

TRANSFER BOOKLET

By the



English

Teacher

English



Useful information

Principal: Mr B Francis

Vice Principal: Mr T Jackson

Assistant principals: Mrs E Wilson
Mrs S Benskin
Mrs C Baxter
Mr T Reid
Mr R Jones

Associate principal: Mrs V Purdy

Transition leader: Mrs C Baxter

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Leics LE12 6QN

Telephone No: 01509 852424

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Website: www.eastleake-ac.org.uk

Houses: **Eagle**
Harrier
Kestrel
Osprey



About me

Fact file

Name:

Name I like to be called:

Birthday:

My Primary School:

Eye colour:

Hair colour:

Height:

School

Siblings already at East Leake Academy:

Things I enjoy about school:

Favourite school subject/s:

Favourite colour

Favourite animal

If I could have a superpower, I'd....

Best place I've ever been to...

Dream country to visit...

If I could travel back in time, I'd go to...

My dream job is...



Information about learning

I learn best when:

I enjoy learning when:

Things I enjoy about **Mathematics**:

Things I look forward to about **Mathematics** at East Leake Academy:

Things I enjoy about **English**:

Things I look forward to about **English** at East Leake Academy:

Things I enjoy about **Science**:

Things I look forward to about **Science** at East Leake Academy:



A piece of work I am proud of...

Stick a piece of work here

I am proud of this work because...



Skills and qualities

★ An example of when I have helped others is:

★ I have been kind to someone when:

★ An example of when I have been resilient is:

★ I faced a challenge when:

★ I conquered a fear when:

★ Qualities I value in a friend are:

★ I am part of the following teams and clubs:

★ Books I enjoy reading:

★ Musical instruments I play:



Joining East Leake Academy

Use two different coloured highlighters, highlight the phrases that you are looking forward to in one colour; use a different colour for those you are worried about.

Making new friends	Learning a new timetable
Lunch time	Having a locker
Having a different uniform	Being on time
Finding your way around	Break time
Getting to school	Learning new subjects
Meeting others my own age	Joining clubs
Being with friends	School rules
Homework	Meeting my new tutor
Meeting my new teachers	Being able to do the work
Being with older pupils	Getting changed for sport / PE



Joining East Leake Academy

4 things you would like to know about East Leake Academy

1.

2.

3.

4.

4 people who will help you when moving to East Leake Academy

1.

2.

3.

4.

4 differences between your primary school and East Leake Academy

1.

2.

3.

4.



Subjects at your new school

Maths
English
Science
Geography
History

Art
Music
PE
Drama
Dance

Textiles
Computing
Ethics
Assembly
Tutor Time

M	A	F	S	E	H	M	G	E	O	H	I	M	J	E	E	A
F	M	A	M	W	S	L	U	S	M	I	S	E	T	T	I	S
R	U	D	A	N	C	E	Z	S	A	C	P	N	U	H	A	I
A	F	G	T	R	D	P	W	R	I	I	A	G	T	I	N	U
H	S	R	H	P	G	R	T	E	N	C	I	T	O	C	A	O
J	T	A	S	L	U	B	N	Y	R	A	N	E	R	S	S	L
T	U	B	J	E	I	C	Q	L	E	R	M	X	T	A	S	S
E	E	A	U	H	E	M	U	A	H	S	U	D	I	N	E	P
N	F	X	L	G	E	O	G	R	A	P	H	Y	M	D	M	A
G	I	M	T	V	M	A	I	T	Y	E	O	A	E	M	B	N
L	O	A	I	I	O	T	O	H	R	T	T	S	C	O	L	I
I	P	T	E	E	L	G	R	D	U	O	E	R	A	R	Y	S
S	P	U	F	O	S	E	E	K	R	M	P	T	T	A	E	H
H	I	S	T	O	R	Y	S	C	S	A	S	M	E	L	R	A
E	N	J	V	E	P	I	F	J	N	O	M	U	R	S	B	K
J	K	C	A	T	E	R	I	N	G	C	N	A	R	P	U	M
Y	Z	X	T	L	S	V	Z	C	O	M	P	U	T	I	N	G



