



# Useful information

**Principal:** Mr T Reid

**Vice Principal:** Mr T Jackson

**Assistant principals:** Mrs E Wilson  
Mrs C Baxter  
Mr C Berry

**Associate principal:** Mrs V Purdy

**SEND Co-Ordinator:** Miss H Wood

**Transition leaders:** Mr M Chambers  
Miss E Higgins

**School Address:** Lantern Lane  
East Leake  
Loughborough  
Leics LE12 6QN

**Telephone No:** 01509 852424

**E-Mail:** [office@eastleake-ac.org.uk](mailto:office@eastleake-ac.org.uk)

**Website:** [www.eastleake-ac.org.uk](http://www.eastleake-ac.org.uk)

**Houses:** **Eagle**  
**Harrier**  
**Kestrel**  
**Osprey**



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# About me

## Fact file

Name:

Name I like to be called:

Birthday:

My Primary School:

Eye colour:

Hair colour:

Height:

## School

Siblings already at East Leake Academy:

Things I enjoy about school:

Favourite school subject/s:

**Favourite colour**

**Favourite animal**

**If I could have a superpower, I'd....**

**Best place I've ever been to...**

**Dream country to visit...**

**If I could travel back in time, I'd go to...**

**My dream job is...**



# Information about learning

I learn best when:

I enjoy learning when:

Things I enjoy about **Mathematics**:

Things I look forward to about  
**Mathematics** at East Leake Academy:

Things I enjoy about **English**:

Things I look forward to about **English**  
at East Leake Academy:

Things I enjoy about **Science**:

Things I look forward to about **Science**  
at East Leake Academy:



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# A piece of work I am proud of...

Stick a piece of work here

I am proud of this work because...





# Skills and qualities

★ An example of when I have helped others is:

★ I have been kind to someone when:

★ An example of when I have been resilient is:

★ I faced a challenge when:

★ I conquered a fear when:

★ Qualities I value in a friend are:

★ I am part of the following teams and clubs:

★ Books I enjoy reading:

★ Musical instruments I play:



# Joining East Leake Academy

Use two different coloured highlighters, highlight the phrases that you are looking forward to in one colour; use a different colour for those you are worried about.

Making new friends	Learning a new timetable
Lunch time	Having a locker
Having a different uniform	Being on time
Finding your way around	Break time
Getting to school	Learning new subjects
Meeting others my own age	Joining clubs
Being with friends	School rules
Homework	Meeting my new tutor
Meeting my new teachers	Being able to do the work
Being with older pupils	Getting changed for sport / PE



# Joining East Leake Academy

**4** things you would like to know about East Leake Academy

1.

2.

3.

4.

**4** people who will help you when moving to East Leake Academy

1.

2.

3.

4.

**4** differences between your primary school and East Leake Academy

1.

2.

3.

4.





# Subjects at your new school

Maths  
English  
Science  
Geography  
History

Art  
Music  
PE  
Drama  
Dance

Textiles  
Computing  
Ethics  
Assembly  
Tutor Time

M	A	F	S	E	H	M	G	E	O	H	I	M	J	E	E	A
F	M	A	M	W	S	L	U	S	M	I	S	E	T	T	I	S
R	U	D	A	N	C	E	Z	S	A	C	P	N	U	H	A	I
A	F	G	T	R	D	P	W	R	I	I	A	G	T	I	N	U
H	S	R	H	P	G	R	T	E	N	C	I	T	O	C	A	O
J	T	A	S	L	U	B	N	Y	R	A	N	E	R	S	S	L
T	U	B	J	E	I	C	Q	L	E	R	M	X	T	A	S	S
E	E	A	U	H	E	M	U	A	H	S	U	D	I	N	E	P
N	F	X	L	G	E	O	G	R	A	P	H	Y	M	D	M	A
G	I	M	T	V	M	A	I	T	Y	E	O	A	E	M	B	N
L	O	A	I	I	O	T	O	H	R	T	T	S	C	O	L	I
I	P	T	E	E	L	G	R	D	U	O	E	R	A	R	Y	S
S	P	U	F	O	S	E	E	K	R	M	P	T	T	A	E	H
H	I	S	T	O	R	Y	S	C	S	A	S	M	E	L	R	A
E	N	J	V	E	P	I	F	J	N	O	M	U	R	S	B	K
J	K	C	A	T	E	R	I	N	G	C	N	A	R	P	U	M
Y	Z	X	T	L	S	V	Z	C	O	M	P	U	T	I	N	G



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# Subjects at your new school

Match each subject to the correct icon



Maths

English

Science

Geography

History

Art

Music

PE

Drama

Textiles

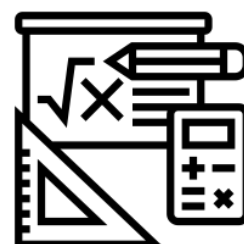
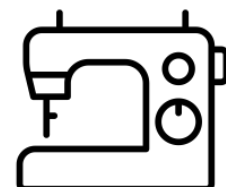
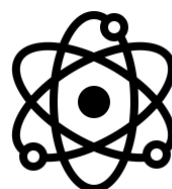
Computing

Religion, Philosophy and

Ethics (RPE)

Personal Development

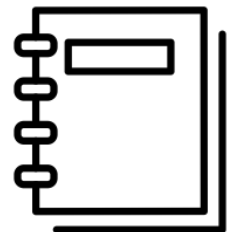
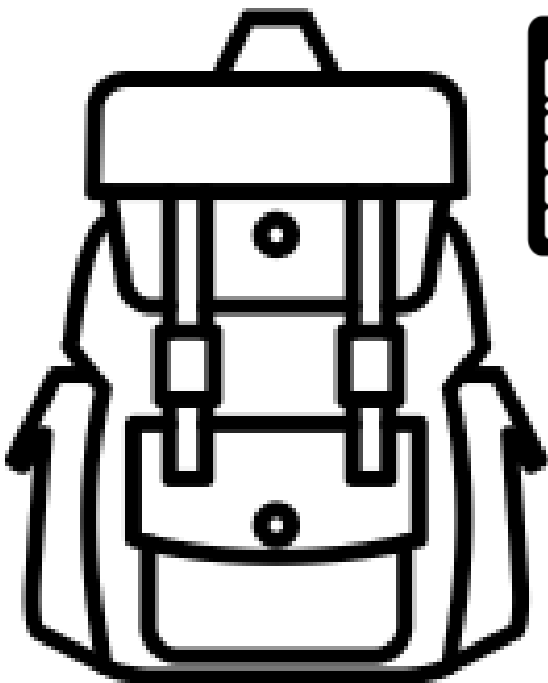
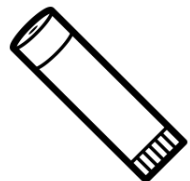
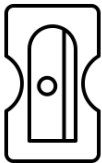
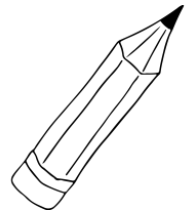
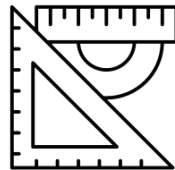
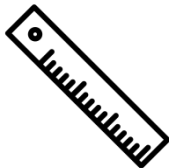
Lessons





# Equipment

At secondary school, you will be moving around to different classrooms for different lessons. You could be in 6 classrooms in one day. This means that you need to bring all the equipment you will require with you for the day. You can keep larger items such as your PE kit in your locker, however you can only go to your locker before school, at break and lunchtime and at the end of the day. Below are some items you will need to bring – can you identify them and add anything else?

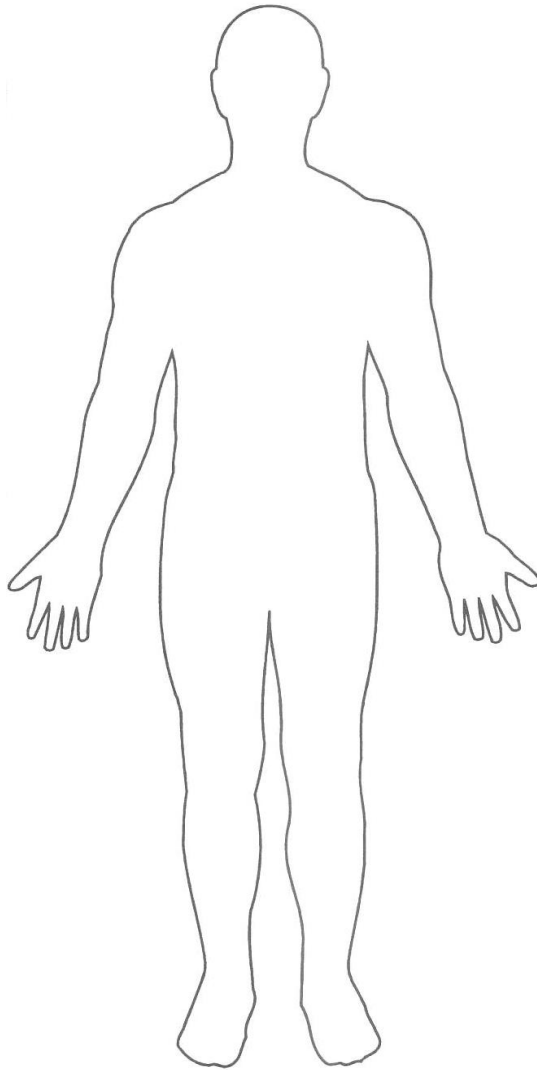




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# School uniform

Find a picture of the school uniform you will be wearing. You can look on the East Leake Academy website. Draw and label your new uniform.



# My morning routine

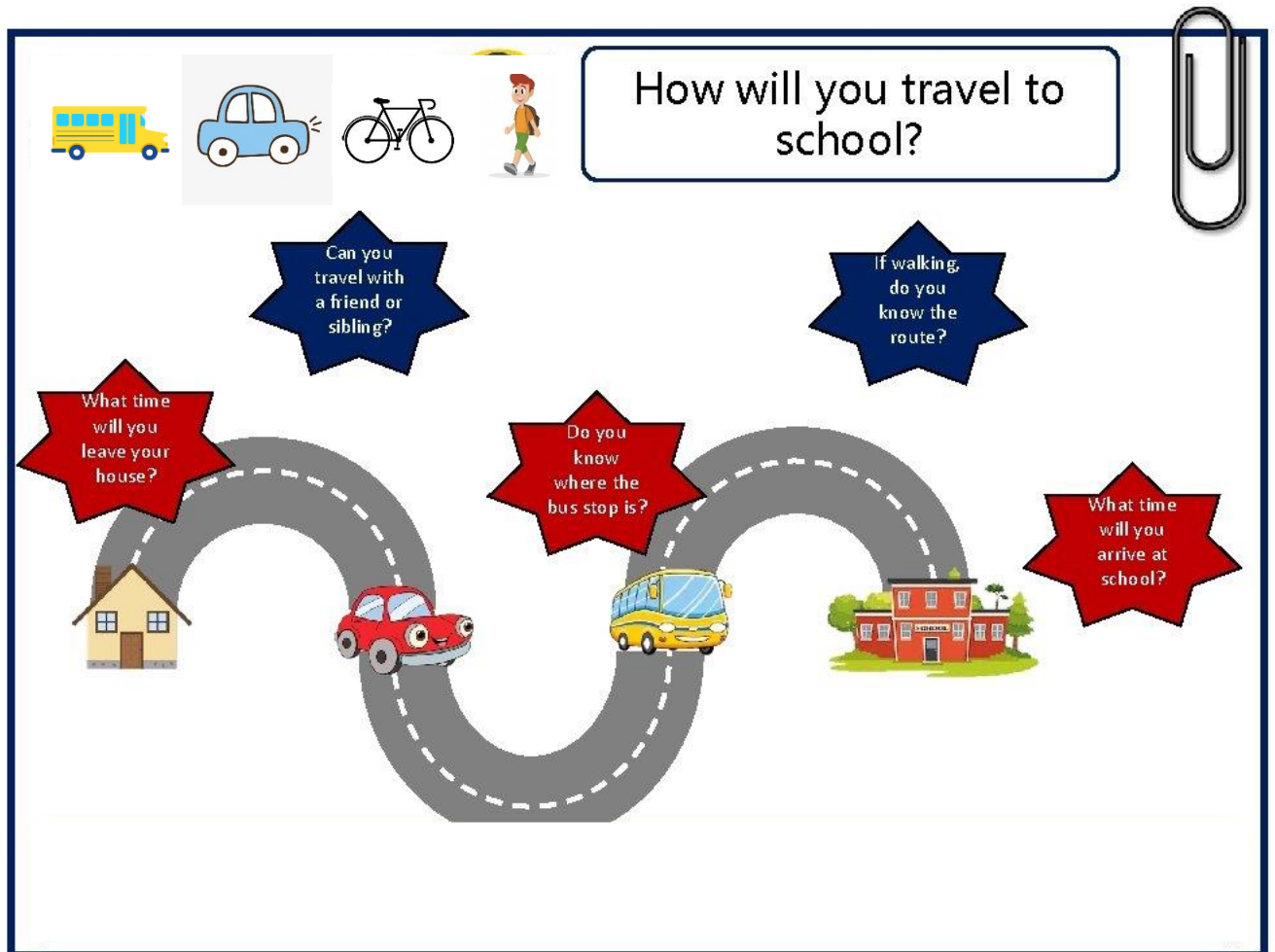
# Things to think about in the morning. Put them in the right order

## Now plan your personal morning routine with approximate times

Activity	Time order 1 -10
Get dressed into your ELA uniform – don't forget your tie	
Check you have your PDL book and correct equipment	
Check your timetable	
Check you have put homework in your bag	
Say goodbye to family/pets at home	
Wake up	
Eat your breakfast	
Leave for school	
Wash	
Clean Teeth	

[illegible]

# How will you travel to school?



- It is important that you plan your journey to school so that you get there on time. If you can, practise the walk to the bus stop or from your house to school if you are walking. If you can't, look at your route using an app like google maps.
- You will need to leave plenty of time to get to school each day.

