

Accessibility Plan

East Leake Academy

January 2026

Accessibility Plan for East Leake Academy

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AIM	TARGET	STRATEGIES (SHORT, MEDIUM, LONG TERM)	OUTCOMES	TIME FRAMES	GOAL
Increasing the extent to which pupils with SEND can participate in the school curriculum	All teaching staff have the necessary information, knowledge and skills to adapt the curriculum in their lessons to meet the needs of individual students with SEND. Appropriate support within and outside of the class is in place for more complex needs and adaptive provision available	Short <ul style="list-style-type: none"> TA's supporting SEND students access to homework at homework club Adaptations in the classroom appropriate to support the needs within the class and in line with SEND information (Edukey) Medium <ul style="list-style-type: none"> Funding in place to support more complex needs within and outside of the classroom Long <ul style="list-style-type: none"> Teachers and TAs to participate in CPD and training events offered by the academy/trust/outside agencies. 	Continued positive outcomes for students with SEND	Ongoing	Positive P8 scores and outcomes for our Young People with SEND
Increasing the extent to which students with disabilities can participate in the school curriculum	Ensure appropriate digit provision is available for students with disabilities. Ensure all staff are aware of and able to use SEN digital resources	Short <ul style="list-style-type: none"> Review accessibility of digital resources (including reading pens, laptops, display screens). Medium <ul style="list-style-type: none"> Applying for digital resources from the LA for students that are eligible. Teachers to understand SEND software and how to allow SEND students to use it effectively Long <ul style="list-style-type: none"> Budgeting for replacement of existing technology and increasing existing number of resources 	Digital used to ensure SEND students can access lessons	Ongoing	Students and staff are confident and competent at using digital resources. Positive P8 scores and outcomes for our Young People with SEND
Improving the physical environment of the	Ensure that all students with SEND	Short	All staff and students are aware of appropriate	Ongoing	All staff and students can safely evacuate

<p>school to increase access to education by students with disabilities</p>	<p>can be safely evacuated.</p> <p>Students with more complex SEND needs have appropriate support in place to access personalised provision</p>	<ul style="list-style-type: none"> Appropriate support is available to access the building, curriculum and extended curriculum for more complex students. Put in place and review Personal Emergency Evacuation plans for identified students. <p>Medium</p> <ul style="list-style-type: none"> Audit and review PEEPs. All appropriate SEND students have PEEPs. Ensure all staff and students are aware of appropriate evacuation routes and know the evacuation protocol <p>Long</p> <ul style="list-style-type: none"> Ensure all staff are aware of evacuation plans 	<p>evacuation routes and know the evacuation protocol</p> <p>Complex students accessing mainstream curriculum with appropriate support</p> <p>Annual site visit with HQ to identify action plan</p>		<p>school buildings</p> <p>All students receiving appropriate support and education</p>
<p>Improving the delivery of information to pupils with SEND</p>	<p>Ensure all staff have access to individual information and support strategies for our students with SEND.</p> <p>Quality First Teaching is supported by up-to-date information sharing via Edukey.</p> <p>Sharing information with staff and parents/carers regarding updated strategies</p>	<p>Short</p> <ul style="list-style-type: none"> Ensure all staff have access to: <ul style="list-style-type: none"> -MyAcademy app -Edukey Termly audit of SEND register to ensure correct information is being disseminated to staff Regular SEND information in staff bulletin updating on strategies Family of schools coffee mornings for parents/carers of SEND children to disseminate information and make them feel part of a supportive community <p>Medium and Long</p> <ul style="list-style-type: none"> Relevant information is shared with staff and they are aware of students with SEND and their individual needs. 	<p>Relevant information is shared with staff and all teaching staff are aware of students with SEND and their individual needs.</p>	<p>Ongoing</p>	<p>The correct support strategies are in place for students with SEND.</p>