edexcel	GCSE Business (Sept 2017)	GCSE Business Past Papers	GCSE Business Mark Schemes	Year 11 Revision Resources
Computer Science	OCR	GCSE - Computer Science (9-1) - J277 (from 2020) - OCR	GCSE - Computer Science (9-1) - J277 (from 2020) - OCR	GCSE - Computer Science (9-1) - J277 (from 2020) - OCR	CGP Revision and Workbook (stds f Revision booklet given in class for P CGP Complete Workbook with ans a copy)
Drama	OCR	ocr.org.uk/Images/242630-specification	GCSE - Drama (9-1) - J316 - OCR	GCSE - Drama (9-1) - J316 - OCR	CGP Revision and Workbook GCSE Brothers
Engineering	WJEC	Engineering Course Specification	Exam Papers 2015 to 2024	Markschemes 2015 to 2024	WJEC UNIT 3 (EXAM) Knowledge Or
English Language	AQA	www.aqa.org.uk	Exam papers	English Language	Mr Salles, Stacey Reay, York Notes
English Literature	AQA	www.aqa.org.uk	English Literature	English Literature	Mr Salles, Stacey Reay, York Notes
French	Edexcel	GCSE French Specification Issue 2	Pearson Edexcel GCSE French (2024) Pearson qualifications	Pearson Edexcel GCSE French (2024) Pearson qualifications	Pearson Edexcel GCSE French (2024) qualifications ActiveHub Resources
Geography	AQA	AQA Geography GCSE GCSE Geography	www.aqa.org.uk	AQA Geography GCSE GCSE Geography	ELA - Pastoral - Year 11 Geography
German	Edexcel	GCSE German Specification 2024 Issue	qualifications.pearson.com	Pearson Edexcel GCSE German (2024) Pearson qualifications	Pearson Edexcel GCSE German (20

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A Great Resource for Parents



[Jon Tait](#) [Tracy Tait](#) [Publications](#) [Keynotes](#) [Podcasts](#) [From The Sidelines](#) [EduBlog](#) [EduTaitTV](#) [Contact](#)

From The Sidelines

In 2023 Jon was the co-founder and co-creator of '[From The Sidelines](#)', a programme to educate parents on the science behind how children learn, together with how to create the perfect environment at home in which to support them. It provides parents with expert knowledge but designed in a fresh and modern way to engage the parents of today.

Each area of focus has a 1 min '**study hack**' video giving parents practical strategies to use. For parents who want to know more, they can watch or listen to the 15 min **podcast episode** linked to the same topic, which gets under the surface of why this works and what to avoid - the perfect way to bridge the gap between teaching and parenting.



Computer Science – OCR J277

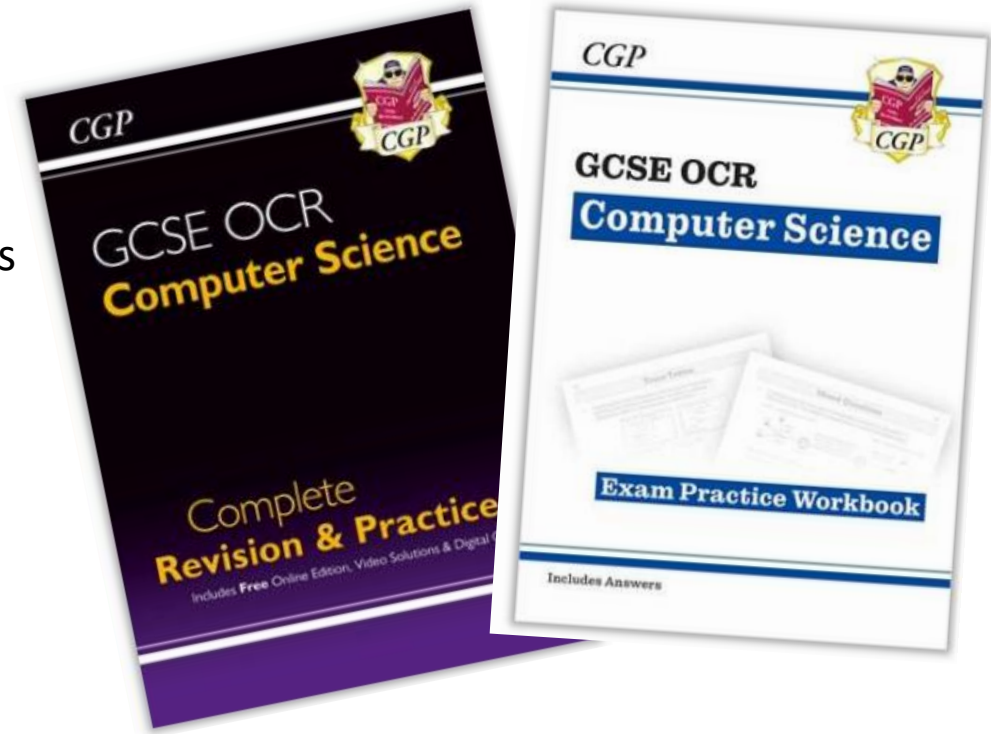
Revision Materials

- GCSE OCR Computer Science Complete Revision and Practice (all students have a copy of this)
- OCR Computer Science OCR Exam Practice Workbook with answers



Smart Revise is an online course companion for Computer Science. Built on educational research and best practice, Smart Revise has proven to raise attainment by redefining revision as a continual practice.

