

Week beginning	Monday	Tuesday	Wednesday	Thursday	Friday
<b>4<sup>th</sup> Sept</b>	<b>INSET DAY</b>	<b>INSET DAY</b>	Welcome back Behaviour & routines CJB	Behaviour & routines	Behaviour & routines
<b>11<sup>th</sup> Sept</b>	Reflections Merits/demerits AtL	Assembly Fab 5 HoY/CJB	PDL 1 Fab 5	PDL 2 Fab 5 discussion	Quiz/team building/well being
<b>18<sup>th</sup> Sept</b>	Reflections Merits/demerits AtL	Assembly Healthy relationships Video from S. Binder to be shown at the end of assemblies to launch HSM production. HoY	PDL 1 Healthy relationships	PDL 2 Healthy relationships - discussion	Quiz/team building/well being
<b>25<sup>th</sup> Sept</b>	Reflections Merits/demerits AtL	Assembly Child on child - verbal SLT	PDL 1 Child on child - verbal	PDL 2 Child on child – verbal discussion	Quiz/team building/well being
<b>Child on child abuse – verbal: follow up with student voice from each year group</b>					
<b>October - Black History Month – this should be celebrated across PDL and wider curriculum</b>					
<b>2<sup>nd</sup> Oct</b>	Reflections Merits/demerits AtL Y7 Winter Games assembly	Assembly Anti-racism SLT & students	PDL 1 Anti-racism	PDL 2 Anti-racism - discussion	Quiz/team building/well being Y8 Winter Games assembly
<b>9<sup>th</sup> Oct</b>	Reflections Merits/demerits AtL Y9 Winter Games assembly	Assembly Equality & diversity HoY	PDL 1 Equality & diversity	PDL 2 Equality & diversity - discussion	Quiz/team building/well being
<b>16<sup>th</sup> Oct</b>	Reflections Merits/demerits AtL	Assembly Celebration of culture HoY	PDL 1 Celebration of culture - activities	PDL 2 Celebration of culture - activities	Quiz/team building/well being
<b>Racism, diversity &amp; equality: follow up with student voice from each year group</b>					