# Our core values

## Vision

To inspire. To raise aspiration. To create brighter tomorrows.

## Mission

We nurture curiosity, develop wellbeing and empower children and young people to go beyond their aspirations. Together, we make a difference in our diverse communities, and in the lives of those who learn with us and work with us.

## Values

**We will use these values and qualities as measures of success on a day to day basis. By everyone displaying these values and qualities we will make East Leake Academy the best possible environment for success.**

### We Empower, We Respect and We Care

Read through each scenario and think if these are adhering to our values.

Turning up on time to lessons

Taking part in a school production

Being respectful of other peoples beliefs

Having your shirt tucked in neatly

Contributing to lessons

Never giving up

Saying good morning to people as you pass

Supporting others

Holding the door open for a teacher

Working in a group to create a presentation

Acting as an ambassador role

Going above and beyond with your work

Staying calm if something goes wrong

Being respectful to other staff and students

Sitting with someone who is alone at lunch

Apologising if you have done something hurtful

Representing the school in a Science competition

Discussing issues with a teacher

Remembering your homework

Giving someone a compliment

Asking for help when needed





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# Our Values

At East Leake Academy we use the following rules to support our core values:



What does the word 'empower' mean?

How could you be respectful of your teachers and classmates?

How could you care for the school environment and community?



# A school timetable

Time	Period	Monday	Tuesday	Wednesday	Thursday	Friday
8.30-8.50	PDL	7H2 104 Mr Chambers	7H2 104 Mr Chambers	7H2 104 Mr Chambers	7H2 104 Mr Chambers	7H2 104 Mr Chambers
8.50-9.47	1	English 206 Miss Higgins	French 204 Miss Gould	Art 140 Miss Jones	DT 135 Mr Newbold	Music 125 Mr Burrows
9.50-10.50	2	Science 231 Mr Collins	PE Mrs Murphy	Science 231 Mr Collins	Maths 229 Mr McKay	English 206 Miss Higgins
10.50-11.15	Break	Break	Break	Break	Break	Break
11.15-12.12	3	Geography 224 Mr Strickland	English 206 Miss Higgins	Maths 222 Miss Eastwood	Ethics 226 Miss Croft	Geography 224 Mr Strickland
12.15-12.45	4.1	Maths 229 Mr McKay	Computing 212 Miss Harewood	English 206 Miss Higgins	Science 232 Miss Aldridge	Drama 127 Miss Summers
12.45-13.15	Year 7 Lunch	Year 7 Lunch	Year 7 Lunch	Year 7 Lunch	Year 7 Lunch	Year 7 Lunch
13.15-13.42	4.2	Maths 229 Mr McKay	Computing 212 Miss Harewood	English 206 Miss Higgins	Science 232 Miss Aldridge	Drama 127 Miss Binder
13.45-14.05	PDL	7H2 104 Mr Chambers	7H2 104 Mr Chambers	7H2 104 Mr Chambers	7H2 104 Mr Chambers	7H2 104 Mr Chambers
14.08-15.05	5	DT 135 Mr Newbold	History 225 Mrs Clifton	French 204 Miss Gould	PE Mrs Murphy	Maths 222 Miss Eastwood

Above is an example timetable of a Year 7 student – Jimmy. Have a look at Jimmy's timetable and answer the questions below:

- What time does PDL (tutor) time begin?
- What time does school finish?
- What lesson does Jimmy have at 14:08 on Thursday?
- Who is Jimmy's Geography teacher?
- How many minutes does each lesson last?
- How long is lunch time?
- Which days would Jimmy need to bring his PE kit?
- How many times a week does Jimmy have the following:
  - Maths: .....
  - English: .....
  - French: .....
- What 2 rooms does Jimmy have science in?

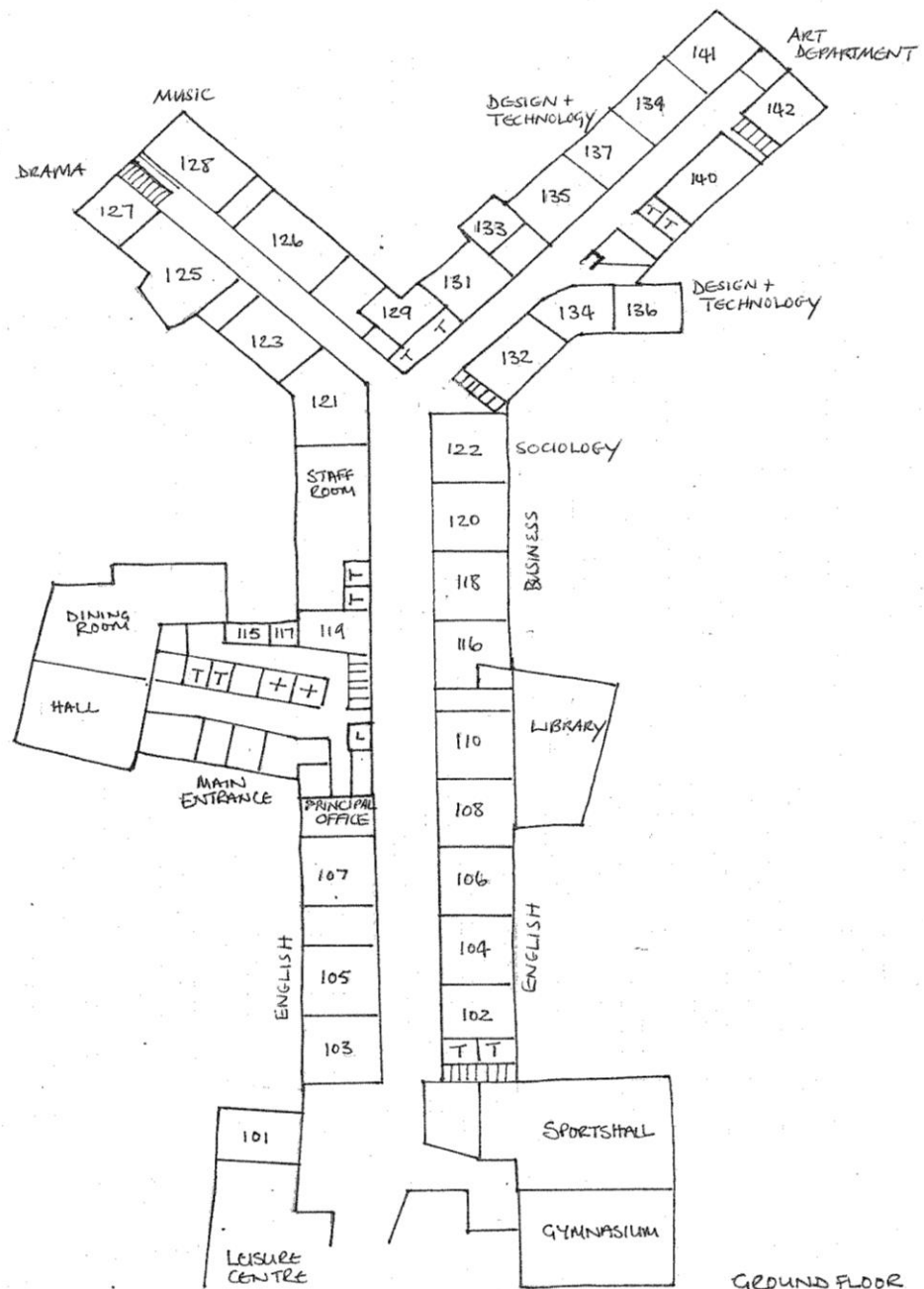


# School map – ground floor

Look at both maps and answer the following questions:

- What do you notice about the numbers of the rooms on the ground floor, compared with the first floor?
- Colour in Jimmy's tutor room in blue
- Colour in Jimmy's DT room in yellow

Name all of the subjects Jimmy has on the ground floor:



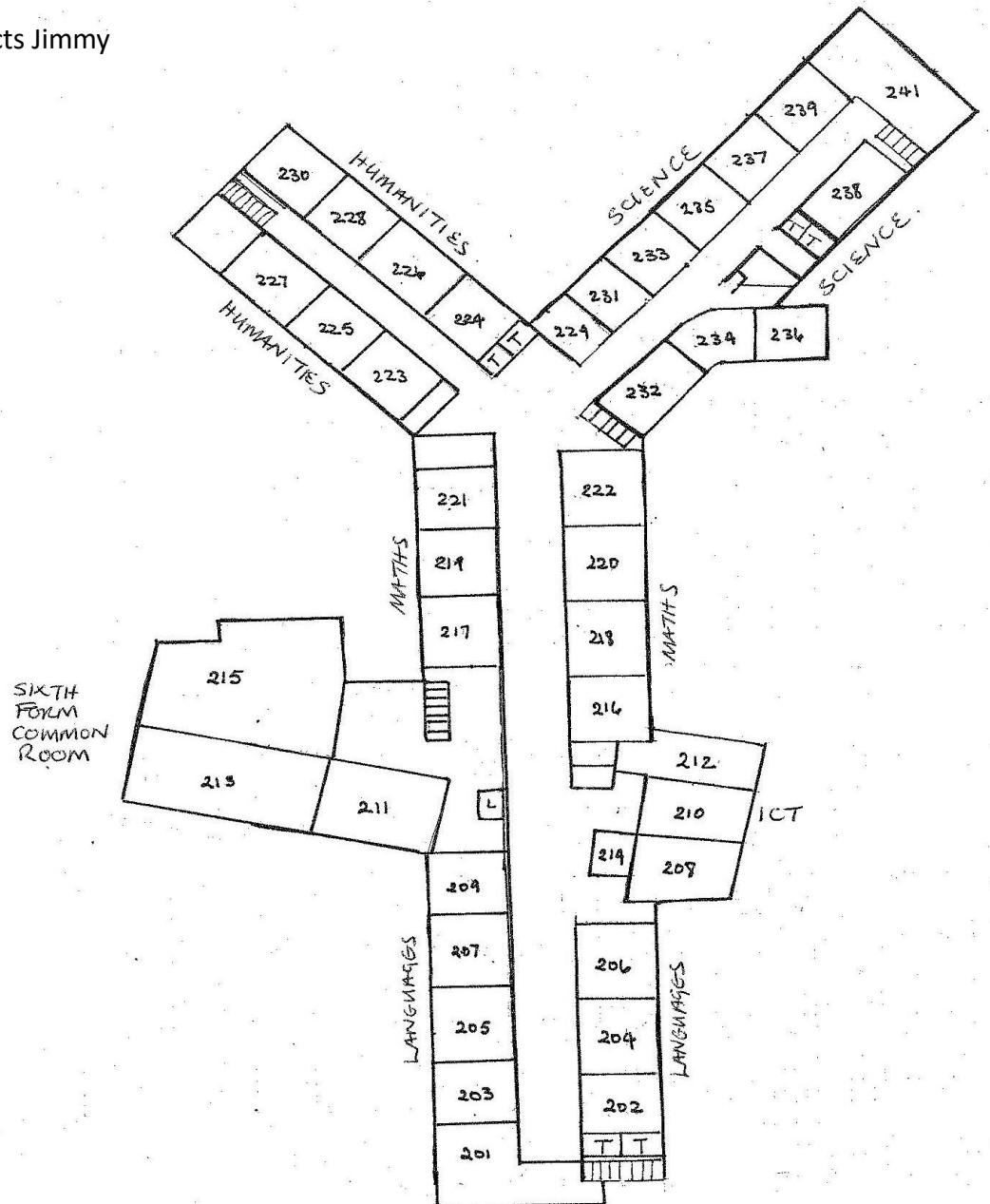


# School map – first floor

Look at both maps and answer the following questions:

- Colour in Jimmy's science rooms in green
- Colour in Jimmy's History room in red
- Colour in all of the classrooms Jimmy will be in on a Friday, in purple – you may need to use both maps