Students can login, choose the topics they want to focus on and answer either multiple choice or exam style questions. Questions are marked using AI and detailed feedback is given.



Homework

Past exam question booklets have been put together for both Paper 1 & Paper 2.

Homework is set on Weduc weekly, detailing which questions the students should answer, totalling 30 marks.

If students are not sure of the answer, they can use their notes (saved on One Drive), BBC Bitesize or the CGP revision guide. They can also speak to their teacher. No question should be left blank. Students are currently focusing on Paper Two. This will change to Paper One after their next set of mocks.

COMPONENT 3

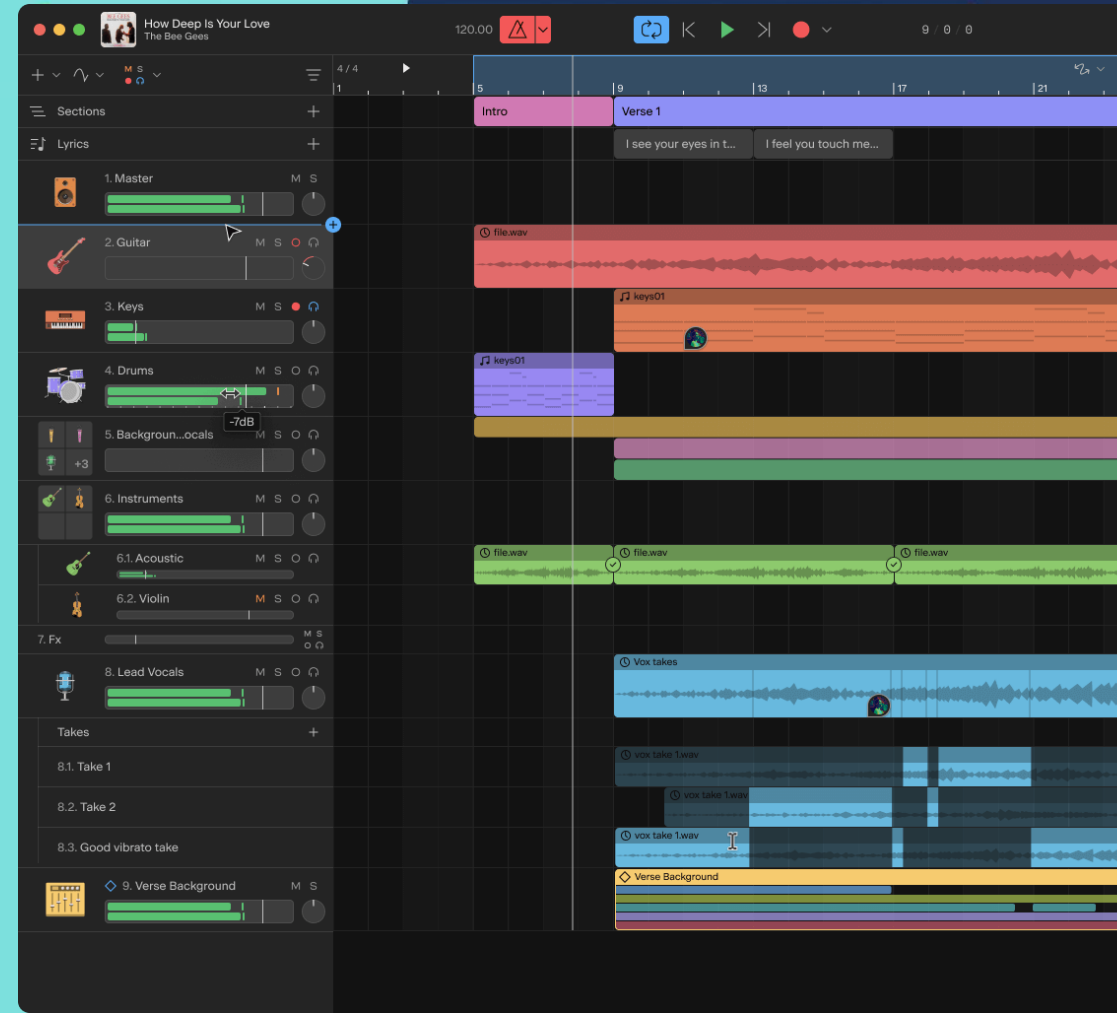
RESPONDING TO A MUSICAL BRIEF

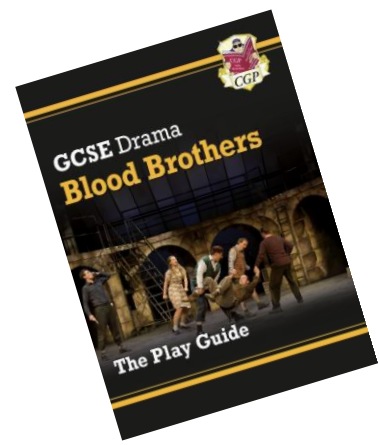
How You Can Prepare for Component 3 Coursework:

You are not allowed to complete any of your coursework at home or outside of scheduled lessons.