Subjects at your new school

Match each subject to the correct icon



Maths

English

Science

Geography

History

Art

Music

PE

Drama

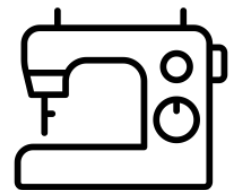
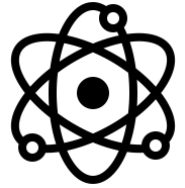
Dance

Textiles

Computing

Ethics

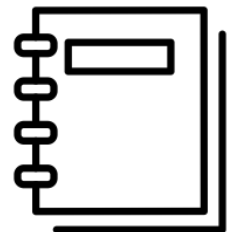
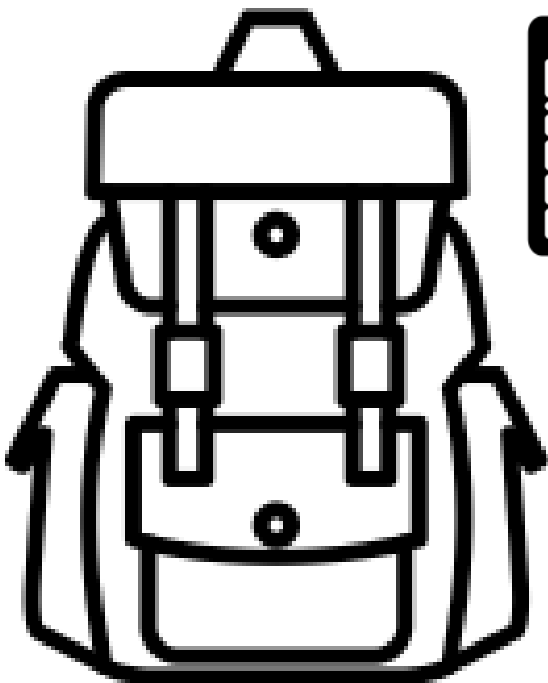
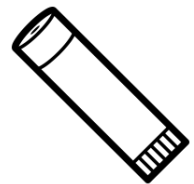
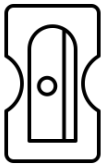
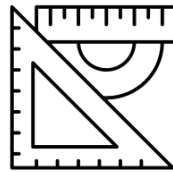
Tutor Time





Equipment

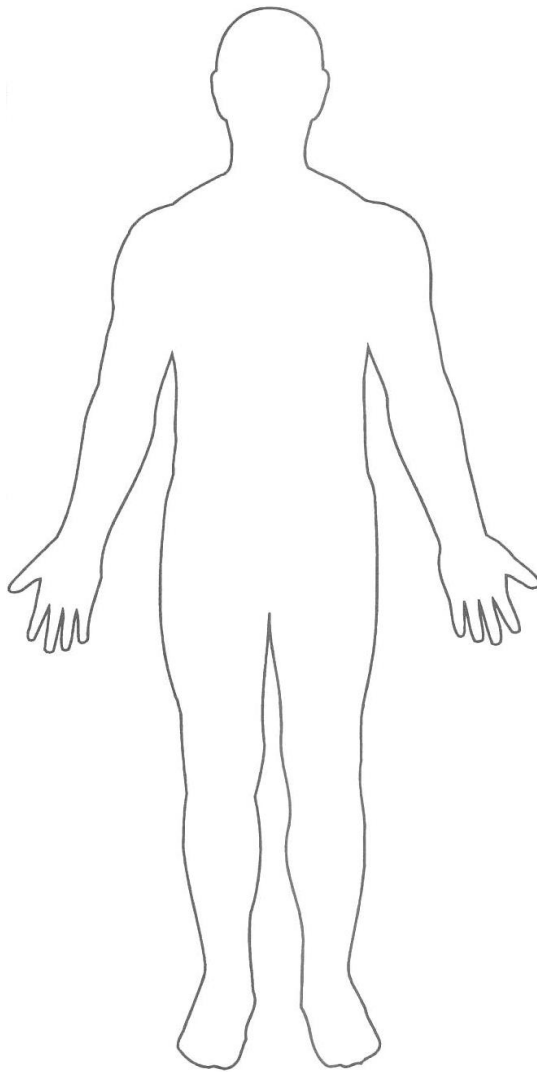
At secondary school, you will be moving around to different classrooms for different lessons. You could be in 6 classrooms in one day. This means that you need to bring all the equipment you will require with you for the day. You can keep larger items such as your PE kit in your locker, however you can only go to your locker before school, at break and lunchtime and at the end of the day. Below are some items you will need to bring – can you identify them and add anything else?





