

## **Background - Covid-19 Catch-up Premium**

The coronavirus (Covid-19) catch-up premium is aimed at helping schools mitigate the impact of the coronavirus pandemic on education. The purpose of this funding is to help children and young people 'catch up' with their education and to make up for lost teaching time. The following information details how we will use our funding at East Leake Academy.

### **Quality-First Teaching and Interventions:**

The EEF recommends a tiered-approach to 'closing gaps'. Tier 1 relates to high-quality teaching and learning for all, Tier 2 relates to targeted support using Teaching Assistants (TAs), high quality one-to-one or small-group interventions and planning for pupils with Special Educational Needs (SEN) with Tier 3 offering support in pastoral aspects, attendance and social and emotional learning.

- **Tier 1:**

Capacity has been increased across faculty areas to support subject-specific interventions in response to 'gaps' in students' knowledge and skills as a result of lockdown. This work will be supplemented by the recruitment of mentors, subject-specific software and engagement in the National Tutoring Programme for students most affected by school closures during lockdown as part of Tier 2 interventions. Purchase of the Tassomai subscription for English, maths and science for Years 9, 10 and 11 will support students' revision for end-of-topic and exam-based assessments.

- **Tier 2:**

One-to-one and small-group tuition to be delivered to Key Stage 3 and 4 students either face-to-face or online. Tuition to be delivered by teachers within school, sixth form and alumni mentors or tutors via the National Tutoring Programme.

- **Tier 3:**

Catch up mentors employed to support students in a pastoral and academic capacity, ensuring links with home remain strong and maximise the impact of interventions. 'myON' literacy package - a reading and writing package to support the closing of literacy gaps identified during the autumn term 2020.

### **How will assess the effect of this expenditure on the educational attainment of our students?**

Student progress and attainment will be tracked through the three formal data collection points (Making the Grade) during the academic year. This will allow teachers and leaders to track the overall progress and attainment of students across all subjects. A detailed analysis will be available to senior and middle leaders after each data point, this will includes analysis of all groups so trends can be identified and acted upon. Internal tracking of small-group interventions will be used to track progress and measure impact - these will be reviewed at the end of each term.

### **How have the areas listed been identified?**

This 'catch-up' plan has been produced following guidance issued and/or strategies suggested in the three published documents below:

1. <https://www.gov.uk/guidance/coronavirus-covid-19-catch-up-premium>

*Published on the 19<sup>th</sup> November 2020*

2. [https://educationendowmentfoundation.org.uk/public/files/Publications/Covid-19 Resources/The EEF guide to supporting school planning - A tiered approach to 2020-21.pdf](https://educationendowmentfoundation.org.uk/public/files/Publications/Covid-19%20Resources/The%20EEF%20guide%20to%20supporting%20school%20planning%20-%20A%20tiered%20approach%20to%202020-21.pdf)

*Published August 2020*

3. <https://www.gov.uk/government/publications/remote-education-good-practice/remote-education-good-practice>

*Published on the 1st October 2020 (updated 27<sup>th</sup> October 2020)*

**Contextual Information:**

- **16.8%** Pupil Premium (17.6% in 2019-20)
- **10.6%** FSM (10.19% 2019-20)
- **11.3%** SEND (11.9% 2019-20). Five students EHCP
- **2.8%** EAL (3.1% 2019-20)
- Deprivation indicator is **0.1** (NA 0.2)

Total number of pupils eligible for pupil premium funding	Number of looked after children (LAC)	Number of service children
Year 11 – 34 out of 184	Year 11 – 2	Year 11 – 0
Year 10 – 29 out of 181	Year 10 – 1	Year 10– 5
Year 9 - 34 out of 197	Year 9 – 1	Year 9 – 3
Year 8 – 32 out of 179	Year 8 – 1	Year 8 – 0
Year 7 – 36 out of 191	Year 7 - 3	Year 7 - 1

## Available Premium 2020-21:

- *Provisional Allocation (Covid-19) = £75,280 - £11.5k (Year 7 Literacy and Numeracy Premium) = £63,500*
- *Additional National Tutoring subsidy – 75% of tutoring costs (shown in green font within report)*

Resource	Key dates	Intervention	Budget Cost
Staffing - Mentors	Recruit by February 2021/Start March 2021	Advertise and employ two mentors focussed on supporting students with identified 'gaps' in knowledge or who need support with engagement in school work.	£12000
Staffing – Faculties	Academic Year 2020-21	Work with all students to track progress, provide updates and co-ordinate intervention strategies and drive the development of remote learning (Twelve periods per week across all faculty areas)	£24000
Staffing – NTP Leaders	January 2021	Student identification, liaison with parents/carers and co-ordinate work of NTP tutors	£3332
Software Packages	October 2020	<ul style="list-style-type: none"> <li>• Purchasing of Tassamo to support revision in Maths, English and Science for Years 9 to 11.</li> <li>• Purchasing of 'myON' license to support literacy strategies within English faculty and across other curriculum areas – Key Stage 3.</li> </ul>	£6300
Student Devices for Remote Learning	October 2020	Purchase of: <ul style="list-style-type: none"> <li>• Devices to access remote learning (twenty)</li> <li>• Internet SIM dongles</li> </ul>	£6000
Software Package – GL Assessment	Completion of tests w/e 9 <sup>th</sup> October. Analysis after Half Term 2 (when results arrive)	Analysis of CATs data to determine students who need additional interventions with literacy and numeracy. GL Assessment licenses	£2800
Software Package – Renaissance Learning	Autumn Term diagnostics. Strategies in place from January 2021.	Star Reader licences and staff meeting time.	£4500 (50% from Year 7 premium)

Resource	Key dates	Intervention	Budget Cost
Small-group Tuition	January 2021	Use of Tutoring Partners from NTP to provide subject-specific intervention (25% of total cost) <ul style="list-style-type: none"> <li>Sourcing of NTP preferred supplier.</li> <li>Meeting time with colleagues.</li> </ul>	£10000
Staffing – Literacy and Numeracy Catch-Up	Year 7 - Ongoing	Cost of current staffing and resources needed to continue existing Year 7 Literacy and Numeracy catch-up premium	£5000
Literacy and numeracy catch-up (Key Stage 3)	Key Stage 3 - Ongoing	Additional 1-1 support for SEND students via: <ul style="list-style-type: none"> <li>Staff support</li> <li>IT packages</li> </ul>	£1500
<b>Total – Covid Catch Up</b>			<b>£53400</b>
<b>Total – Subsidised Tutoring (NTP)</b>			<b>£13332</b>
<b>Totals – Year 7 Literacy and Numeracy Catch-Up</b>			<b>£8750</b>
<b>Total - All</b>			<b>£75,482</b>