	Y7	Y8	Y9	Y10	Y11
<b>Behaviour &amp; routines</b>	<ul style="list-style-type: none"> <li>Routines and expectations</li> </ul>	<ul style="list-style-type: none"> <li>Routines and expectations</li> </ul>	<ul style="list-style-type: none"> <li>Routines and expectations</li> </ul>	<ul style="list-style-type: none"> <li>Routines and expectations</li> </ul>	<ul style="list-style-type: none"> <li>Routines and expectations</li> </ul>
<b>High expectations</b>	<ul style="list-style-type: none"> <li>Follow on from routines and expectations. Why do we have these and how do they impact students?</li> </ul>	<ul style="list-style-type: none"> <li>Follow on from routines and expectations. Why do we have these and how do they impact students?</li> </ul>	<ul style="list-style-type: none"> <li>Follow on from routines and expectations. Why do we have these and how do they impact students?</li> </ul>	<ul style="list-style-type: none"> <li>Follow on from routines and expectations. Why do we have these and how do they impact students?</li> </ul>	<ul style="list-style-type: none"> <li>Follow on from routines and expectations. Why do we have these and how do they impact students?</li> </ul>
<b>Healthy relationships</b>	<ul style="list-style-type: none"> <li>New friendships</li> <li>How to build and maintain friendships</li> <li>Positive and negative friendships</li> </ul>	<ul style="list-style-type: none"> <li>Building and maintaining healthy friendships</li> <li>Healthy boundaries - friendships</li> </ul>	<ul style="list-style-type: none"> <li>Building positive relationships with adults</li> <li>Respectful communication</li> </ul>	<ul style="list-style-type: none"> <li>Healthy relationships and peer pressure – choose focus (anti-social behaviour, drugs, alcohol, sexual relationships)</li> </ul>	<ul style="list-style-type: none"> <li>Healthy relationships and peer pressure – choose focus (anti-social behaviour, drugs, alcohol, sexual relationships)</li> </ul>
<b>Child-on-child abuse - verbal</b>	<ul style="list-style-type: none"> <li>The impact of words/language</li> <li>How to report</li> <li>Who can support?</li> <li>Action we take as an academy</li> </ul>	<ul style="list-style-type: none"> <li>The impact of words/language</li> <li>How to report</li> <li>Who can support?</li> <li>Action we take as an academy</li> </ul>	<ul style="list-style-type: none"> <li>The impact of words/language</li> <li>How to report</li> <li>Who can support?</li> <li>Action we take as an academy</li> </ul>	<ul style="list-style-type: none"> <li>The impact of words/language</li> <li>How to report</li> <li>Who can support?</li> <li>Action we take as an academy</li> </ul>	<ul style="list-style-type: none"> <li>The impact of words/language</li> <li>How to report</li> <li>Who can support?</li> <li>Action we take as an academy</li> </ul>
<b>Anti-racism</b>	<ul style="list-style-type: none"> <li>What does this phrase mean?</li> <li>Why is it important?</li> <li>What does this look like for our school community?</li> </ul> <p>Student input in this week's topic.</p>	<ul style="list-style-type: none"> <li>What does this phrase mean?</li> <li>Why is it important?</li> <li>What does this look like for our school community?</li> </ul> <p>Student input in this week's topic.</p>	<ul style="list-style-type: none"> <li>What does this phrase mean?</li> <li>Why is it important?</li> <li>What does this look like for our school community?</li> </ul> <p>Student input in this week's topic.</p>	<ul style="list-style-type: none"> <li>What does this phrase mean?</li> <li>Why is it important?</li> <li>What does this look like for our school community?</li> </ul> <p>Student input in this week's topic.</p>	<ul style="list-style-type: none"> <li>What does this phrase mean?</li> <li>Why is it important?</li> <li>What does this look like for our school community?</li> </ul> <p>Student input in this week's topic.</p>

<b>Equality &amp; diversity</b>	<ul style="list-style-type: none"> <li>• Diversity within the academy – what does that look like?</li> <li>• Why is it important to celebrate this?</li> <li>• How can we celebrate this as a school community?</li> </ul> <p>Student input for this week's topic.</p>	<ul style="list-style-type: none"> <li>• Diversity within the academy – what does that look like?</li> <li>• Why is it important to celebrate this?</li> <li>• How can we celebrate this as a school community?</li> </ul> <p>Student input for this week's topic.</p>	<ul style="list-style-type: none"> <li>• Diversity within the academy – what does that look like?</li> <li>• Why is it important to celebrate this?</li> <li>• How can we celebrate this as a school community?</li> </ul> <p>Student input for this week's topic.</p>	<ul style="list-style-type: none"> <li>• Diversity within the academy – what does that look like?</li> <li>• Why is it important to celebrate this?</li> <li>• How can we celebrate this as a school community?</li> </ul> <p>Student input for this week's topic.</p>	<ul style="list-style-type: none"> <li>• Diversity within the academy – what does that look like?</li> <li>• Why is it important to celebrate this?</li> <li>• How can we celebrate this as a school community?</li> </ul> <p>Student input for this week's topic.</p>
<b>Celebration &amp; culture</b>	<p><i>This week is dedicated to celebrating all the students who have positively contributed to our school community.</i></p> <p><i>Community celebrations</i></p>	<p><i>This week is dedicated to celebrating all the students who have positively contributed to our school community.</i></p> <p><i>Community celebrations</i></p>	<p><i>This week is dedicated to celebrating all the students who have positively contributed to our school community.</i></p> <p><i>Community celebrations</i></p>	<p><i>This week is dedicated to celebrating all the students who have positively contributed to our school community.</i></p> <p><i>Community celebrations</i></p>	<p><i>This week is dedicated to celebrating all the students who have positively contributed to our school community.</i></p> <p><i>Community celebrations</i></p>