School uniform

Find a picture of the school uniform you will be wearing. You can look on the East Leake Academy website. Draw and label your new uniform.





Our core values

At East Leake Academy, all of our staff and students consistently demonstrate our 4 core values:

Teamwork

Growth

Commitment

Respect

Read through each scenario and decide which core value it is demonstrating:

Turning up on time to lessons

Taking part in a school production

Being respectful of other people's beliefs

Having your shirt tucked in neatly

Contributing to lessons

Never giving up

Saying good morning to people as you pass

Supporting others

Holding the door open for a teacher

Having a pen, pencil and ruler in lesson

Consistent punctuality over the whole year

Attending a sports club after school

Working in a group to create a presentation

Acting as an ambassador role

Going above and beyond with your work

Staying calm if something goes wrong

Being respectful to other staff and students

Sitting with someone who is alone at lunch

Apologising if you have done something hurtful

Representing the school in a Science competition

Discussing issues with a teacher

Remembering your homework

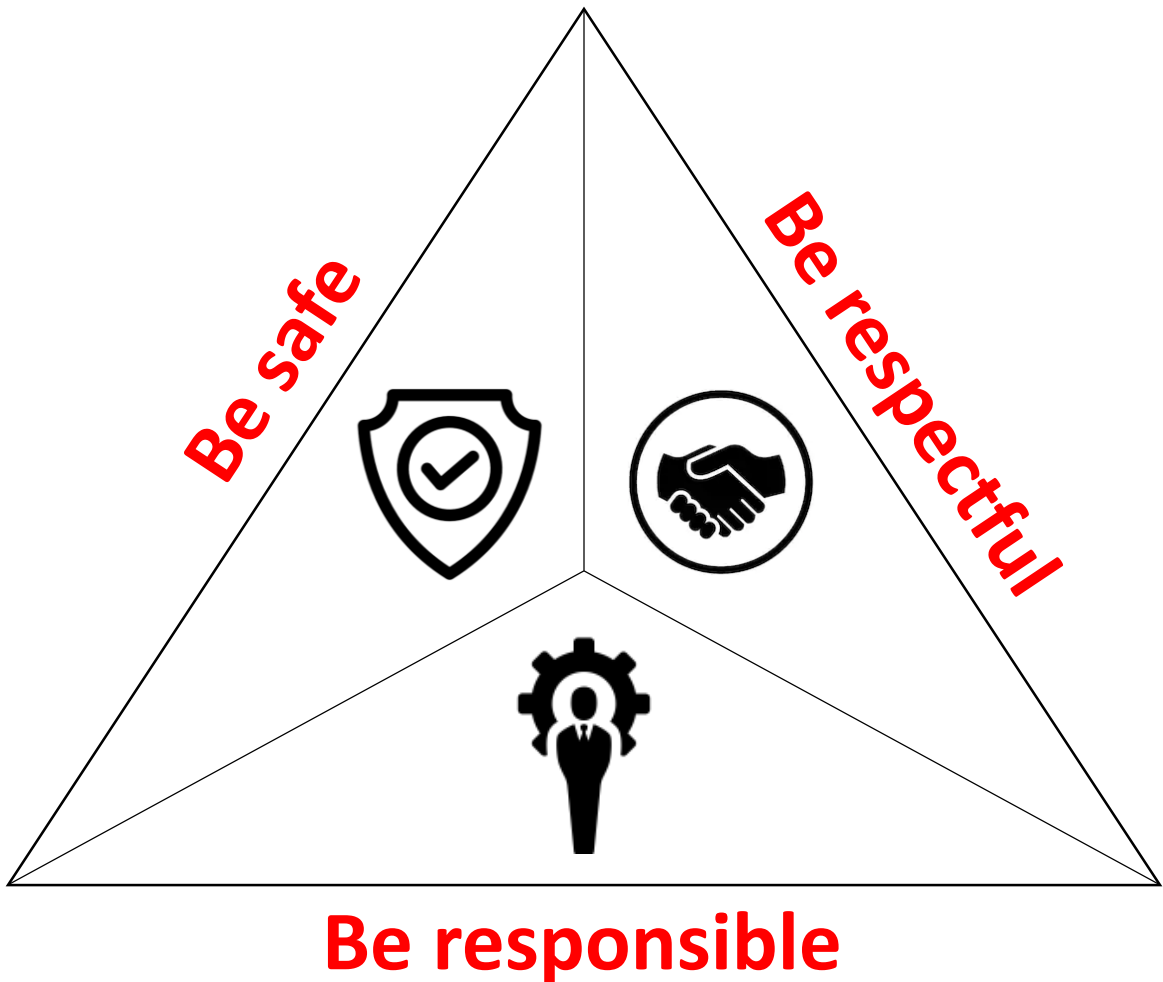
Giving someone a compliment

Asking for help when needed



Our rules

At East Leake Academy we have 3 very clear rules, that are easy to remember:



How could you be safe in the corridors around school?

How could you be respectful of your teachers and classmates?