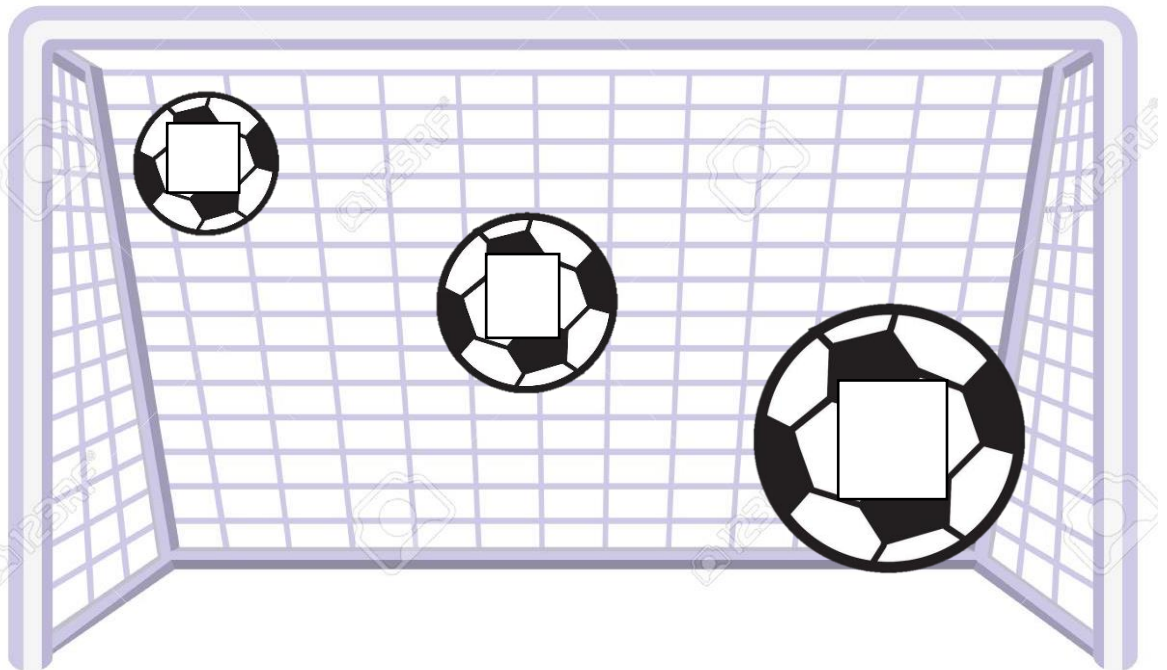
Name all of the subjects Jimmy has on the first floor:





# Goals for Secondary School

When you go to Secondary School, you will learn a huge number of new skills, and improve skills you have practiced in Primary School. Write the letter of 3 new skills or things you'd like to build on in your years at Secondary School, onto the footballs in the goal.



A. Be in a school play or production	J. Speak another language	S. Represent your school in a national competition
B. Learn to play a musical instrument	K. Volunteer in the local community	T. Travel to another country
C. Play for a school sports team	L. Become a Sports Ambassador	U. Earn 100 merits
D. Learn how to manage money	M. Taste food from another country	V. Become a Prefect
E. Cook a new meal	N. Read new books	W. Do the Duke of Edinburgh
F. Create a piece of art	O. Raise money for charity	X. Become Head Boy or Girl
G. Learn how to read a map	P. Join an after school club	Y. Learn to dance
H. Use computers to create your own website	Q. Learn First Aid	Z. Improve your singing
I. Make new friends from other schools	R. Work as part of a team	



# From Primary to Secondary School

Transition this year will be as it always was before COVID-19. This page encourages you to reflect on how you have felt during your final years at primary school and how this may have effected the way you feel about starting a new school in September.

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Circle on the scale below, how **happy** you have felt during the year 6 at primary school:



*You may have spent some valuable time with your family and your friends were just at the end of the phone! You probably had some down days, but you also probably made some amazing memories!*

➤ What was your highlight of year 6?

---

Circle on the scale below, how you felt towards **learning** during year 6:



*Learning at school is much better than home learning which was probably difficult without your teacher there and perhaps you had siblings/pets that distracted you. Have you took any of the skills learnt in lockdown into the classroom with you? Including: organisation skills, being a more independent learner or you may have experimented with new things on the computer!*

➤ What did you enjoy about returning to the classroom?

---

Circle on the scale below, how **anxious** you are about heading to secondary school:



*You have to remember that everyone has gone through this difficult time together – including your teachers. It may now seem a little scary leaving primary school, but everyone at East Leake Academy will work together to help you feel safe and welcomed. Your new teachers cannot wait to meet you!*

➤ Which subject are you looking forward to the most?



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# Personal Development Lesson

At East Leake Academy, you are assigned to a tutor group. This means every day you will spend time in the morning and afternoon with your tutor group and tutor. (e.g 7H2 – Miss Summers)

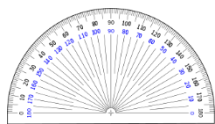
During these sessions in the morning you will be completing work on personal development, social media use, anti-bullying, as well as it being a space to build relationships with peers and your tutor.

During the afternoon sessions, you will be doing literacy based task

## Do you have any questions?

Use the space below to write down any questions you may think of before your transition days, your tutor can try to answer any that you may have.





# Mathematics at ELA



Here is an overview of all the topics taught in maths throughout year 7.

The topics that are underlined are the ones we have chosen to cover in this booklet.

Some of the topics have been covered in primary school and we will continue to go into more depth in year 7.

Factors, Multiples and other types of numbers

Fractions, decimals, percentages, ratio and proportion

Algebraic manipulation

Solving equations

Plotting coordinates

Sequences

Inequalities on a number line

Angle rules + draw and measure angles

2D shapes + 3D shapes and plans

Scale drawings and Bearings

Recipes and best buys

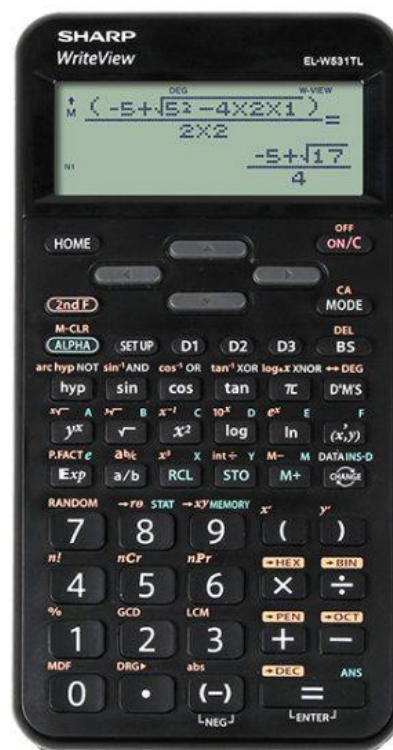
Converting units

Averages

Graphs

Data Handling Cycle and investigations

Probability



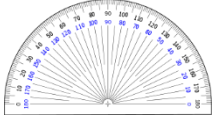
Other topics that you have done in Year 6 and must keep practising:

- Times tables up to 15x15
- Written methods for add, subtract, multiple and divide
- Telling the time from an analogue and digital clock

You also need to practise using your scientific calculator! This is an essential skill at secondary school. This is the one we use but you can have any calculator as long as it is scientific (the newer ones that show fractions properly, like the picture, will make your life easier!).

If you need to do any further work on any of the topics above, you can go on many different online platforms to practise. You can, for example, on to [mymaths.co.uk](http://mymaths.co.uk). If you need a login, you can use ours which is Login: ela and Password: area1

Have a go at the questions on the next pages and check your answers at the end.



# Mathematics at ELA



Q1. Using the column method, find the answers to

a)  $37+146$

b)  $£2.86+ £9.86$

c)  $73-46$

d)  $106.7-69.2$



Q2. Using the column method, find the answers to

a)  $34 \times 7$

b)  $1.8 \times 5$

c)  $54 \times 72$

d)  $78.4 \times 27.5$



Q3. Using the 'bus stop' method, find the answers to

a)  $68 \div 4$

b)  $365 \div 5$

c)  $231 \div 8$

d)  $701 \div 3$



$$\begin{array}{r} 78 \div 6 = \\ 6 \overline{) 78} \\ \underline{6} \phantom{0} \\ 18 \\ \underline{18} \\ 0 \end{array}$$

1 × 6 = 6  
1 remainder left over  
3 × 6 = 18

Q4. Factors are numbers that divide exactly into another number. **For example**, factors of 10 are 1,10,2,5. It is best to find your answers in pairs. Find the factors of the following numbers:

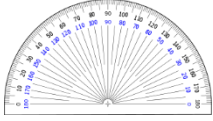
a) 6

b) 24

c) 40

d) 100





# Mathematics at ELA



Q5. Multiples are a numbers times table. **For example**, the first 5 multiples of 4 are: 4,8,12,16,20  
Find the first 5 multiples of the following numbers:

a)3

b) 7

c) 9

d) 12



Q6. A square number is the product of a number multiplied by itself. **For example**,  $5^2 = 5 \times 5 = 25$

a) $3^2$

b)  $7^2$

c)  $11^2$

d)  $15^2$



Q7. A square root is a value that can be multiplied by itself to give a square number – it is the opposite of Q6! **For example**, the square root of 25 is 5 (because  $5 \times 5 = 25$ )

Find the square root of the following:

a) Square root of 4

b) Square root of 16

c) Square root of 49

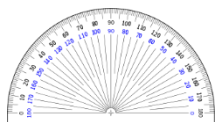
d) Square root of 100



Q8. Prime numbers have exactly two different factors – one and itself. One is not prime as it has only 1 factor. 9 is not prime as it has 3 factors – 1,3,9

Write down the first 10 prime numbers





# Mathematics at ELA



In year 7 you will recap on rounding to 10, 100 and 1000. You could be asked to round from a whole or decimal number and the same rules apply.

5 or above **round up**

4 or below **remain the same/round down**



For example: Round 1239 to the nearest 1000.

**1 2 3 9** ← The blue number is the thousands, the red number (hundreds), tells us what to do.

**2** is below **5** so we round down.

**1239 rounded to the nearest 1000 = 1000 (rounded down)**



Q9) Round the following numbers to the nearest 10, 100 or 1000:

- a) 1341 to the nearest 10 \_\_\_\_\_ to the nearest 100 \_\_\_\_\_ to the nearest 1000 \_\_\_\_\_
- b) 6569 to the nearest 10 \_\_\_\_\_ to the nearest 100 \_\_\_\_\_ to the nearest 1000 \_\_\_\_\_
- c) 7099 to the nearest 10 \_\_\_\_\_ to the nearest 100 \_\_\_\_\_ to the nearest 1000 \_\_\_\_\_
- d) 9872 to the nearest 10 \_\_\_\_\_ to the nearest 100 \_\_\_\_\_ to the nearest 1000 \_\_\_\_\_

## Extension Work

There is really good site called myminimaths that has lots of transition work that you can complete. The link is

<https://myminimaths.co.uk/year-6-to-7-mini-maths/>

**We look forward to seeing you soon!**



## Answers

- |   |                      |                       |                                      |
|---|----------------------|-----------------------|--------------------------------------|
| 1a) 183   | b) £12.72            | c) 27                 | d) 37.5                              |
| 2a) 238   | b) 9                 | c) 3888               | d) 2156                              |
| 3a) 17  | b) 73                | c) 28.875             | d) 233.6 recurring or 233.7 (to 1dp) |
| 4a) 1,6,2,3   | b) 1,24,2,12,3,8,4,6 | c) 1,40,2,20,4,10,5,8 | d) 1,100,2,50,4,25,5,20,10           |
| 5a) 3,6,9,12,15   | b) 7,14,21,28,35     | c) 9,18,27,36,45      | d) 12,24,36,48,60                    |
| 6a) 9   | b) 49                | c) 121                | d) 225                               |
| 7a) 2   | b) 4                 | c) 7                  | d) 10                                |
| 8) 2,3,5,7,11,13,17,19,23,29  |                      |                       |                                      |
| 9a) 1340, 1300, 1000    b) 6570, 6600, 7000    c) 7100, 7100, 7000    d) 9870, 9900, 10,000 |                      |                       |                                      |



# A B C

## English at ELA



Read through the following pages and do the activities that follow.

copying letters. Scrooge had a very small fire, but the clerk's fire was so very much smaller that it looked like one coal. But he couldn't **replenish** it, for Scrooge kept the coal-box in his own room; and so surely as the clerk came in with the shovel, the master predicted that it would be necessary for them to part. **Wherefore** the clerk put on his white **comforter**, and tried to warm himself at the candle; in which effort, not being a man of a strong imagination, he failed.

'A merry Christmas, uncle! God save you!' cried a cheerful voice. It was the voice of Scrooge's nephew, who came upon him so quickly that this was the first **intimation** he had of his approach.

'Bah!' said Scrooge, 'Humbug!'

He had so heated himself with rapid walking in the fog and frost, this nephew of Scrooge's, that he was all in a glow; his face was ruddy and handsome; his eyes sparkled, and his breath smoked again.

