

Accessibility Plan

September 2023

We empower | We respect | We care



Appendix 4 – Accessibility plan for East Leake Academy

Reviewed by: Miss Harriet Wood (SENCo) on 11/09/2023

AIM	TARGET	STRATEGIES (short, medium and long term)	OUTCOMES	TIME FRAMES	GOALS
For all teachers and support staff to have a wide breadth of knowledge of SEND.	<i>Ensure all staff have access to - and complete - SEND specific training.</i>	<i>Teachers and TAs to participate in training events offered by the Trust, the C&L team, C&I team, and other specialist services. (Long term/ ongoing)</i>	<i>Improved outcomes for students with SEND.</i>	2023-24	<i>Improved delivery of information to children with disabilities.</i>
For all pupils with SEND to continue to be able to participate in the curriculum across a range of subjects.	<i>Ensure staff have the knowledge and skills to adapt the curriculum in their lessons to meet the needs of individual students with SEND.</i>	<i>Teachers and TAs to attend CPD with a focus on the curriculum. (Long term/ongoing). Subject leads to attend SEND specific working group organised by the SENCo. (Medium term)</i>	<i>Improved provision in mainstream lessons for students with SEND.</i>	2023-24	<i>Improved curriculum adaptation to enable students with SEND to participate in all subject lessons and achieve their academic potential.</i>
For all students with SEND to continue to access extracurricular activities.	<i>Ensure the correct provision is in place and risk assessments have been carried out.</i>	<i>Timetables for TAs are flexible enough to cover extra-curricular activities where necessary. (Long term/ regular review) Ensure school activities are accessible to all students, regardless of need. (Long term)</i>	<i>Maintained accessibility to all areas of school life for students with SEND.</i>	2023-24	<i>All students are afforded the opportunity to participate in all activities and develop their experience.</i>

		<i>Monitor participation of students with SEND in extra-curricular clubs/activities and address this if necessary.</i>			
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