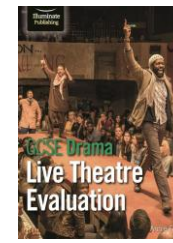
YOU CAN:

- Repeatedly listen to songs and albums of the genre you have chosen.
- Practise BandLab techniques and watch BandLab tutorials at home.
- Practise your piano skills so that you can input the music more confidently during examined hours.





GCSE – OCR J316 Drama revision



Written paper: section A

Blood Brothers

- Context Britain (Liverpool) 1960s-1980s
- Stage types and positioning pros and cons
- Character profiles and key quotes
- Costume and set design for key moments
- Sound and lighting design for key moments
- Acting – vocal skills and physicality for key characters
- Play themes and **semiotics**
- 2-8 marker questions

Written paper: section B

Billy Elliot – 2014 recording Victoria Palace theatre

- Context Britain (North east and miners strike) 1980s
- Analysis and evaluation of key moments:
 - Acting
 - Sound
 - Lighting
 - Set
 - Costume
- **M** – moment
- **A** - analysis
- **T** – terminology/
technique
- **E** – evaluate

Presenting and performing texts (scripted exam) – 30%

Study of your chosen play script and playwright's intentions.

Concept pro forma – 10%

Learning lines – techniques:

- Chunk small sections and add movement to specific section
- Change up the pace and intonation of your lines
- Always rehearse out loud and in front someone or a mirror
- Consider costume and props – what do they represent.
- Proxemics and levels
- Gait and gesture
- Facial expressions



GCSE ART & DESIGN and GCSE PHOTOGRAPHY

ELA GCSE PHOTOGRAPHY

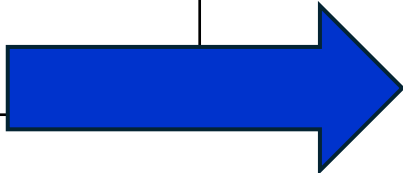


Art/Photography Course Structure

Both courses are made up of **two main components**:

Coursework Portfolio (Completed)	60%	A coursework project completed during the course, showing recording, development, experimentation, artist/photographer research, and final outcomes. Deadline: Dec 2025
Externally Set Task (current)	40%	A practical project set by OCR, including preparation work completed over 12 weeks and a final timed 10-hour practical session in controlled conditions. Started 5th Jan 2026 Deadline: April 2026

Students have been given a weekly schedule to follow. This covers the project work that should be produced during lessons and independently at home up to the deadline (Jan to final exam in April). After school sessions are provided to allow access to facilities and teacher support:
 Photography every Wednesday in 208
 Art every Thursday in 141



Art & Design Final 10 hour exam 2026

11A Art
Thurs-Fri
23rd & 24th April

11D Art
Mon-Tues
27th & 28th April

Photography Final 10 hour exam

11A Photography
Thurs-Fri
23rd & 24th April

11B Photography
Tues-Wed
28th & 29th April

- Student work is assessed on:
- Developing ideas
 - Responding to the work of other photographers and artists
 - Experimenting with techniques and materials
 - Recording ideas and observations
 - Presenting a personal, meaningful final-outcome in the 10 hour practical 'exam'.

OCR GCSE Art& Design and GCSE Photography

Year 11: January – April (What Students Need to Do)

Students **complete a project on one of the themes set by OCR in January.**

The project is worth 40% of the GCSE grade

This includes:

- **Research** (artists/photographers linked to the theme)
 - **Recording ideas** (photos, drawings, experiments)
 - **Developing ideas** (trying techniques and refining work)
 - **A final outcome/image sequence** showing their best work produced in the exam
-
- **Regular homework and catch-up time** is essential – work cannot be rushed at the end.
 - Students should **respond to teacher feedback** to improve as the project develops.
 - Students choose **one theme** and begin preparation work in lessons and at home.
 - This preparation work **must be completed before the exam.**

April: Final 10-Hour Exam

- The exam is **practical**, over **two school days with normal break and lunch times.**
- Students use this time to create a **final piece only.**
- **No preparation work can be added** during the exam.
- Success depends on **strong preparation done beforehand in 12 weeks from Jan to April.**



ELA GCSE PHOTOGRAPHY



How to help at home:

Encourage **regular independent work** (little and often).

Encourage **good time management** – refer to the **weekly schedule.**

Check folders/digital portfolios are **up to date and complete.**

Support attendance at **after school catch-up sessions.**

Remind students that **preparation is key to exam success.**