How could you be responsible for making sure you are ready to learn?



A school timetable

Time	Period	Monday	Tuesday	Wednesday	Thursday	Friday
8.30-8.50	PDL	7H2 104 Miss Higgins	7H2 104 Miss Higgins	7H2 104 Miss Higgins	7H2 104 Miss Higgins	7H2 104 Miss Higgins
8.55-9.55	1	English 207 Mrs Marsh	German 204 Ms Coombes	Art 140 Miss Roberts	DT 135 Mr Sutton	Music 125 Mr Burrows
10.00-11.00	2	Science 231 Mr Collins	PE Mrs Murphy	Science 231 Mr Collins	Maths 229 Mr McKay	English 207 Mrs Marsh
11.00-11.20	Break					
11.20-12.20	3	Geography 224 Mr Strickland	English 207 Mrs Marsh	Maths 222 Miss Eastwood	Ethics 226 Miss Croft	Geography 224 Mr Strickland
12.25-13.25	4	Maths 229 Mr McKay	Computing 212 Miss Harewood	English 207 Mrs Marsh	Science 232 Miss Aldridge	Drama 127 Miss Summers
13.25-14.05	Lunch					
14.05-15.05	5	DT 135 Mr Sutton	History 225 Mr Hestletine	German 204 Ms Coombes	PE Mrs Murphy	Maths 222 Miss Eastwood

Above is an example timetable of a Year 7 student – Jimmy. Have a look at Jimmy's timetable and answer the questions below:

- What time does PDL (tutor) time begin?
- What time does school finish?
- What lesson does Jimmy have at 14:00 on Thursday?
- Who is Jimmy's Geography teacher?
- How many minutes does each lesson last?
- How long is lunch time?
- Which days would Jimmy need to bring his PE kit?
- How many times a week does Jimmy have the following:
 - Maths:
 - English:
 - French:
- What 2 rooms does Jimmy have science in?
- Which day would you look forward to most, if you had this timetable?

