

## **SEND Provision at East Leake Academy *Parental Guidance***

### **East Leake Academy SEND Offer**

East Leake Academy support all students with **SEND** (*Special Educational Needs and Disabilities*) through provision which offers reasonable adjustments to support individual learning needs. This support is further enhanced by the delivery of a range of training opportunities for all staff relating to a variety of SEND. This document sets out our **Graduated Response** to meeting the needs of all students to enable learning, achievement and success.

Where **SEND Support** provision is not effective at meeting needs when reviewed over the course of an academic year, an EHCP (Education, Health & Social Care Plan) might be applied for following consultation with parents. An EHCP is a statutory document stating the individual needs of a student and an action plan to support provision. This is collated by all professionals working with the student and family. Where it is appropriate, school may access one or more of the following:

- Referral to and liaison with the Educational Psychology Service
- Referral to and liaison with the Supporting Families Specialist Services through the Nottinghamshire County Council Springboard (Cognition & Learning, Communication & Interaction and Sensory teams)
- Referral to and liaison with health professionals (e.g. Paediatrics, PDSS, CAMHS and Occupational Therapy) on matters relating to education in school
- Referral to and liaison with external social care professionals (e.g. Targeted Support, Social Care) on matters relating to education in school
- Special Educational Needs Provision Map and Termly Reviews
- Bespoke Careers advice and guidance from Year 9
- Additional funding to meet identified educational needs in school (subject to set funding criteria)
- Access to nurture provision *The DEN* (academic support)
- Access to *Brook House* (SEMH support)

### **SEND Local Offer: Provided by the Local Authority**

The Local Offer includes information on what is available for children and young people with special educational needs and disabilities, up to the age of 25. According to post code, parents and students with SEND can access the SEND Local Offer for Nottingham City and Nottinghamshire County, Leicestershire and Derbyshire County Councils. Links for the relevant Local Offer can be found on East Leake Academy website using the *Parent Information* tab to locate *the relevant Local Authority*

**Queries relating to this document can be referred to:**

<b>Name</b>	<b>Role</b>	<b>Contact</b>
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East Leake Academy aims to support all students with **SEND** (*Special Educational Needs and Disabilities*) through provision which offers reasonable adjustments to cater for individual learning needs. This support is further enhanced by the delivery of a range of training opportunities for all staff relating to a variety of SEND. These documents set out our **Graduated Response** to meeting the needs of all students to enable learning, achievement and success

**Standard Provision - Wave 1 Quality First Provision across the Academy**

The educational and pastoral needs of all students are met within the Academy through provision which is available to all learners as a standard academy offer. All students have access to the following support and resources:

<b>Educational Provision</b>	<b>Year Groups</b>	<b>Pastoral Provision</b>	<b>Year Groups</b>
Quality First Teaching	<b>All Years</b>	Tutor PDL time	<b>All Years</b>
Revision Sessions  Subject Surgeries	<b>Key Stage 4</b>	Pastoral Leaders	<b>All Years</b>
Progress Reviews	<b>All Years</b>	Pastoral Monitoring	<b>All Years</b>



Parents Evenings	<b>All Years</b>
Progress Monitoring	<b>All Years</b>
Guest Speakers	<b>All Years</b>
Educational Visits	<b>All Years</b>
Residential Visits	<b>All Years</b>
Homework Clubs	<b>All Years</b>
Motivational Assemblies	<b>All Years</b>
Engagement with Local Offer	<b>All Years</b>
Ethics Curriculum	<b>All Years</b>

KS2 Transition Package	<b>Years 6 &amp; 7</b>
KS3 Transition Options Package	<b>Years 9 &amp; 10</b>
Post-16 Transition Package	<b>Years 11, 12 &amp; 13</b>
Peer Mentors	<b>Years 7 and 11</b>
House Assemblies	<b>All Years</b>
Lunch time and after school clubs	<b>All Years</b>
Sports Teams	<b>All Years</b>
Targeted Assemblies	<b>All Years</b>

**SEN Review Process:**

- Assess** Student needs are identified through assessment against given criteria
- Plan** A plan for meeting student needs is developed by the member of staff supporting the student with set targets to measure and track progress
- Do** The plan is carried out for a set period
- Review** The impact of the plan is reviewed against the set targets

If the needs of an individual are met and there is enough improvement in learning progress, then the review process will be completed

**Standard Provision - Wave 2 Short-Term Interventions**

Where individual academic, social or emotional needs cannot be met through Wave 1 standard provision, specific areas requiring support are identified. Short term intervention will be offered over a half term period in consultation with parents and carers. Interventions are delivered by qualified and trained members of staff in co-ordination with Heads of Faculty in the Core subject areas of Maths and English. Students are identified using progress data and class teacher recommendations. Students accessing intervention are not always included on the SEND Register but are monitored using internal tracking systems. At this point, the student could be identified as requiring Special Educational Provision and may then be coded as K SEND Support.

<b>Educational Provision</b>	<b>Year Groups</b>	<b>Pastoral Provision</b>	<b>Year Groups</b>
Small Group Intervention for Literacy	<b>Key Stage 3</b>	Start Well Group	<b>All Years</b>
Small Group Interventions for Numeracy	<b>Key Stage 3</b>	School counselling Service	<b>All Years</b>
In class Inclusion support	<b>All Years</b>	Anxiety Related Non-Attendance support Reduced timetables	<b>All Years</b>

Compulsory revision groups	<b>Key Stage 4</b>	Inclusion Faculty Lunchtime support	<b>All Years</b>
Homework Hub Inclusion Faculty	<b>All Years</b>	Raising Attendance Workshops	<b>Key Stage 3</b>
Subject surgeries	<b>Key Stage 4</b>	Positive Futures	<b>Key Stage 3</b>
1:1 classroom support	<b>All years</b>	Behaviour mentoring	<b>All years</b>
Access to a place in The Den (academic)	<b>All years</b>	Pastoral support plan	<b>All years</b>
Access to Brook House provision (SEMH)	<b>All years</b>	Parental support	<b>All years</b>
Alternative provision commissioned	<b>All years</b>	Referral to CAMHS/Early Help	<b>All years</b>

If an individual short-term Wave 2 Intervention is ineffective at meeting the needs of a student, Wave 3 support will be offered.

### **SEND Support – Wave 3 Individual Provision across the Academy**

A student is identified as having SEND if they are experiencing barriers to learning which is a barrier to academic, social or emotional progress. Where a student is academically more than 2 years behind expected progress, support which is additional to and different from the standard offer of educational provision will be required to enable progress. Additional provision will result in students being identified as SEND code K on the Academy SEND Code of Practice Register. This provision may also include one or more Wave 2 interventions that are delivered over a sustained timescale. If a student is included on the SEND Register parents and carers will be informed. A student identified as SEND Support will have a keyworker assigned to them and will receive 3 Review Meetings throughout the academic year.

## **EHCP**

Finally, a statutory assessment may be requested by the local authority or parents to consider the young person for an EHC plan. This is carried out by the local authority to assess the needs of the young person and to ensure suitable provision is put in place to meet the educational, health and care needs of the individual. Further information can be access from the appropriate local authority's local offer page.