

# Year 12 Open Evening

Welcome to Geography!



**ELA Geography  
Department**



# Who will be teaching you?

- \* Miss Rehman
- \* Mr Kitson
- \* Mr Strickland

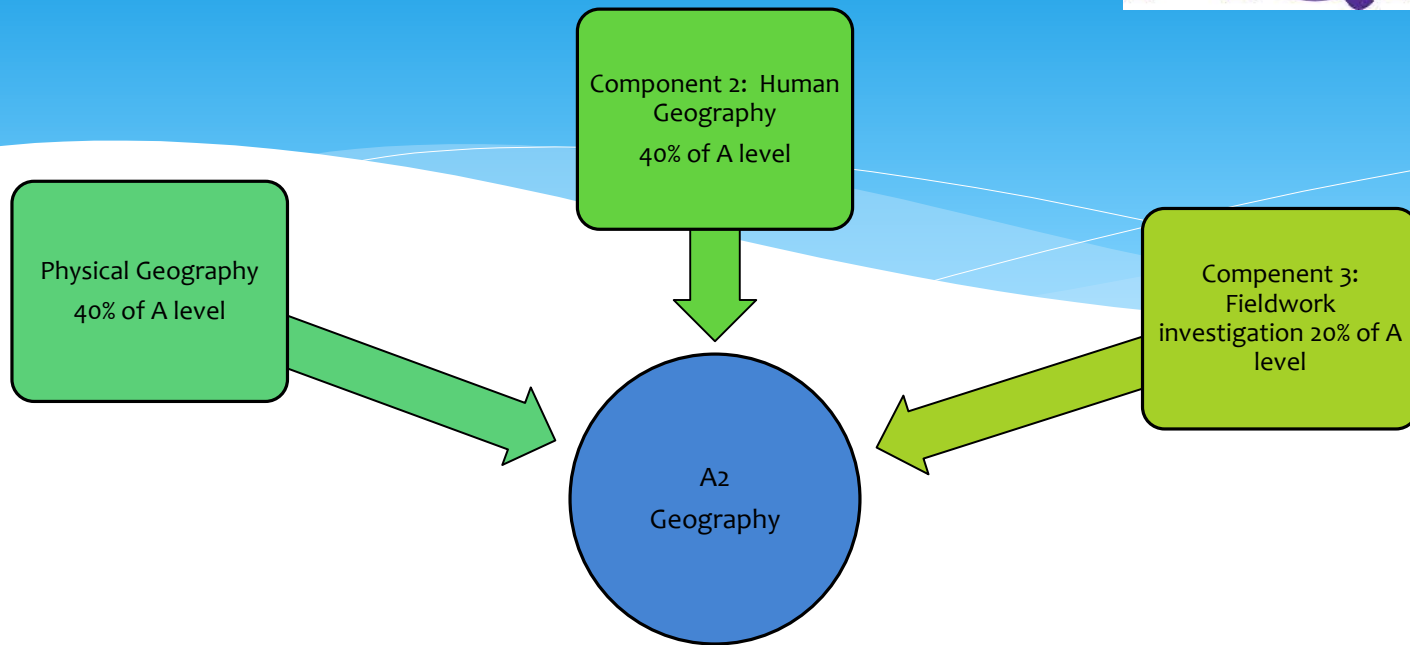


# Why be a geographer?

- \* Tackle the big issues – *environmental responsibility, global interdependence, cultural understanding.*
- \* Develop transferable skills – *using primary and secondary data; analysis, evaluation and decision-making; research and report writing; using ICT; fieldwork and investigation.*
- \* Gain access to one of the widest range of job opportunities – *management and administration; environmental management; information services; leisure, travel and tourism; education, professional and social services; business and finance; scientific services.*
- \* Enjoy discovering and be challenged by the beauty and complexity of your planet.



# The course



A Level Component 1	A Level Component 2	A Level Component 3
Physical geography 2hr 30 Exam (120 marks) Multiple choice, Structured & extended Section A: - Water and Carbon Cycles Section B: - Glacial systems Section C: - Hazards	Human geography 2hr 30 Exam (120 marks) Multiple choice, structured & extended Section A: - Global systems and governance Section B: - Changing places Section C: - Population and the Environment	Geography Fieldwork Investigation 3000-4000 words 60 marks  Question identified from fieldwork and based on an issue in any section of the course.



# Year 12 – What will I study?

**Changing Place** – Focuses on people's engagement with places, their experience and their fundamental importance in their lives.

**Hazards** – Studying natural hazards presented to human populations. It focuses on the origin as well as nature, response and relationships between humans and nature.

**Water and Carbon Cycles** – Focusing on the major stores of water and carbon at or near the Earth's surface and the relationships between them.

**Glaciation** – Learning about glaciated landscapes that contemporary processes continue to develop but mainly reflect climatic conditions from the Pleistocene era.

Fieldwork in Snowdonia – Planning your NEA



# Year 13 – What will I study?

**Global Systems and Global Governance-** Looks at the economic, political and social changes associated with technological and other forces in the global economy.