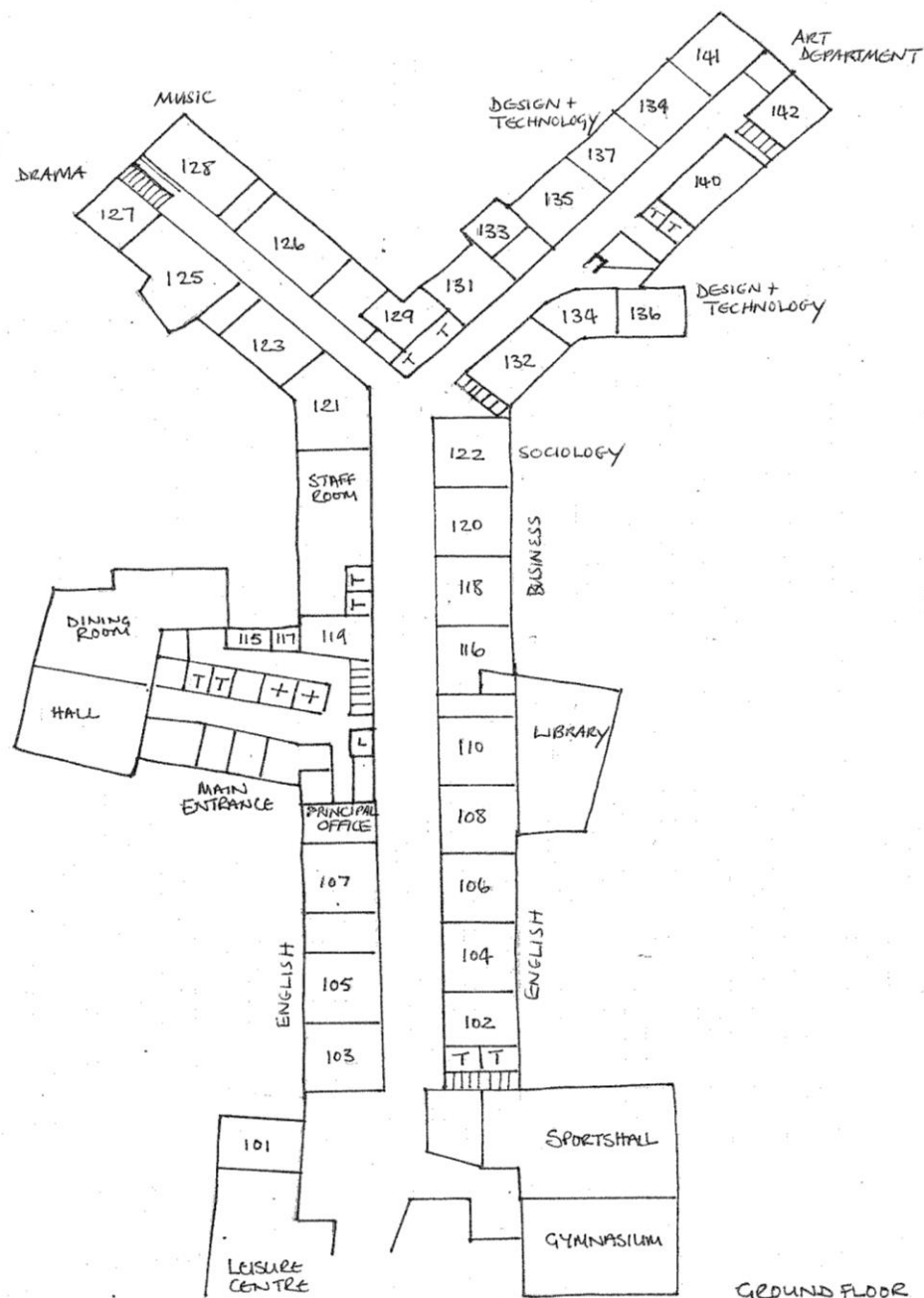


School map – ground floor

Look at both maps and answer the following questions:

