



EAST LEAKE
— ACADEMY —

Brook House Parent Information March 2021

Office use

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Associated documents:			
ELA Behaviour for Learning Policy			
Links to:			



Diverse
Academies

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1. Our Aims

The aims of the curriculum are:

- To know our students – their interest, strengths and needs. This knowledge will ensure we offer the best personalised offer to enable them to succeed.
- To develop our students so that they are confident and can achieve their goals into their next stage of education to secure meaningful and relevant post-16 destinations.
- To deliver an accessible, engaging and balanced curriculum with a range of different learning experiences.
- To engage with all learning opportunities through a broad and high-quality curriculum offer.
- To offer high quality learning experiences working towards GCSEs in line with main school expectations.

2. Expectations

All students attending Brook House will be expected to follow the 'Behaviour for Learning Policy'. Students are expected to:

- Always wear the correct uniform
- Arrive to school on time
- Bring the correct equipment to lessons
- Follow the reward systems in line with their peers
- Follow the consequence system in line with their peers
- Always treat each other and staff with respect
- Engage in their learning in a meaningful way
- Hand in mobile phones at the start of the day
- Follow the East Leake Academy's core values of teamwork, commitment, growth and respect

Students will be expected to follow our negative and positive flowcharts and will receive rewards and consequences in line with these. Please find attached visuals to support this at home at the back of this leaflet.

3. Routines

- Students will need to arrive at Brook House 5 minutes before the start of the day
- If a student arrives late, they will be escorted to a quiet space to discuss reasons why they are late. Students will not be admitted to lessons until the start of the next lesson.
- Students will be expected to hand in phones at the start of the day.
- Students will need to order food at the start of the day. Any further orders will not be made from the canteen.
- Students will have consequences on the same day as receiving them e.g. if an afterschool detention is given it will be served on the same day.
- Students will spend the remainder of a lesson in the reflection room if issued with a C5 in a lesson. This will also result in a same-day afterschool detention.

4. Curriculum

Students will have 16 lessons a week delivered by subject specialist teachers including English, maths, science, MFL, PE, computing and ADT. Students will also have access to an enhanced social and emotional development curriculum to support with life skills including preparation for adulthood outcomes covered in our dedicated tutor time at the end of the day. All students will complete a baseline assessment on entry to Brook House and progress will be reviewed every 6 weeks. Students will also complete assessments to monitor social and emotional development and to help plan effective support.

5. Reviews

All parents and carers will be invited to attend a 6 weekly review to discuss your child's progress and to plan for next steps. Part of this planning may include reintegration into main school lessons, and this will be discussed during the review meetings. Students will be expected to attend a minimum of 12 weeks (or 1 full term) within Brook House to support them to achieve their potential. Parents and carers are welcome to communicate with staff at any time to discuss concerns. Reintegration into the main school will take place in the following stages:

Stage 1 – full-time provision in Brook House.

Stage 2 – access to tutor time and social time within the main school. All remaining lessons will take place in Brook House.

Stage 3 – As stage 2 but with English, maths and science in the main school.

Stage 4 – As above but with the addition of wider curriculum subjects.

Stage 5 – Preparation for full reintegration.

Students may be moved to the stage below if their behaviour and attitude to learning fails to meet the expectations of the Academy.

6. Communication

Staff will use Weduc within Brook House to ensure communication is direct and effective including the recording of any behaviour incidents.

7. Rewards and Sanctions

To enable an environment which promotes positive learning for all, students will follow a clear rewards and consequence system. Students will work towards a Friday reward time where a choice of activities will be offered at the end of the week.

School achievement award

- The student with the highest number of merits at the end of the half term will receive an achievement letter from the Academy.

Phone call home

- If you continue to make positive choices, you will get a phone call home to celebrate your success.

Reward time

- If you continue to make positive choices, you will have access to reward time on a Friday.

First Merit

- Making the right choices regarding your behaviour, effort, and attitude to learning will result in you getting a positive merit logged.

Verbal Rule Reminder

- Disruption to the lesson or mild inappropriate behaviour resulting in a verbal warning.

C1

- Second verbal reminder about behaviour expectations. Refocus student and engage positively in lesson.

C2

- Support staff to remove student from the situation. Time in calming room to discuss behaviour and to discuss expectations at East Leake Academy.

C3

- Lunchtime detention will be issued. This will be served on the same day.

C4

- Continued disruption or failure to comply. After school detention will be issued on the same-day.

C5

- Student will be removed from the lesson and remain in the restorative booth until the next lesson. A restorative conversation must take place with staff members before the student rejoins the group. If a student receives a C5, reward time will be removed for the week and restorative tasks will take place instead.

Alternative curriculum

- Staff and students have the right to feel safe at school. If a student fails to follow instructions at C5, an alternative timetable may be put in place which may include after school provision.
- Fixed term exclusions may also be issued for serious incidents linked to our behaviour policy including inappropriate language, threatening others and damaging school property.

Reintegration meetings

- Following a fixed term exclusion, a reintegration meeting must take place to address the behaviour and identify support moving forward. This may include referrals to outside agencies.