



EAST LEAKE  
— ACADEMY —

# SEND Curriculum September 2021

*Office use*

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Associated documents:			
ELA Curriculum Policy			
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Academies

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## 1. Our approach to SEND in the curriculum

At East Leake Academy we are committed to providing the very best educational experiences for all our students. Students will experience a personalised journey which sets aspirational outcomes and celebrates personal achievements whilst supporting additional needs.

Within this, there are four stages of educational support within the Academy which are detailed in the diagram below. This is a fluid system and students may move up and down the stages throughout their time at the Academy. Each stage will increase or decrease the amount of support that is provided for our students.

We are also committed to ensuring that all duties are met for those students with EHCPs. Collaboration with external agencies ensures joined up practice to work towards achievable, yet aspirational outcomes.

### Stages of Support



## 2. The Stages of Support

### Stage 1

This stage includes Quality First Teaching for all students across the Academy and in all subject areas. This stage allows for in class intervention to be put in place with the support of the SENCo. Students within this stage are monitored on the SEND register and strategies are available for all teaching staff. The student remains within their lessons and interventions are shared between the pastoral, inclusion, and faculty members. Teachers can also attend an inclusion clinic weekly to discuss individual students or a group of students. This will also include in class observations by the SENCo or HLTA team to further support. All teachers have access throughout the Academic year to SEND specific CPD sessions.

### Stage 2

This stage allows for targeted intervention within subject areas where students are identified. These students will have been identified by pastoral leaders, teachers, or outside agencies. Students will have the opportunity to work 1:1 or within a small group intervention which will be delivered by school staff or outside agencies. Students will remain in the mainstream classroom but may be withdrawn at times to complete specific interventions in 1:1 or small group settings. Students will have the opportunity to build on their gaps in their learning through these sessions and to recall prior knowledge.

In year 10, we offer students an option pathway to provide extra maths and English lessons taught by a subject specialist to close the gaps in identified prior knowledge. This option allows for students to study a reduced range of external qualifications with the opportunity to build on core key skills and address gaps in prior knowledge.

### Stage 3

This stage provides students with a nurture style provision that allows for fluidity and flexibility with the curriculum. Students are supported within a small group environment and may access specialist teachers for certain subjects. This environment supports young people who may find the mainstream environment challenging and have additional sensory, communication or demand avoidant behaviours. It also allows for additional transition support from year 6 to year 7 for students who require an extended transition package. This setting provides consistent staffing and supports access to lessons in the mainstream school as well as a key focus on preparation for adulthood outcomes. This setting is called **The Den** at East Leake Academy. The Den supports students who require a significant amount of support to access the mainstream environment.

### Stage 4

This stage provides substantial support for students and is only required for a small group of students. The school has adopted a specialist approach to supporting this cohort of students with access to specialist subject teachers delivering a broad curriculum. Within the classroom there is additional support staff to support the teacher. Students will have access to targeted intervention from school and specialist staff or outside agencies. Students will have the opportunity to move between the stages of support as required and gaps in learning are addressed. Students who are in stage 4 will access **Brook House** provision. This is a provision to support students with additional SEMH needs.

Students working within stage 3 or stage 4 will be considered for an education, health, and care plan. Where required, students may also access external alternative provision if this is an appropriate pathway for the student on a full-time or part-time basis. At East Leake Academy, we currently use CP Riverside, SEND Project, CAST AP and Venture Learning.

### **3. Working with the Graduated Approach to Education**

At East Leake Academy, we approach SEND support using the graduated approach. Each student will go through an assessment, planning, intervention and reviewing at each stage. We believe multi-agency support and partnership with parents is key to ensuring the correct support for students and we will always try and involve the family and student in the decision-making process. Students may move up and down the different stages throughout their time in education at East Leake Academy. Referrals may be made to outside agencies to support with curriculum planning and embedding strategies through the Academy.