- What do you notice about the numbers of the rooms on the ground floor, compared with the first floor?
- Colour in Jimmy's tutor room in blue
- Colour in Jimmy's DT room in yellow

Name all of the subjects Jimmy has on the ground floor:



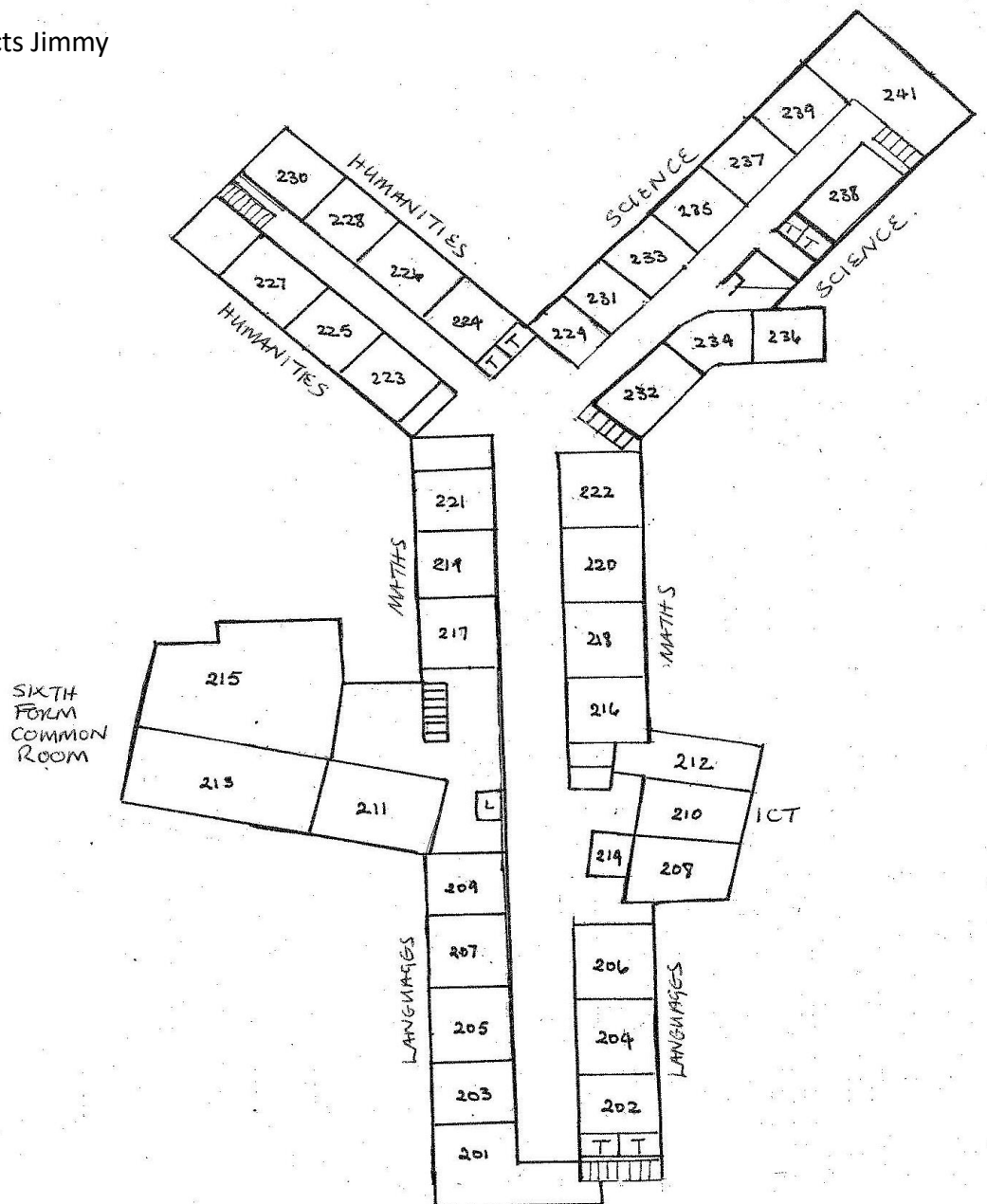


School map – first floor

Look at both maps and answer the following questions:

- Colour in Jimmy's science rooms in green
- Colour in Jimmy's History room in red
- Colour in all of the classrooms Jimmy will be in on a Friday, in purple – you may need to use both maps

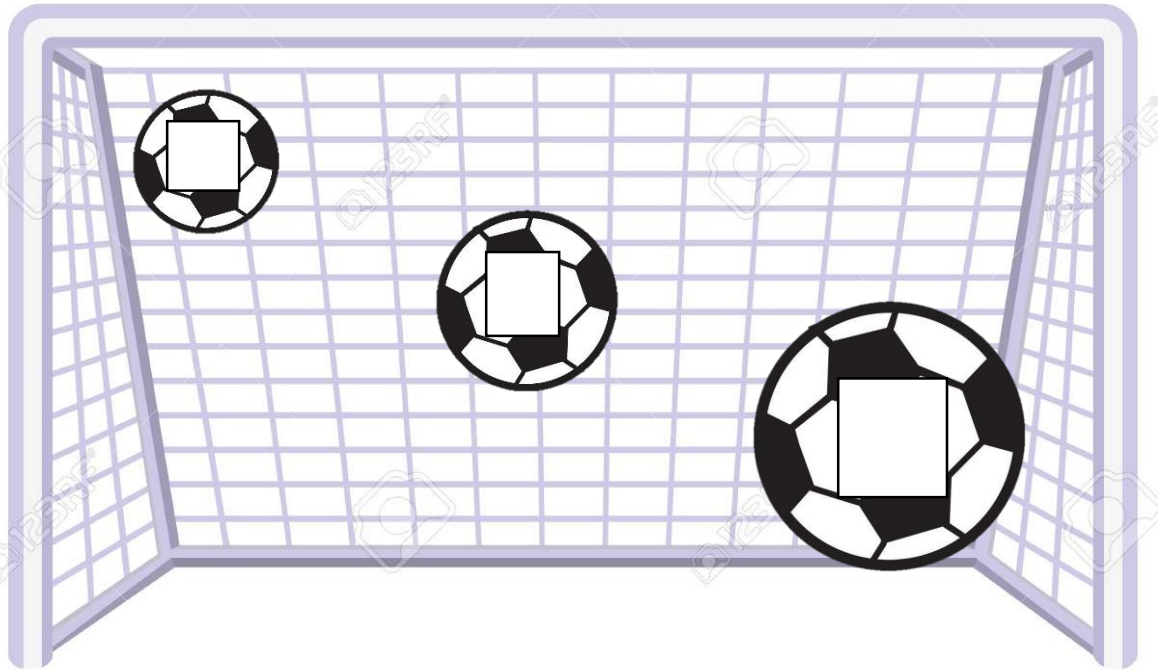
Name all of the subjects Jimmy has on the first floor:





Goals for Secondary School

When you go to Secondary School, you will learn a huge number of new skills, and improve skills you have practiced in Primary School. Write the letter of 3 new skills or things you'd like to build on in your years at Secondary School, onto the footballs in the goal.



A. Be in a school play or production	J. Speak another language	S. Represent your school in a national competition
B. Learn to play a musical instrument	K. Volunteer in the local community	T. Travel to another country
C. Play for a school sports team	L. Become a Sports Ambassador	U. Earn 100 merits
D. Learn how to manage money	M. Taste food from another country	V. Become a Prefect
E. Cook a new meal	N. Read new books	W. Do the Duke of Edinburgh
F. Create a piece of art	O. Raise money for charity	X. Become Head Boy or Girl
G. Learn how to read a map	P. Join an after school club	Y. Learn to dance
H. Use computers to create your own website	Q. Learn First Aid	Z. Improve your singing
I. Make new friends from other schools	R. Work as part of a team	



From lockdown to Secondary School

Transition this year will be very different due to COVID-19. This page encourages you to reflect on how you have felt during the lockdown and how this may have effected the way you feel about starting a new school in September.