'Christmas a humbug, uncle!' said Scrooge's nephew. 'You don't mean that, I am sure.'

'I do,' said Scrooge. 'Merry Christmas! What right have you to be merry? what reason have you to be merry? You're poor enough.'

'Come, then,' returned the nephew gaily. 'What right have you to be dismal? what reason have you to be morose? You're rich enough.'

Scrooge having no better answer ready on the spur of the moment, said, 'Bah!' again; and followed it up with 'Humbug.'

'Don't be cross, uncle,' said the nephew.

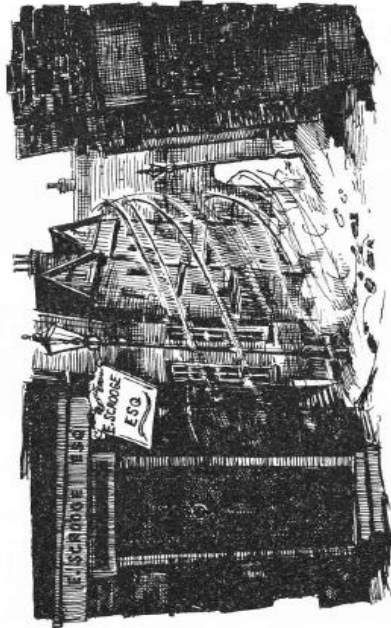
'What else can I be?' returned the uncle, 'when I live in such a world of fools as this? Merry Christmas! Out upon merry Christmas! What's Christmas time to you but a time for paying bills, without money; a time for finding yourself a year older, and not an hour richer; a time for

**replenish** – build up **wherefore** – for that reason **comforter** – a long scarf  
**intimation** – hint, sign

### Bah! Humbug!

**A** Christmas Carol was first published at Christmas in 1843. It was immediately a huge success, and it has remained a very popular Christmas story ever since.

Once upon a time – of all the good days in the year, on Christmas Eve – old Scrooge sat busy in his counting-house. It was cold, bleak, biting weather: foggy **withal**: and he could hear the people in the court outside, go wheezing up and down, beating their hands upon their breasts, and stamping their feet upon the pavement-stones to warm them. The city clocks had only just gone three, but it was quite dark already: it had not been light all day: and candles were flaring in the windows of the neighbouring offices, like ruddy smears upon the palpable brown air. The fog came pouring in at every chink and keyhole, and was so dense **without**, that although the court was of the narrowest, the houses opposite were mere phantoms. To see the dingy cloud come drooping down, obscuring everything, one might have thought that Nature lived hard by, and was brewing on a large scale.



The door of Scrooge's counting-house was open that he might keep his eye upon his clerk, who in a dismal little cell beyond, a sort of tank, was

**withal** – as well **without** – outside



balancing your books and having every item in 'em through a round dozen of months presented dead against you? If I could work my will,' said Scrooge, indignantly, 'every idiot who goes about with "Merry Christmas," on his lips, should be boiled with his own pudding, and buried with a stake of holly through his heart. He should!'

From *A Christmas Carol* by Charles Dickens

Activities

Looking closely

This extract can be divided into three sections:

- A a general description
  - B a closer focus on the scene in the office
  - C a conversation between Scrooge and his nephew.
- I Decide where each of these sections starts and ends.
- 2 Working with a partner, look at section A carefully.
- Dickens has created the atmosphere for his story by giving details about:
- weather
  - light
  - sounds.

Using these as headings, make a table like the one below. Under each heading, note down the details Dickens has included in this section.

Weather	Light	Sounds
cold bleak biting		

- 3 In section B Dickens focuses on how miserly Scrooge is. These are important details for Dickens' story. Work with your partner and make a list of all the details which emphasise that Scrooge is mean.
- 4 In section C Dickens draws out the differences between Scrooge and his nephew. The contrast makes Scrooge look even meaner. Draw up a table like the one below. Work with your partner and write down as many words from the passage as you can that are associated with each of the two characters.

Scrooge	Nephew
dismal	heated

Your own writing...

A *Christmas Carol* is about the main character, Scrooge, learning to change. You are going to write the opening few paragraphs to a story, using a plan like Charles Dickens used.

- I Think about the **opening** to your story, which should be about one of the following:
- a very bad-tempered, angry person who is always losing his or her temper
  - a very selfish person who thinks about no one but him- or herself.

2 Planning section A:

- a Pick a name for your character that sounds like a bad-tempered or selfish person.
- b Think about the details you might use in your opening paragraph, for example:
- the weather
  - the time of day
  - where it is taking place ('the scene').
- c Now think about how to describe these details:
- weather conditions that fit your character (blazing hot weather for an angry person? cold, icy weather for a selfish one?)
  - the time of day – this will affect what light and colour there is in your paragraph
  - sounds that fit in well with the scene.



A  
B C

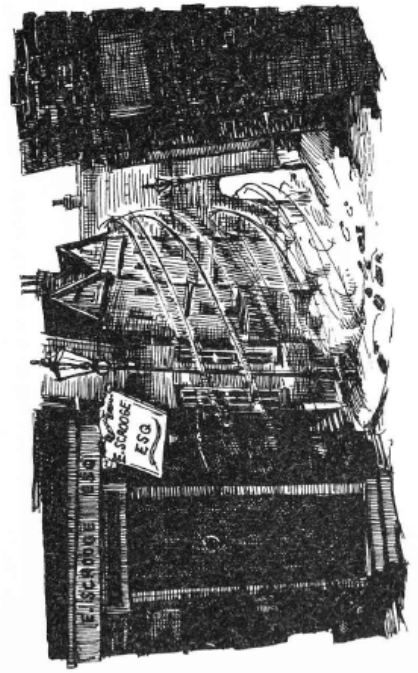
English at ELA

**3 Planning section B:**

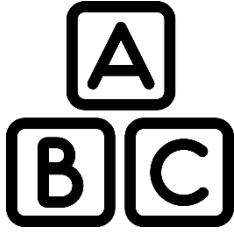
- a Decide on a setting within the main scene which will show up the strong characteristics of your character. You can use this to emphasise your character's bad temper or selfishness.
- b Make a list of the details you will include in your description.

**4 Planning section C:**

- a Introduce a new character who holds a conversation with your main character. Choose someone who is completely different – either very good-tempered or very unselfish.
  - b Work out an outline conversation that will emphasise the main character's personality.
- 5 Now write your opening:**
- write it in three parts, using your plan
  - keep it short
  - make sure that everything in it adds to what the reader knows about your character's bad temper or selfishness.
- 6 Choose a partner, and each read your own story aloud to the other. When you are listening to your partner's story, think about why he or she has included each of the details – and if you are not sure, ask.**



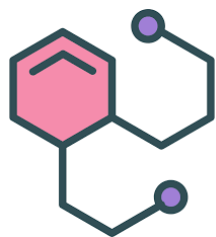
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# English at ELA







# Chemistry at ELA



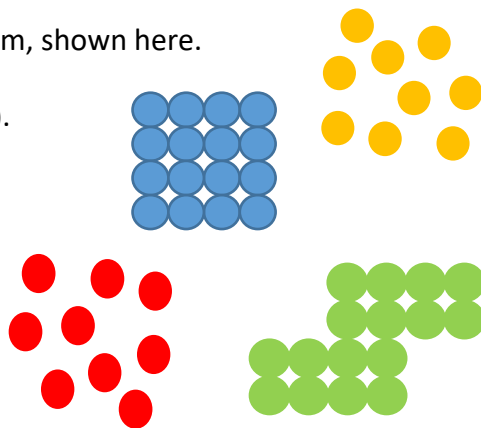
The branch of science concerned with the substances of which matter is composed, the investigation of their properties and reactions, and the use of such reactions to form new substances. In Chemistry we use the Periodic Table in almost every topic! So let's have a look at it!

An **ELEMENT** is a substance made up of only one type of atom, shown here.

Elements can be found on the Periodic Table (see next page).  
The Periodic Table contains 294 elements!

You should recognise some of elements. Can you find and colour in the following elements?

- Carbon (C)
- Aluminium (Al)
- Oxygen (O)
- Helium (He)
- Gold (Au)
- Silver (Ag)
- Lead (Pb)
- Argon (Ar)



Each element has a symbol to represent it. This always starts with a capital letter and is either 1 or 2 letters. Can you find the symbols for these elements?

Element name	Copper	Boron	Lithium	Sodium
Element symbol				

As you can see, there are 8 **GROUPS** on the periodic table, that are read from top to bottom, down each column. Can you find the group number for these elements?

- Sulfur (S)
- Calcium (Ca)
- Chlorine (Cl)
- Magnesium (Mg)

More reactive elements are found on the left-hand side of the Periodic Table and less reactive elements are found on the right-hand side. Can you highlight the most reactive element in each of these questions?

- Hydrogen (H) or Neon (Ne)
- Beryllium (Be) or Oxygen (O)
- Magnesium (Mg) or Iron (Fe)
- Titanium (Ti) or Zinc (Zn)

1 ← Groups

Periodic Table of the Elements

Groups → 0

PERIODIC TABLE OF THE ELEMENTS

1																	2										
H Hydrogen 1.008																	He Helium 4.003										
3	4											5	6	7	8	9	10										
Li Lithium 6.941	Be Beryllium 9.012											B Boron 10.811	C Carbon 12.011	N Nitrogen 14.007	O Oxygen 15.999	F Fluorine 18.998	Ne Neon 20.180										
11	12											13	14	15	16	17	18										
Na Sodium 22.990	Mg Magnesium 24.305											Al Aluminum 26.982	Si Silicon 28.086	P Phosphorus 30.974	S Sulfur 32.066	Cl Chlorine 35.453	Ar Argon 39.948										
19	20											21	22	23	24	25	26	27	28	29	30						
K Potassium 39.098	Ca Calcium 40.078											Sc Scandium 44.956	Ti Titanium 47.88	V Vanadium 50.942	Cr Chromium 51.996	Mn Manganese 54.938	Fe Iron 55.933	Co Cobalt 58.933	Ni Nickel 58.693	Cu Copper 63.546	Zn Zinc 65.39						
37	38											39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54
Rb Rubidium 84.468	Sr Strontium 87.62											Y Yttrium 88.906	Zr Zirconium 91.224	Nb Niobium 92.906	Mo Molybdenum 95.94	Tc Technetium 98.907	Ru Ruthenium 101.07	Rh Rhodium 102.906	Pd Palladium 106.42	Ag Silver 107.868	Cd Cadmium 112.411	In Indium 114.818	Sn Tin 118.71	Sb Antimony 121.760	Te Tellurium 127.6	I Iodine 126.904	Xe Xenon 131.29
55	56											57-71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86
Cs Cesium 132.905	Ba Barium 137.327											Lanthanides	Hf Hafnium 178.49	Ta Tantalum 180.948	W Tungsten 183.85	Re Rhenium 186.207	Os Osmium 190.23	Ir Iridium 192.22	Pt Platinum 195.08	Au Gold 196.967	Hg Mercury 200.59	Tl Thallium 204.383	Pb Lead 207.2	Bi Bismuth 208.980	Po Polonium [209]	At Astatine 209.967	Rn Radon 222.018
87	88											89-103	104	105	106	107	108	109	110	111	112	113	114	115	116	117	118
Fr Francium 223.020	Ra Radium 226.025											Actinides	Rf Rutherfordium [261]	Db Dubnium [262]	Sg Seaborgium [266]	Bh Bohrium [264]	Hs Hassium [265]	Mt Meitnerium [268]	Ds Darmstadtium [269]	Rg Roentgenium [271]	Cn Copernicium [277]	Uut Ununtrium [285]	Fl Flerovium [289]	Uup Ununpentium [294]	Lv Livermorium [293]	Uus Ununseptium [294]	Uuo Ununoctium [294]



# Biology at ELA

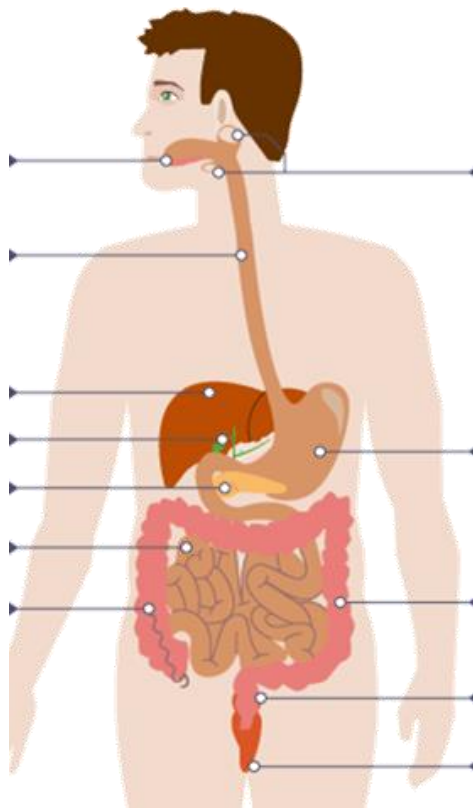


The study of living organisms, divided into many specialized fields that cover their morphology, physiology, anatomy, behaviour, origin, and distribution.