**Population and the Environment** – Explores the relationship between aspects of physical geography and population numbers.

**NEA** – Completing independently and tutorial style meetings during lesson time to discuss your project.

**Revision**



# What skills will be assessed?

- \* AO1: Demonstrate knowledge and understanding of places, environments, concepts, processes, interactions and change, at a variety of scales (40%).
- \* AO2: Apply knowledge and understanding in different contexts to interpret, analyse and evaluate geographical information and issues (40%).
- \* AO3: Use a variety of relevant quantitative, qualitative and fieldwork skills to:
  - \* investigate geographical questions and issues
  - \* interpret, analyse and evaluate data and evidence
  - \* construct arguments and draw conclusions (30%).

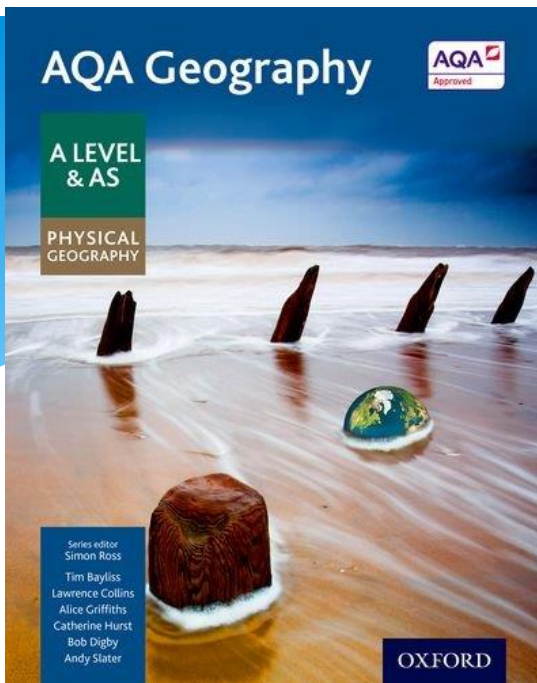


# Expectations

- \* Come prepared to lessons having completed any work required for the lesson. Always catch up on work missed due to absence. Meet all deadlines set.
- \* Intellectually challenging and current topics – if you see something in the news that you are studying make notes or find an article to put in with your work.
- \* Conduct further reading – ask us if you need help finding reading around an issue – this helps your wider understanding
- \* Have a large folder/A4 notebook for your work – this needs to be divided into clear sections for revision. You will also need textbooks.

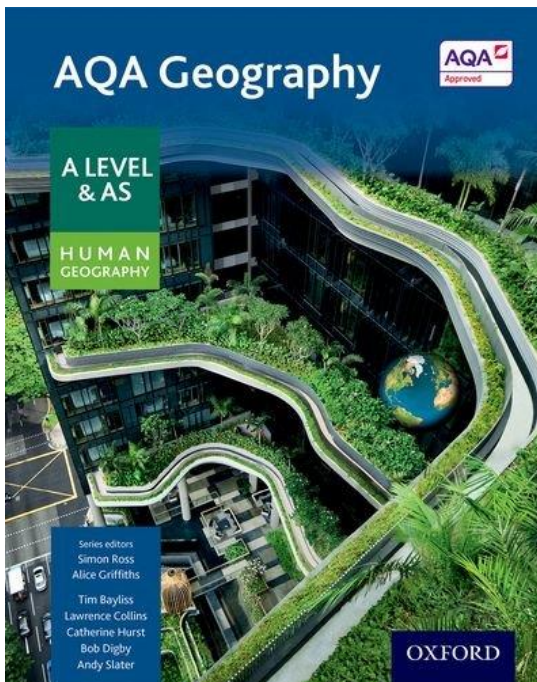






# Textbooks

**AQA Geography A Level & AS Physical  
Geography Student Book**



**AQA Geography A Level & AS Human  
Geography Student Book**



# Fieldwork

- \* Geography fieldwork
- \* 5 days (Mon-Fri)
- \* Snowdonia
- \* £550 (approx)



# Space



If history is about time,  
geography is about space...  
what geographers concentrate  
on is the way in which things  
are arranged... over space'  
(Doreen Massey, 2013)

Space is not a flat surface –  
when you take a train across  
a landscape, you are not just  
passing through but you're  
cutting across a myriad of  
stories.





# What is a place?

Place is either a definitive point on a map or it may refer to the description of the human and physical characteristics of a location – a place does not have to be stationary...

Spaces become places as we get to know it better.

- Can you come up with 5 places that hold meaning for you?
- Why do they hold meaning?
- Are they used for different purposes?  
Economics / Politics



# Systems

“A set of things working together as parts of a mechanism or an interconnecting network; a complex whole.”

“A set of principles or procedures according to which something is done; an organized scheme or method.”

- Can you think of any systems in geography that you have studied before?
- Can you think of the happens in the system?  
Think of inputs, outputs and transfers



# Ask any questions

- \* If you have any further questions please do not hesitate to ask your teachers.
- \* You can also email at [arehman@eastleake-ac.org.uk](mailto:arehman@eastleake-ac.org.uk) and I will get back to you as soon as possible.

