



EAST LEAKE
ACADEMY

Appendix SEND Policy November 2021

Office use

Published: November 2021	Next review: November 2022	Statutory	Lead: H Wood SENCo, ELA
Associated documents:			
Special Educational Needs and Disability (SEND) Code of Practice 0-25 years January 2015		Part 3 of the Children and Families Act 2014 Section 69 the Children and Families Act 2014 Equality Act 2010	
Links to:			
<ul style="list-style-type: none">• www.gov.uk/government/collections/statutory-guidance-schools#special-educational-/- health-needs• www.gov.uk/topic/schools-colleges-childrens-services/special-educational-needsdisabilities			

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1 Disabled People and young children

The academy follows all aspects set out in the DAT policy and will make all reasonable adaptations to ensure all policies within the SEND Information Report are adhered to.

2 Scope and Purpose

The academy follows all aspects set out in the DAT policy.

3 Roles and Responsibility for the coordination of SEND provision

The academy follows all aspects set out in the DAT policy. Tom Reid is responsible for the coordination of the SEND provision, including the effective strategies such as the The Den (nurture) group and Brook House (internal SEMH provision).

4 Arrangements for coordinating SEND provision

The academy follows all aspects set out in the DAT policy. Tom Reid is the person responsible for overseeing the provision for children with SEND in East Leake Academy. This includes the provision for the The DEN group and Brook House. East Leake Academy may also use external alternative provision to support students including:

CAST AP, SEND Project, CP Riverside and Venture Learning

5. Admission arrangements

The academy follows all aspects set out in the DAT policy. Mr Tom Reid is responsible for admissions within East Leake Academy.

6. Identification of students' needs

The academy follows all aspects set out in the DAT policy and may request Y7 SEND students to partake in CATS exams to ensure appropriate support is in place. Outside agencies and support agencies may be liaised with to ensure all students needs are met.

7. Access to the curriculum, information and associated services

The academy follows all aspects set out in the DAT policy.

8 Inclusion of students with SEND

The academy follows all aspects set out in the DAT policy. All students are entitled to a broad and balanced curriculum. This may include access to internal provision such as academic or SEMH provision.

9. Evaluating the success of provision

The SENCo oversees the Academy's Policy for Inclusion and is responsible for ensuring that it is implemented effectively throughout the academy

10. Complaints procedure

The academy follows all aspects set out in the DAT policy.

11. Continued professional development (CPD)

The academy follows all aspects set out in the DAT policy.

12. Working in partnerships with parents

The academy follows all aspects set out in the DAT policy.

The Special Educational Needs Co-Ordinator is:

SENCo

Miss H Wood

hwood@eastleake-ac.org.uk

Responsible for:

- The development of the SEND policy and provision in the academy

- Day to day responsibility for the implementation of the SEND policy and co-ordination of specific provision to support individual pupils with SEND.
- Providing guidance to colleagues and to work closely with staff, parents, pupils and outside agencies to best support pupils with SEN or a disability.
- Maintaining an up-to-date and accurate SEN register and making sure that the plan, assess, do and review cycle is implemented to enable accurate record keeping.

13. Links with other organisations and voluntary organisations

The academy follows all aspects set out in the DAT policy.

14. Review of the policy

The academy follows all aspects set out in the DAT policy.