In Biology we learn all about the different parts of the body, so let's have a look at the digestive system and the respiratory system (lungs)!

The job of the digestive system is to break down large bits of food into tiny particles, so they can be absorbed into the blood. These food substances are then carried around the body to wherever they are needed

Can you label the organs involved in digestion? You may need to do some research and take your time over your spellings.



Small intestines  
Rectum  
Mouth  
Oesophagus  
Liver  
Large intestines  
Anus  
Salivary glands  
Stomach  
Pancreas  
Gall Bladder  
Appendix

There are two types of digestion that happen in this system – physical and chemical digestion. Physical digestion involves physically breaking food, for example the teeth chewing in the mouth. Chemical digestion involves any chemicals that help to break food down, for example acid in the stomach and saliva in the mouth. Can you use 2 different colours to show if physical/chemical digestion happens in each organ?

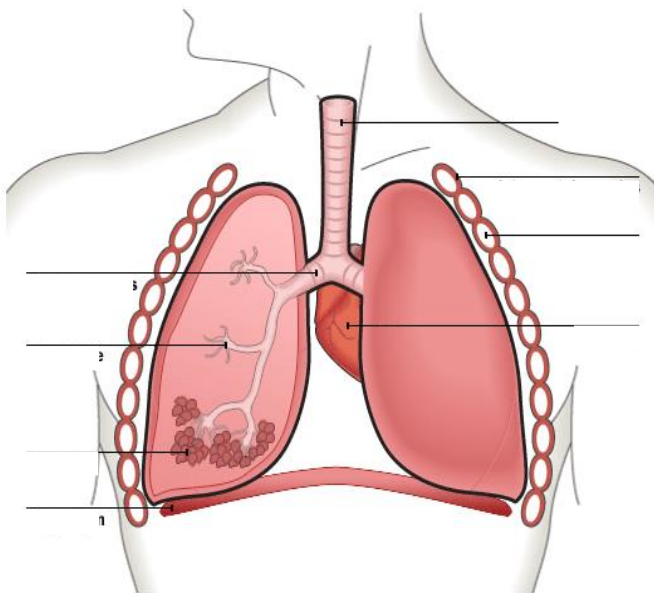


# Biology at ELA



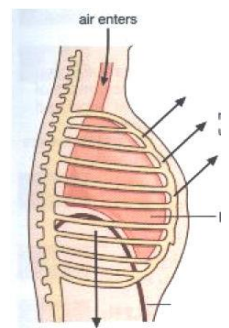
The job of the respiratory system is to inhale oxygen into the lungs and exhale carbon dioxide out of the lungs. Once the oxygen is in the lungs, it is absorbed into the blood and taken around the body, to wherever it is needed.

Can you label the structures in the lungs? You may need to do some research and take your time over your spellings

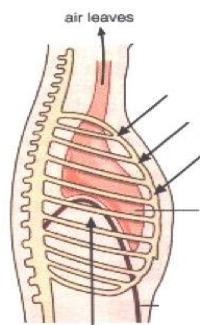


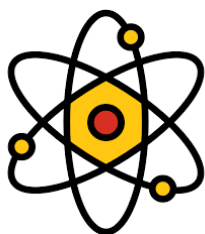
Bronchus  
Heart  
Intercostal muscles  
Rib cage  
Alveoli  
Diaphragm  
Bronchiole  
Trachea  
Left lung  
Right lung

When we breath in, this is called inhalation. Put your hands on your ribs and breath in slowly and deeply. Describe the movement of your ribs.

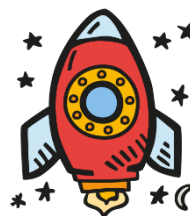


When we breath out, this is called exhalation. Put your hands on your ribs and breath out slowly and deeply. Describe the movement of your ribs.





# Physics at ELA



The branch of science concerned with the nature and properties of matter and energy. This includes: mechanics, heat, light and other radiation, sound, electricity, magnetism, and the structure of atoms.

In Physics we talk about forces and the effects they have on stationary and moving objects. Let's have a look at some examples – you may have heard of some!

Here are some examples of forces that effect us everyday. Can you match the force to the correct description?

Force		Description
Magnetism		The force when a material is stretched
Friction		The force of attraction between objects with mass
Gravity		The force that enables a compass to work
Tension		The force when an object moves through the air
Air resistance		The force when two materials rub together

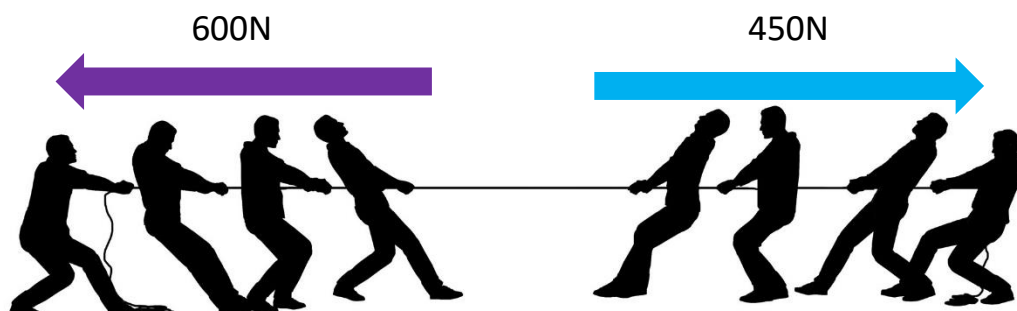
Look at this picture of a plane flying at a constant speed.

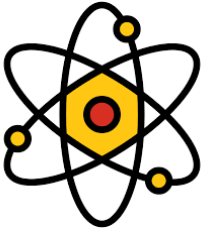
- Can you identify force D, that is pushing against the plane?
- Can you identify force C, that is pulling the plane back down to Earth?



Forces are measured in Newtons (N) – do you know which scientist this unit is named after?

Below is a picture of a tug-of-war. Looking at the size of the tension force in both directions, which side would win and why?





# Physics at ELA



Gravity pulls objects towards the centre of the Earth (the core).  
As an object moves away from the Earth, it feels less and less gravity.

Which letter square would feel gravity the most?  
Which letter square would feel gravity the least?

A B C D E



Every planet has gravity. The bigger the planet, the bigger the mass, the stronger the gravity.  
Can you name all of the planets in the picture below, in the correct order from the sun?



Which planet do you think has the strongest gravity?  
Which 2 planets do you think have the weakest gravity?

Maths is really important in science, especially Physics. In order to calculate the weight of an object on a planet you have to use this equation:

$$\text{Weight (N)} = \text{Mass (kg)} \times \text{Gravity (N/kg)}$$



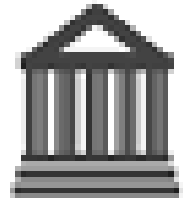
A giraffe has a mass of 850kg.  
The gravity on Earth is 9.8N/kg.  
What is the giraffe's weight in Newtons?

Now why don't you try to calculate your own weight, by measuring your mass on some scales, in kg?





# History at ELA



Welcome to History at East Leake Academy! History is the study of past events and the people who were involved in them. Everything that has ever happened, the people you have met and all the Horrible Histories episodes you have watched are all part of a much bigger History that you will learn with us.

During your time at East Leake, you will be studying an incredibly interesting range of topics from the Norman Conquest and the Tudors, to the Victorians right up to the present day. To help us introduce ourselves to each other, we have put together a few tasks for you to complete ready for your arrival in September. We are really looking forward to meeting you!

## **Task 1: What is History?**

For your first task, unscramble the following units of time found below and write them next to each word in the box. (Hint: the underlined letter is the first letter of each word).

1. CSENDO
2. UORH
3. EECDAD
4. MHNTO
5. ITNMUE
6. ADY
7. EUNRYTC
8. EWKE
9. AYER
10. MIUNLMLENI

1. SCOND

2.

3.

4.

5.

6.

7.

8.

9.

10.

Next, sequence (put in order) your unscrambled units of time in order of its duration. Put the shortest length of time first, then put the longest unit of time last.

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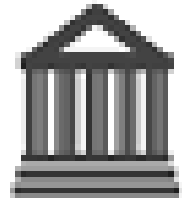
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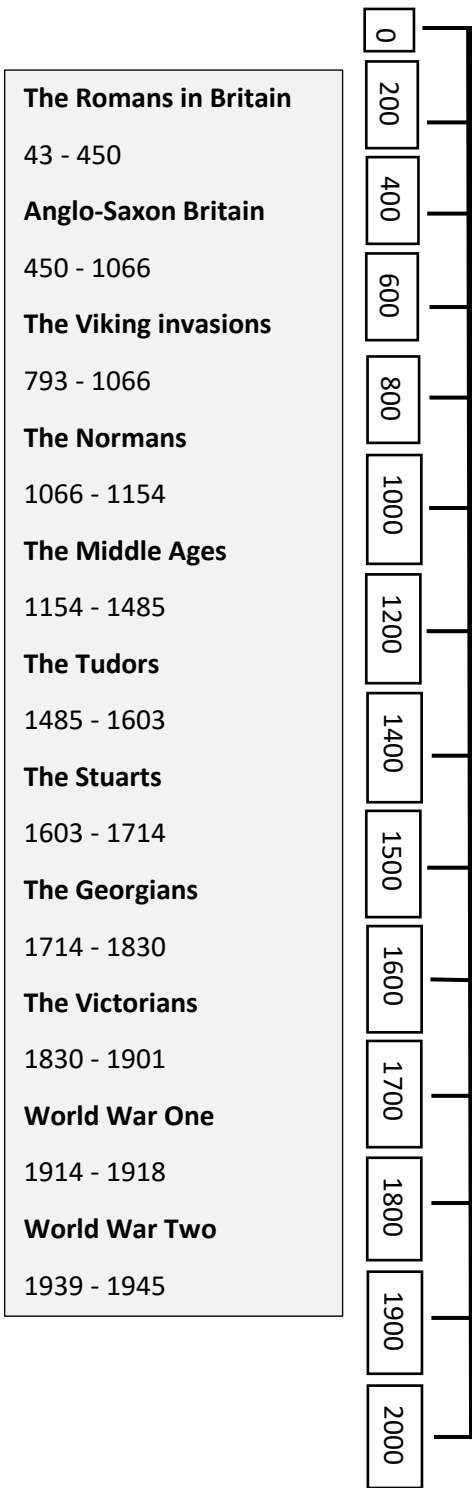


# History at ELA



## Task 2: What is the 'Big Picture' of British History?

Now we have sorted out our units of time, it's time for you to learn more about the British History you will cover at East Leake. Below you will have a timeline that leads from what you may have studied in Primary School (like the Romans or the Vikings) through to more recent topics.



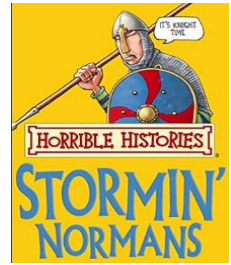
Using the dates given, place each of these topics in chronological (time) order. Some of these will overlap with each-other. Please use the example given to help you, and try and be as accurate as you can.

**Next:** Using a book or BBC Bitesize, research one of these topics and write down FOUR things you have found out about it.

- 1.
- 2.
- 3.
- 4.



# History at ELA



## **Task 3: Let's create our own Horrible Histories episode!**

Many of you will be fans of the 'Horrible Histories' TV series and books. They are a fantastically fun way of learning about the past and getting to know the different topics you will cover with us!

You are all now screen-writers for the 'Horrible Histories' show, congratulations!

The show's producers would like you to create your own storyboard for a new Horrible Histories episode. A storyboard is a series of pictures and text describing the episode in time order. Use the storyboard template below to help you create your episode, perhaps using the information from Task 2 to get you started. You are more than welcome to watch an episode if you can to give you some inspiration!

What your Horrible Histories episode has to include: The title of the show (1.), two scenes describing some historical facts of a topic of your choice (2. and 3.), and a final scene summarising your topic (4.).

1	2
3	4



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# Geography at ELA

Geography is the study of people, places and the environment. At East Leake Academy we study a huge variety of topics which will help you understand how the landscapes around you have been created, why people live in different ways around the world and how humans and the natural environment affect each other.

Make a list of any geography topics you have studied while at primary school:

*Things I have studied in geography in primary school so far...*

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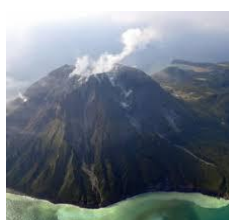
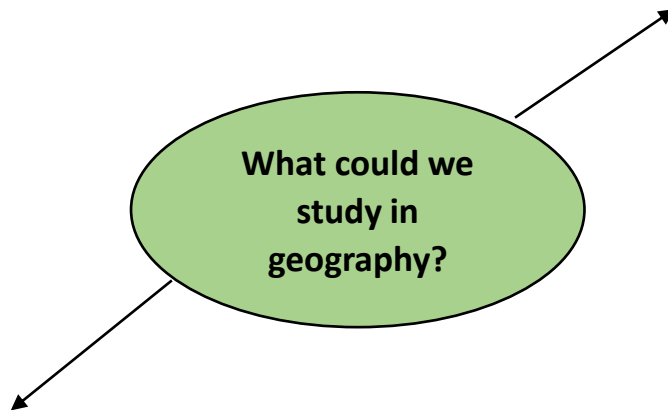
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What topics would you like to study in geography at ELA? *Add your ideas to the spider diagram below.*





# Geography at ELA

## My place:

Use the internet to research information on your local place. This could be the village, town or city that you live in.