### **4. Group Organisation at East Leake Academy**

#### **Year 7**

Students come to East Leake Academy from a wide catchment area and we support students from different local authorities. Prior to admission to the Academy, the school SENCo will contact the primary SENCo to discuss individual needs and to establish the level of support required and identify any interventions that may be appropriate. The Academy also sends out information packs to parents/carers and then contact is made to follow up on information that is provided. Where appropriate, the SENCo will attend meetings with parents before admission to work with parents to support the transition process. Any information gathered throughout the transition process is shared with all pastoral leaders and teachers.

Students who have an EHCP will have this shared so that all teachers are aware of the statutory requirements placed upon the school and the outcomes that are described within the EHCP. Year 7 students also have access to either our nurture provision **The Den** or access to **Brook House** for students with additional SEMH needs or where an extended transition is required.

#### **Year 8**

Within year 8, most of our students' access lessons within the mainstream environment and where identified, provided with 1:1 lessons or group support for intervention when this is required. Some students will have continuation of support from year 7.

#### **Years 9, 10 and 11**

Students within years 9, 10 and 11 may access tier 2 support and interventions when required and may have additional support to access the curriculum. This support may be 1:1 or small group intervention delivered by school staff or external professionals when required. Students in year 10 may study one lesson option at KS4 to support with additional time on English and maths skills. These lessons are delivered by subject specialist staff and help to reduce any gaps in prior knowledge. Students may also study a wide range of practical subjects to support their progress in qualification subjects.

#### **Years 12 and 13**

Years 12 and 13 are based with the sixth form area and the SEND team support students in the same way as any other year group. The sixth form students have a different timetable to the younger year groups.

## **5. Nurture Group Provision: The Den**

Students in year 7 and 8, who are within a Nurture provision, study a wide range of subjects to get their full entitlement to subject areas. This group is taught by our Nurture Lead Mr Bell, our maths SEND specialist Ms Slater and our English SEND specialist Ms Elliott. The students study the following subjects:

- English
- Maths
- History
- Geography
- Science
- PSHE
- Cooking skills
- Functional maths
- Functional literacy
- Social and communication
- PE
- DT and art

### **Entry Requirements for The Den provision**

Students accessing The Den provision will meet the following criteria:

- Student identified as part of year 6 transition as requiring a high level of individualised transition support
- Standardised scores of below 85 in KS2 SATs or as part of year 7 assessment process
- Students at risk of non-attendance due to learning needs
- Students with outside agency involvement with cognition and learning needs

## **6. Brook House Provision – KS3 – Roots Curriculum**

Students in year 7 and 8, who are within the Roots curriculum in Brook House, study a wide range of subjects to get their full entitlement to subject areas. This group is taught by subject specialists and students follow the mainstream curriculum to support any planned reintegration into the main school. The students study the following subjects:

- English
- Maths
- Science
- French
- DT
- Art
- PE
- Computing
- PSHE

Students within Brook House follow a comprehensive pastoral programme linked to the East Leake Academy's core values of teamwork, commitment, growth, and respect.

## **7. Brook House Provision – KS4 – Growth Curriculum**

Students with years 9, 10 and 11 accessing the 'Growth' curriculum work towards their GCSE qualifications. Students are taught by subject specialists who have received SEND training to ensure our students reach their full potential. Students study the following subject areas:

- English Language (GCSE qualification)
- English Literature (GCSE qualification)
- Maths (GCSE qualification)
- Science (GCSE qualification)
- Business
- PE
- Humanities
- PSHE
- DT
- Cooking skills
- ASDAN CoPE Level 2 (from April 2021)
- ECDL IT qualification (from April 2021)

### **Entry Requirements for Brook House Provision**

Students accessing Brook House provision will meet the following criteria:

- Social, emotional, or mental health need which is a barrier to access to education
- At risk of fixed-term or permanent exclusion
- Outside agency involvement for social, emotional, or mental health need
- Score indicative of requiring support on 'readiness to access mainstream education scale'

## 8. Academic Pathway through East Leake Academy