**Location:** draw a sketch map of your place. Include a north arrow and a key.

<b>History of the area:</b> What happened in the past in your place?	<b>Population:</b> Who lives in your place? Ages, nationality, ethnicity	<b>Employment:</b> What work is there in your place?
<b>Crime:</b> What crime happens in your place?	<b>Social activities:</b> What can people do for fun in your place?	<b>Your opinion:</b> What do you like and dislike about your place.



# Geography at ELA

## My journey to ELA:

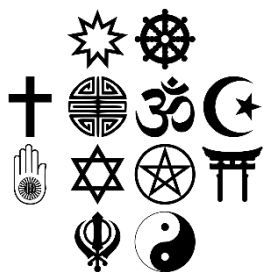
In the space below draw the route you would take from your home to ELA. *As you are drawing it from memory it shouldn't look like a normal map, just a line showing the route from your home to ELA. On the line label all of the important places you would walk by – shops, trees, fields, roads...*

## My place fieldwork:

Fieldwork is an important part of geography. It helps us to understand the world around us. When you are out for your daily exercise have a go at collecting some data to show what your place is like.

This is a bi-polar survey. You tick which ever box you think your place fits into for each category. If you rank it excellent then it would be a 5, if its poor then it would be 1. If it's in the middle then select 2,3 or 4. Remember it's your judgement so there is no correct answer.

Poor	1	2	3	4	5	Excellent
Not safe						Safe
Noisy						Quiet
Lots of litter						No Litter
No trees						Lots of trees
Lots of traffic						No traffic



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# RPE at ELA



Welcome to the Religion, Philosophy and Ethics (RPE) Restaurant!

How to 'order': complete one task from each section of the menu (appetisers, starters and main course). The chili rating shows how challenging the task is; they range from 'mild', to 'spicy', to 'hot'.  
Still hungry? Try a side or a dessert!

## Appetisers:



Cut out and colour a mandala or find your own online to print and colour.



Ask your family/friends or research online. Find out the following about a religion in your local area: religious symbol, place of worship, holy book and founder.



Write a creative story with an important message about how to behave (e.g. 'treat others the way you would like to be treated').

## Starters:



Cut out and colour a stained glass window or design your own to colour.



Try to find some kosher food items in your home. It will have a 'U' or 'KLBD' on the back of the packaging.



Research a random country in the world and create an informative leaflet about their main religion. Include: holy book, special places of worship or pilgrimage and festivals.

## Main Course:



Complete a (safe) random act of kindness (e.g. washing the dishes without being asked).



Create an informative poster about a religious festival in June, July or August (e.g. *summer solstice*, *World Humanist day*, *Hajj*).



Re-create a local place of worship out of recyclable items around the house. **Remember to be respectful and follow traditional rules for the design.**



## Sides:

Research and create a list of religious or non-religious celebrities. Imagine you are a talk show host about to interview them. Create a list of questions you could ask them (e.g. *how does this affect the way you live your life?*).



## Dessert:

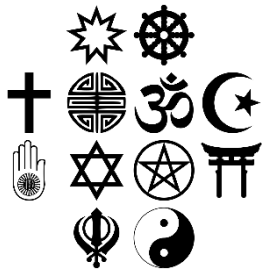
With parental permission, research and then cook a religious food item, include where it comes from and what it symbolises (e.g. *challah bread*, *latkes* or *hot cross buns*).

Design a new religious symbol and give reasons to explain what it represents.





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# RPE at ELA

Jamie Oliver's recipe for latke, makes 10 and takes 30 minutes:

**Ingredients:**

2 large Maris Piper potatoes, (600g total)  
1 onion, optional  
4 tablespoons plain flour  
2 large free-range eggs  
Vegetable oil, for frying  
½ a bunch of fresh woody herbs, such as sage, rosemary, thyme (15g)



**Method:**

1. Scrub the potatoes clean, then grate (skin and all). Peel and finely slice the onion (if using).
2. Place potatoes in the middle of a clean tea towel and wring out the liquid, then put in to a large bowl.
3. Add the flour and crack in the eggs, season with salt and black pepper, then mix well.
4. Place a large frying pan on a medium heat with enough oil to lightly cover the bottom of the pan.
5. Shape small handfuls of the potato mixture and with the egg and flour mixture (the same size as a golf balls) into latkes, flattening gently, then carefully add to the pan – you may need to work in batches.
6. Fry for 1½ to 2 minutes on each side, or until golden and crisp, then drain on kitchen paper.
7. Pick the herbs and scatter into the pan with the remaining oil. Fry for a few seconds until crisp, then remove to the kitchen paper before sprinkling over the hot latkes.

Colour a mandala



Colour a stained glass window





# Personal Development

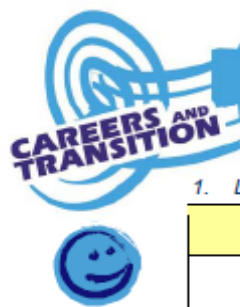
Here at East Leake Academy we want to develop our students' character and prepare them for future pathways as well as understanding life in modern Britain.

We do this through delivering:

- ✓ Physical and mental health
- ✓ Growing and changing
- ✓ Personal safety
- ✓ Money
- ✓ Pathways guidance and helping choose your next steps so you can achieve your dream job
- ✓ Being a positive citizen and demonstrating British values
- ✓ Equality and diversity
- ✓ Bullying and discrimination
- ✓ Media and digital safety
- ✓ Relationships education



# Personal Development



Self awareness

## Promoting myself

1. List at least three of your strengths and interests.

Strengths	Interests

2. If someone described you to an employer, what would you like him or her to say about you?

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3. What are six abilities, interests, values, or personal attributes an employer, coach or volunteer coordinator might be looking for in someone they are recruiting?

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4. Cut out and collect positive pictures from magazines that reflect your:

- Interests
- Abilities
- Values
- Learning style
- Personal characteristics e.g. happy, outgoing, exuberant, quiet
- Physical appearance, e.g. neat and tidy
- Work habits, e.g. reliable, honest, punctual, fast worker
- Other important information about you e.g. ambitions, special skills, pets.

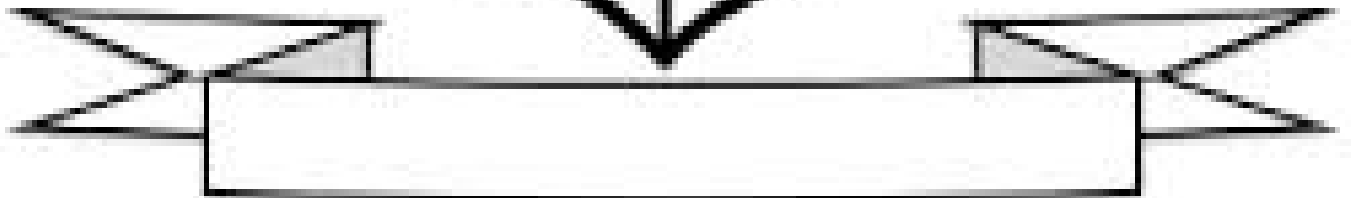
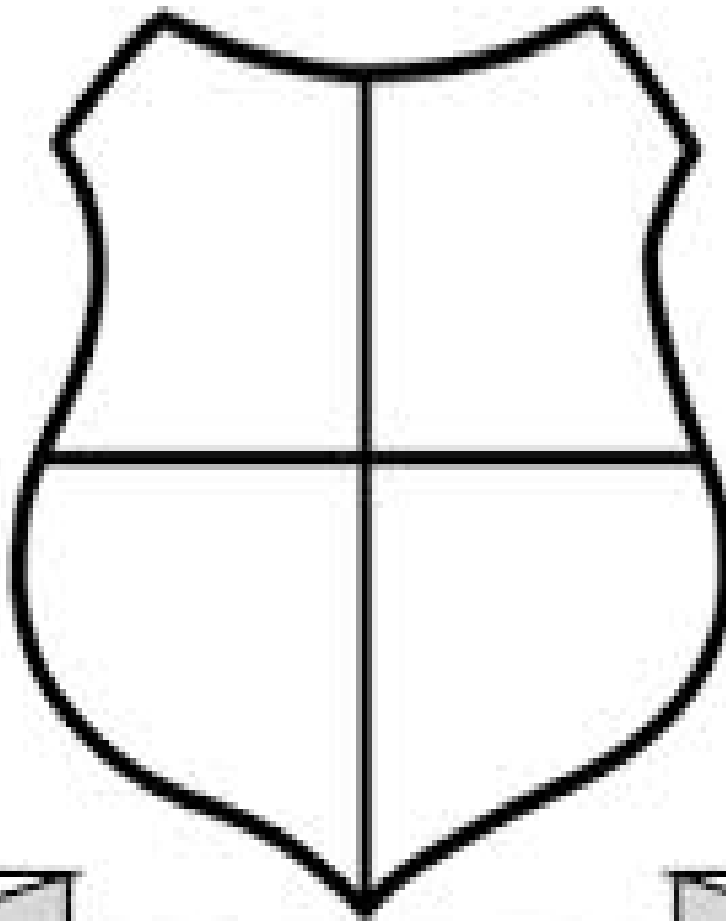


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# Personal Development

Why do business, football teams or countries have logos and flags?



Create your own personal coat of arms, it could be for your family, or you individually.



EAST LEAKE  
ACADEMY



# DT at ELA



East Leake Academy transition activity from the Design and technology Faculty

1. Please watch this link 1<sup>st</sup> as an introduction-

<https://www.focuselearning.co.uk/programmes/?programme=videos-dt&frompack=21&page=search&q=bridges>

2. Below are some examples on how paper can be folded to improve its strength and be connected together



3. Now you need to decide which **challenge** you would like to do

**Design a bridge to span a 40cm gap using straws and paper. It needs to enable a small toy car to go across it.**

or

**Design and build the tallest tower using only using 4 sheets of paper. The one that can hold the most weights wins!**

**Are you up for the challenge?**

Your restrictions are the same for either challenge-

-you can only use 20 straws

-4 A4 sheets of paper

-Use only tape

If you can take, a picture of your model to show your DT teacher in September!

Good luck and take care from Mrs Khan

Head of Art, Design & Technology Faculty



# French at ELA



Here are numbers in French, watch the videos linked below and practise your pronunciation of them.

1-20: <https://www.youtube.com/watch?v=UsEz58BblMY>

20-50: <https://www.youtube.com/watch?v=wIYqz2unHKc>

0	zéro	8	huit	16	seize	24	vingt-quatre
1	un	9	neuf	17	dix-sept	30	trente
2	deux	10	dix	18	dix-huit	40	quarante
3	trois	11	onze	19	dix-neuf	50	cinquante
4	quatre	12	douze	20	vingt		
5	cinq	13	treize	21	vingt et un		
6	six	14	quatorze	22	vingt-deux		
7	sept	15	quinze	23	vingt-trois		

Now you've heard how they are pronounced, write how you would say the words phonetically next to the numbers. E.g. cinq= sank, quinze = cans

**Write the numbers in words in French :**

- 26 .....
- 9 .....
- 14 .....
- 50 .....
- 31 .....
- 38 .....
- 57 .....
- 23 .....

**Fill in the missing letters:**

- 33 tr\_\_nt\_\_-q\_\_atr\_\_
- 46 \_\_uar\_\_nte-s\_\_x
- 13 tr\_\_i\_\_e
- 22 vin\_t-\_eu\_\_

**Write the number in digits :**

- Cinq .....
- Sept .....
- Dix-neuf .....
- Onze .....
- Quarante et un .....
- Cinquante-quatre .....
- Deux .....

**Write the answers to these maths problems in French in words.**

- un + un = \_\_\_\_\_
- deux + sept = \_\_\_\_\_
- quatre + trois = \_\_\_\_\_
- cinq + un = \_\_\_\_\_
- trois + six = \_\_\_\_\_
- dix - huit = \_\_\_\_\_
- six - cinq = \_\_\_\_\_

**Put the letters in order to make the numbers in French :**

- orzé .....
- gtniv.....
- actenqinu.....
- feun.....

**In French, in order to talk about how old you are, you use the phrase *J'ai* = *I have*.**

***J'ai dix ans* = *I am 10 years old***

***J'ai onze ans* = *I am 11 years old***

**How would you say...?**

- I am 12 years old = *J'ai* \_\_\_\_\_ ans
- I am 20 years old = *J'ai* \_\_\_\_\_
- I am 25 years old = \_\_\_\_\_





# French at ELA



**Exercise A: Colour the paints in the paintbox.**



violet	blanc	noir	marron	bleu	vert	orange	rouge	jaune	rose
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**Exercise B: Unscramble the French words then colour the lid of each paint pot the correct colour.**



**Exercise C: Match the beginning and end of the French word, then find it in the wordsearch. There are nine colours altogether.**

VIO	RON	BL	RT	GE	JAU
IR	SE	VE	EU	NO	RO
ANC	NE	ROU	LET	MAR	BL

T	E	L	O	I	V	C	R	B	Q
C	B	L	E	U	N	W	O	Z	N
D	F	H	J	A	G	P	S	L	O
N	M	L	L	S	U	W	E	X	R
O	F	B	Q	X	E	Y	Z	C	R
I	E	J	R	G	Q	H	F	D	A
R	S	N	U	D	X	V	T	O	M
W	R	O	U	Z	D	Q	R	T	Y
X	R	F	K	A	G	Z	E	R	Z
Y	H	J	Q	P	J	S	V	T	D

1. VIO + LET = VIOLET

2. ....

3. ....

4. ....

5. ....

6. ....

7. ....

8. ....

9. ....



# French at ELA



Carry out some research about France in order to complete the following fact file:

Capital City:

Official Language:

President:



Longest River:

Highest Mountain:

Coastline:

Borders with:

**French foods:**

Currency:

Religion:

Population:

Largest city:

**Famous French people:**

**French music:**

**Fascinating facts:**

**Things to visit/do in French :**



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# PE at ELA



Welcome to East Leake Academy Physical Education Department. Mr Tebbett, Miss Paxton, Mr Cann, Mr Kelvey and Mrs Murphy very much look forward to welcoming you to our lessons and involving you in everything that our faculty has to offer.

## What will you learn in Physical Education?

Over the course of year 7 you will be taught a variety of activities to develop your physical skills. The sports and physical activities that you will learn include:

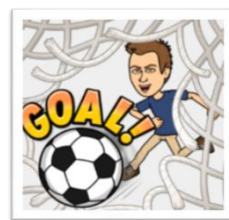
Football*	Badminton*	Table Tennis*	Cricket*
Netball*	Health and Fitness	Athletics*	Tennis*
Handball*	Gymnastics	Rounders*	Dance

We offer a range of extra-curricular clubs fixtures to extend your learning outside of Physical Education. We provide opportunities to participate in trampolining and in sports marked with an asterisk (\*), from the list above.





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# PE at ELA

Let's get you ready for your first PE lesson with some PE department challenges!

<b>Speed and Co-ordination</b>	Challenge yourself to throw a ball up in the air and see how many times you can clap your hands before you catch it again. It will only count if you catch the ball after!
<b>Muscular Endurance</b>	Challenge yourself to complete 1, 2 or 3 Joe Wicks PE workouts each week!
<b>Skill and Co-ordination</b>	Challenge yourself to see how many keepy ups you can do. This can be with a football or a bat and ball. I think you should aim for at least 20!
<b>Cardiovascular Fitness</b>	Challenge yourself to jog for 1km without stopping!
<b>Skill and Balance</b>	Challenge yourself to spin a ball on your finger for 5 seconds!
<b>Muscular Endurance</b>	Challenge yourself to do a plank for 1 minute without a break!
<b>Muscular Strength</b>	Challenge yourself to do 20 press ups without stopping!
<b>Muscular Endurance</b>	Challenge yourself to do a 'wall sit' challenge holding your arms out in front of you for 1 whole minute!
<b>Co-ordination</b>	Challenge yourself to throw a ball against a wall from right hand to left hand and back again without stopping for 1 whole minute!
<b>Balance</b>	Challenge yourself to balance on one leg for 1 whole minute!

*The best scores in each of these challenges may make it on to our Year 7 Wall of Fame!*



## Target Setting

Read all the challenges below. Select and highlight 4 goals that you are going to aim to achieve in year 7!

I will beat an opponent in a 1v1 situation in 3 different sports

I will represent the school in a competition

I will learn how to tackle a player to the ground in Rugby

I will run the cross country course without stopping

I will lead a warm up with my group

I will try a new sport in extra-curricular clubs

I will embrace a new challenge I am set.

I will learn how to monitor my heart rate during exercise



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## PE at ELA

I will attend two extra-curricular sports clubs each week

I will role model the right PE kit consistently

I will officiate a match in two different sports in a PE lesson

I will learn what foods to eat before and after exercise

Write a match report on one of your favourite moments playing sport. This could be a sports day, a cup final, a day when you achieved something great whilst exercising! What did you do?  
How did it make you feel?

**NEWS  
FLASH**

Include a photo here if you have one!



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# Music at ELA

Welcome to East Leake Academy Music Department. Mr Burrows and Mr Ashton very much look forward to welcoming you to our lessons and involving you in everything that our faculty has to offer.

## Extra-Curricular Clubs

We offer a large number of extra-curricular clubs and instrument lessons (outside of lessons) that all students are welcome to attend whether they have been involved with them before or not.

These sessions include-

- Rock School
- Singer/ Song writer club
- Orchestra
- Music Tech Club
- East Elevation Dance



## Instrument Lessons

We have a team of highly experienced and respected instrument teachers at East Leake Academy. At East Leake Academy lessons are arranged via direct contact between the instrument teachers and parents. Should you wish to continue to learn an instrument or indeed start learning an instrument please make contact with the appropriate teacher.

- Piano and Vocals - Dr Nick Redfern- [nick@nickredfern.co.uk](mailto:nick@nickredfern.co.uk)
- All other instruments please email Mr Mark Bates - MLC Loughborough [loughborough@mlc-academy.com](mailto:loughborough@mlc-academy.com)

Day	AM	PM	Lunch	After School
Monday		MLC- Guitar Lessons	KS4 Practice Rooms	East Elevation Dance with Hayley Ross- (PE Gym) ELA Choir with Freddie Kofi (MLC)
Tuesday	Dr Nick Redfern Joplin	Dr Nick Redfern Joplin	KS5 Practice Rooms	Rock School with JPB- 125/128 and practice rooms
Wednesday	Mr Mark Bates Drums Bonham	Mr Mark Bates Drums Bonham	KS3 Practice Rooms	Song writing Club with Harry
Thursday			KS4/5 Practice Rooms	Orchestra- 128
Friday		MLC- Piano Lessons	Practice rooms can be booked	





# Music at ELA

## Tasks to do before September

1. What is your favourite style of music?

- Tell us what your favourite style of music is
- Why is it your favourite?
- Who is your favourite musician/artist/band in that style of music and why?

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2. Tell us about your favourite music experience that you have had. Why is it your favourite experience? How did it make you feel? How do you think it made your family/friends/teachers feel and why?

- It might be something you achieved musically (for example performing in a concert, passing a music grade)
- It might be something you watched (a concert by another person)
- It might be a family member who has inspired you

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3. Design an information poster about your favourite musical instrument. We can then display this in the Music Department.

- Why is it your favourite instrument?
- Who are the musicians that have made the instrument popular?
- What instrument family does it belong too?
- What well known songs feature this instrument?
- What other instruments are similar to this?

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# Music at ELA

4. Write a short statement explaining what your experience of playing music has been and then what you want to achieve in music by the end of year 7. Also write about the instruments you have played or play

- What instruments have you played in primary school?
- What performances/shows have you taken part in?
- Complete this sentence- By the end of year 7 I want to be able to.....

.....

.....

.....

.....

5. Over the six week holidays listen to as much music as possible and start to think about-

- The instruments you can hear
- The lyrics in the songs you listen to
- Why people would enjoy the songs you listen to
- How the music makes you feel
- How the music you listen to helps to remind you of certain events/times in your life

.....

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.....

Please complete the check list below!

Task	Tick
What is your favourite style of music? (no more than 1 side of A4 but can be longer if you include picture)	
Tell us about your favourite music experience that you have had. Why is it your favourite experience? How did it make you feel? How do you think it made your family/friends/teachers feel and why?	
Design an information poster about your favourite musical instrument. We can then display this in the Music Department.	
Write a short statement explaining what your experience of playing music has been and then what you want to achieve in music by the end of year 7. Also write about the instruments you have played or play	
Over the six week holidays listen to as much music as possible and start to think about-	
Made contact with the instrument teacher who teaches my instrument or the one I'd like to learn to play via email	
Have looked at the extracurricular timetable and know which sessions I'd like to attend	



# Drama at ELA

Welcome to East Leake Academy Drama Department. We are very much looking forward to welcoming you to our lessons and involving you in everything that our faculty has to offer.

## What do we study in Drama?

Over the course of year 7 you will be taught a variety of performing skills and how to perform to a set audience. Each week you will learn transferable skills such as teamwork, vocal ability, confidence, and personal motivation and drama conventions.

The topics we study are:

- Introduction to Drama and improvisation
- Space Travel
- Monologues
- Darkwood Manor
- Physical Theatre
- Charlie and the chocolate factory

### Extra-Curricular Clubs:

Drama also offers a drama club extra – curricular where all year groups can participate and work towards the yearly whole school production. You can choose to be a member of the acting team or set team with jobs such as helping creating set, sound or costume.

See you soon, Miss Summers

### Tasks to do before September:

**Task 1:** Write a paragraph of your favourite film and tell me the specific actor you like and why? You can write things such as they have good facial expressions or they show real emotion.

[illegible]



# Drama at ELA

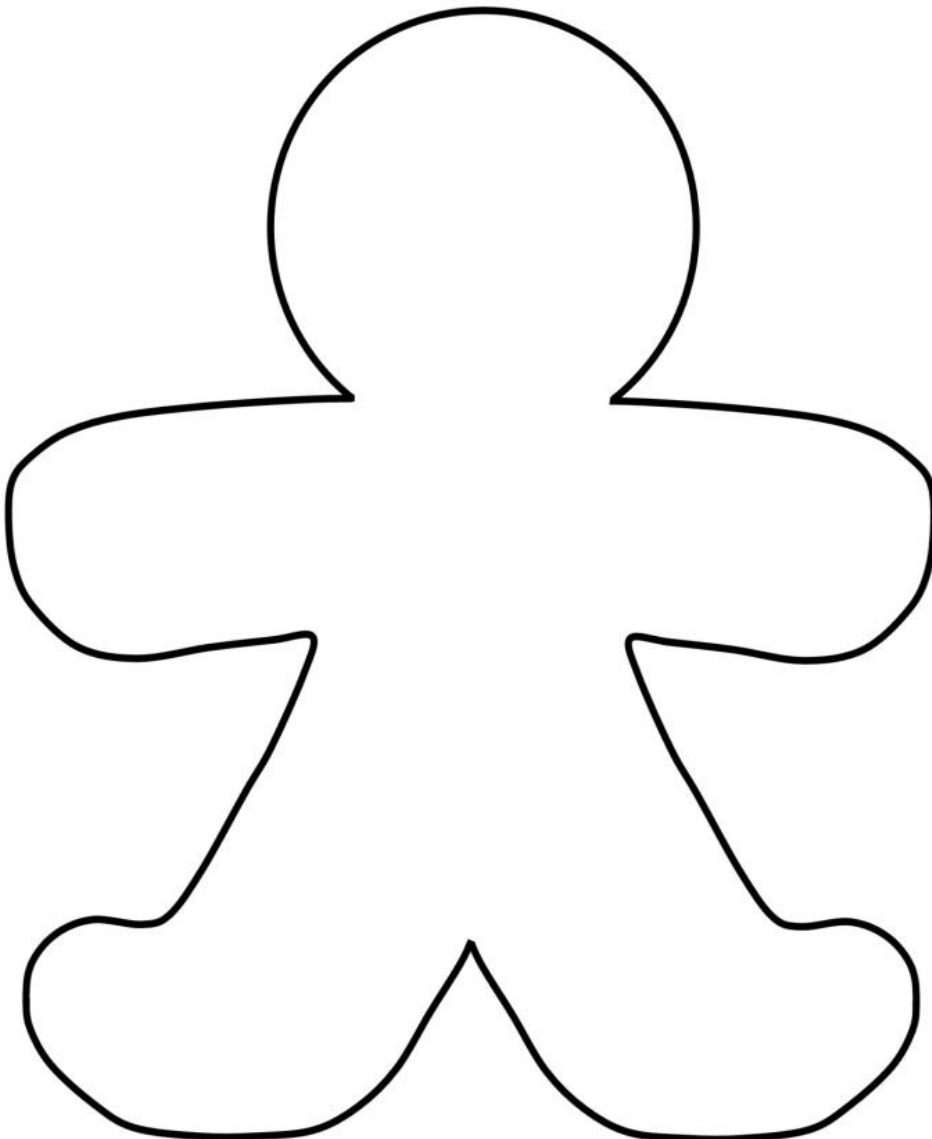


## **Task 2:** Role on the wall

The character you chose to talk about in task 1 you now need to fill in the ginger bread man with the inside emotions of the character and the outside of the ginger bread man you need to tell me what they would wear and look like.

Include:

- Facts file on the outside such as: Age, height, shoe size, Job, description, personality, emotions, posture, body language.
- Inside person = secrets, fears, emotions etc.





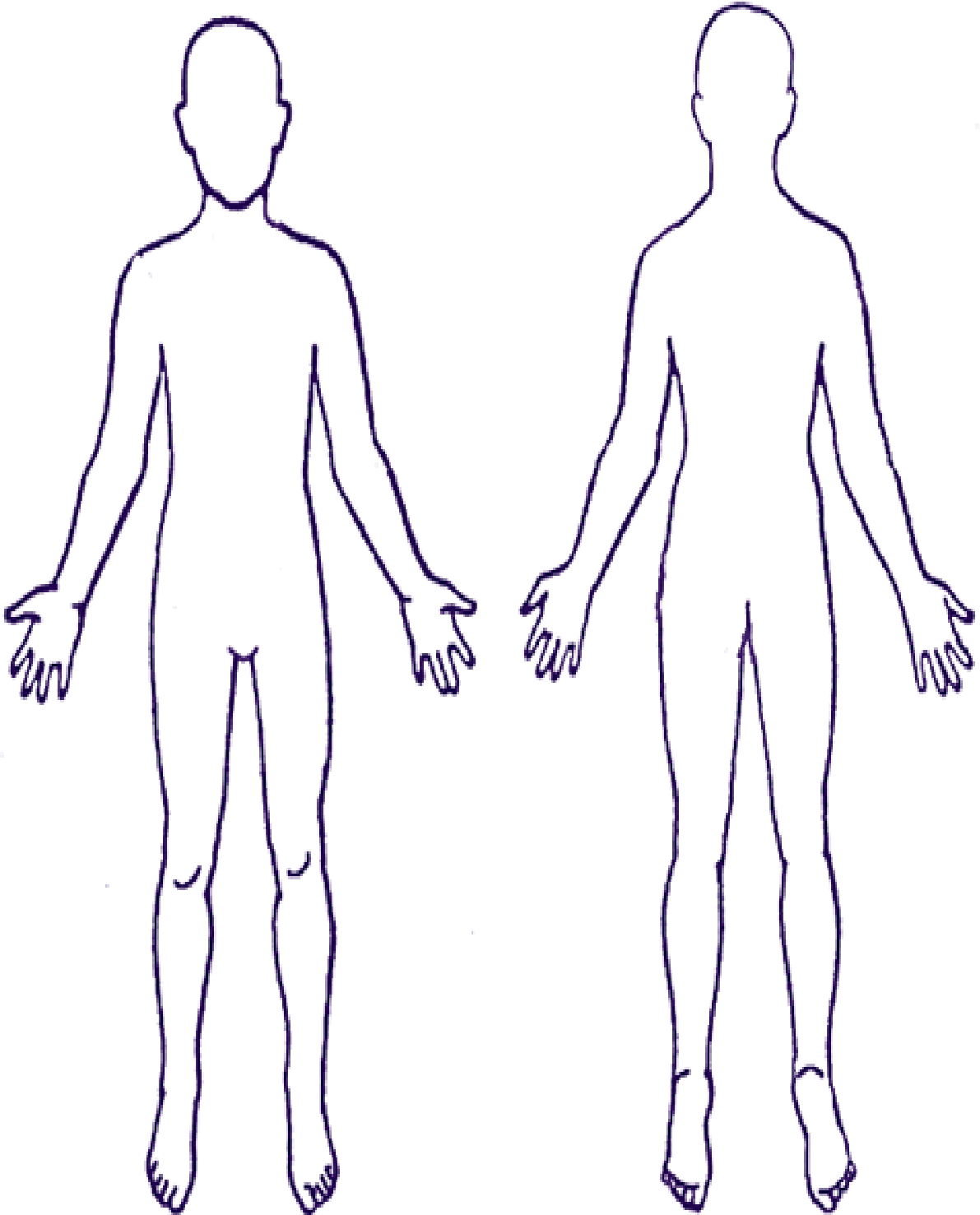
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# Drama at ELA



**Task 3:** Design two costume designs of characters (one male and one female) from a film of your choice, add colour and labels.





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# Art at ELA

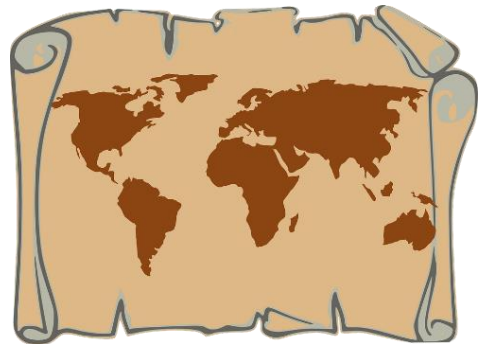


Hi Year 6, welcome to the Art Department at East Leake Academy. We are really looking forward to meeting you all and would like to set you a task to get you feeling creative!

At ELA your day will be split into lessons in different subjects. This Art task is to choose the four subjects you are most looking forward to and FILL the boxes on the next page with images you think represent that subject. You could add crazy cartoon teachers, symbols, equipment, words, anything you think of that represents that subject. Please add colour if you can and make sure you fill up the space with images.

Maths, English, Science, History, Geography, PE, Art, DT, Textiles, Food, ICT, Drama, Music, and Languages.

Here are some images to spark your imaginations. Have fun!





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# Art at ELA



East Leake Academy Art work: Fill each box with images showing a different ELA subject.

Subject:

Subject:

Subject:

Subject:





# Art at ELA



Your first project in Year 7 Art will include work on the visual elements: **line, texture and tone.**

Watch this video on mark-making techniques using line:

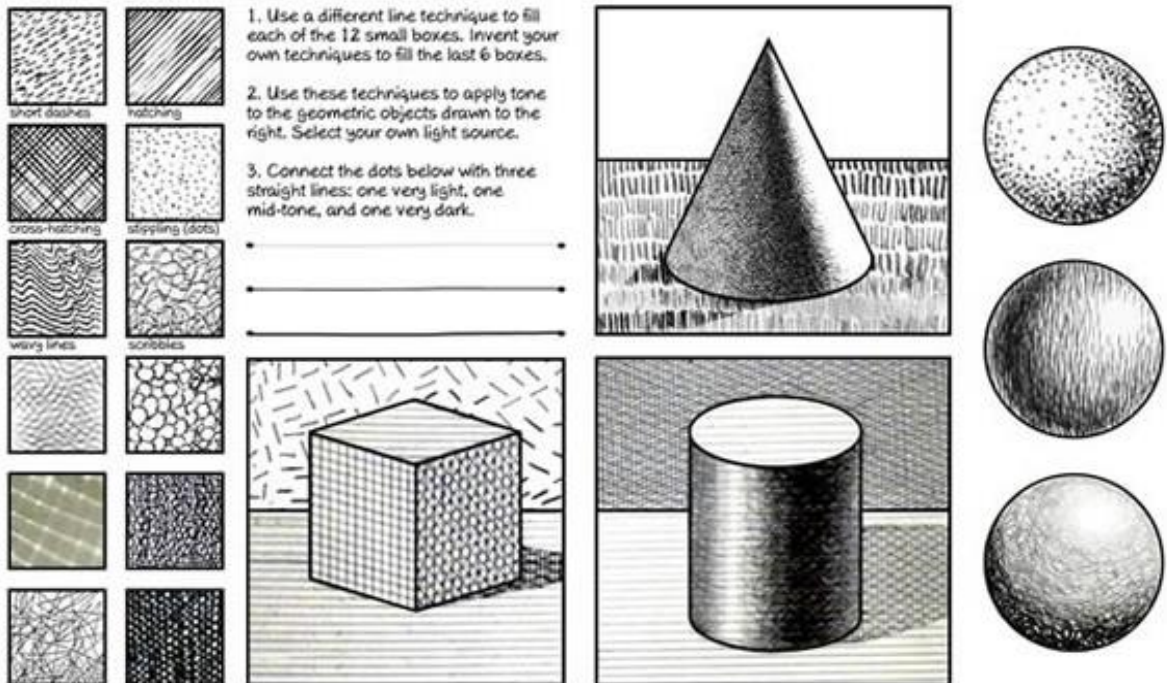
<https://www.youtube.com/watch?v=L5ZHuaQw3PU>

Notice how marks create lines to show different surface texture, that darker areas can be created by overlapping/building up lines so less page is showing and lighter areas are where lines are spread out more.

Have a look at the sheet below and try some of these techniques out on the worksheet. For an extra challenge you could try creating an arrangement of 3 simple objects to draw and use some of these pen techniques to show texture, light and shade.

## Line Drawing Techniques

www.studentartguide.com



Practise techniques in these boxes first, can you show light to dark with your marks?

Cross-Hatching	Stippling	Curved



# Art at ELA



## Line Drawing Techniques

www.studentartguide.com

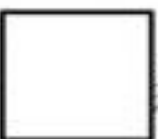
1. Use a different line technique to fill each of the 12 small boxes. Invent your own techniques to fill the last 6 boxes.
2. Use these techniques to apply tone to the geometric objects drawn to the right. Select your own light source.
3. Connect the dots below with three straight lines: one very light, one mid-tone, and one very dark.



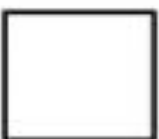
hatching



stippling (dots)



scribbles



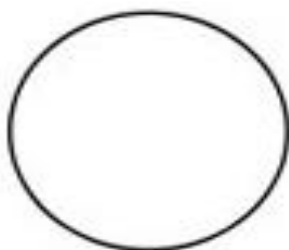
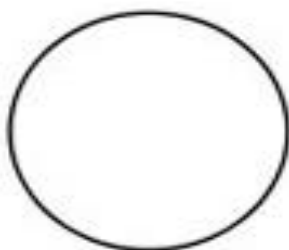
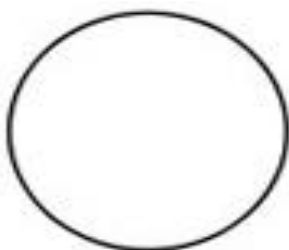
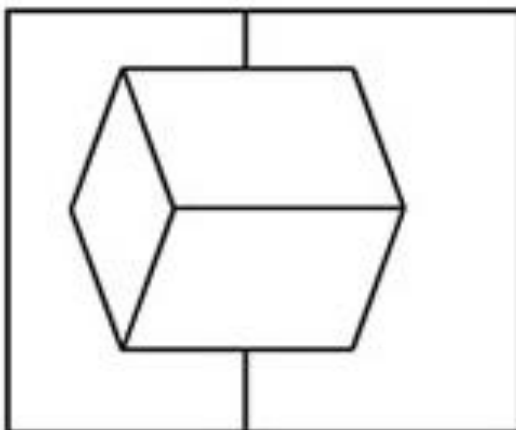
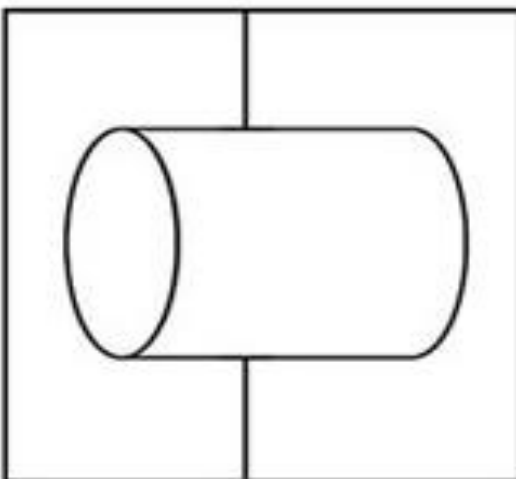
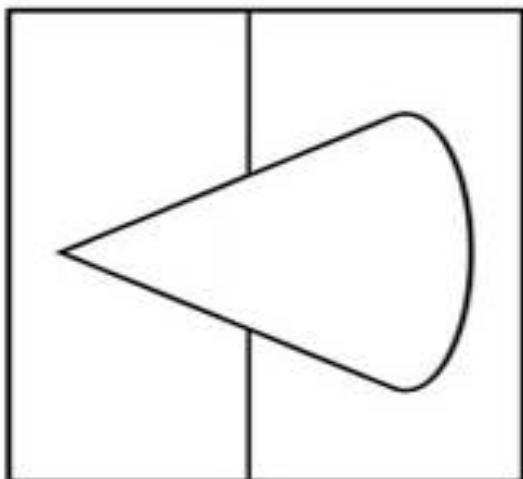
short dashes



cross-hatching



wavy lines





# Art at ELA



And finally, if you would like to challenge your drawing skills then have a go at this. Feel free to complete as many as you like, you can do all or just a few...



Any size you like, pencil or pen (even a biro!) – colour this sheet in as you complete each drawing challenge. The main thing is keep drawing (but no pressure ...enjoy the Art activities and remember to bring your work along when you start ELA!