Circle on the scale below, how **happy** you have felt during the lockdown:



You may have spent some valuable time with your family and your friends were just at the end of the phone! You probably had some down days, but you also probably made some amazing memories!

➤ *What was your highlight, or your favourite day in lockdown?*

Circle on the scale below, how you felt towards **learning** during the lockdown:



Learning at home was probably difficult without your teacher there and perhaps you had siblings/pets that distracted you. But you probably learnt some new skills you didn't have before including: organisation skills, being a more independent learner or you may have experimented with new things on the computer!

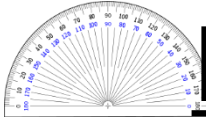
➤ *What did you enjoy about learning at home?*

Circle on the scale below, how **anxious** you are about leaving your house and going to school:



You have to remember that everyone has gone through this difficult time together – including your teachers. It may now seem a little scary to leave the house, but everyone at East Leake Academy will work together to help you feel safe and welcomed. Your new teachers cannot wait to meet you!

➤ *Which subject are you looking forward to the most?*



Mathematics at ELA



Here is an overview of all the topics taught in maths throughout year 7.

The topics that are underlined are the ones we have chosen to cover in this booklet.

Some of the topics have been covered in primary school and we will continue to go into more depth in year 7.

Factors, Multiples and other types of numbers

Fractions, decimals, percentages, ratio and proportion

Algebraic manipulation

Solving equations

Plotting coordinates

Sequences

Inequalities on a number line

Angle rules + draw and measure angles

2D shapes + 3D shapes and plans

Scale drawings and Bearings

Recipes and best buys

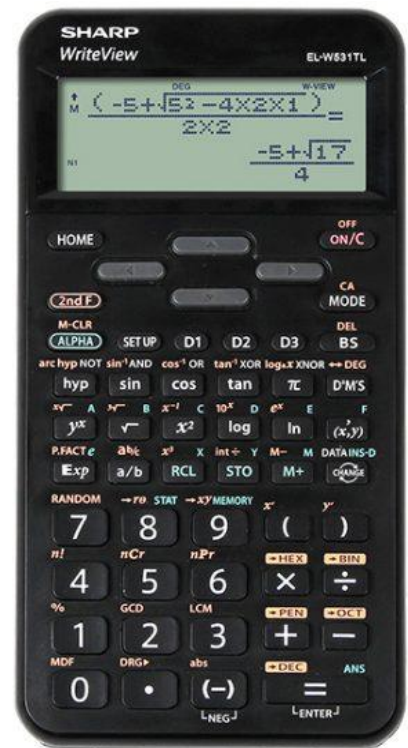
Converting units

Averages

Graphs

Data Handling Cycle and investigations

Probability



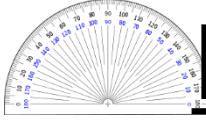
Other topics that you have done in Year 6 and must keep practising:

- Times tables up to 15x15
- Written methods for add, subtract, multiple and divide
- Telling the time from an analogue and digital clock

You also need to practise using your scientific calculator! This is an essential skill at secondary school. This is the one we use but you can have any calculator as long as it is scientific (the newer ones that show fractions properly, like the picture, will make your life easier!).

If you need to do any further work on any of the topics above, you can go on many different online platforms to practise. You can, for example, on to mymaths.co.uk. If you need a login, you can use ours which is Login: ela and Password: area1

Have a go at the questions on the next pages and check your answers at the end.



Mathematics at ELA



Q1. Using the column method, find the answers to

a) $37 + 146$

b) $£2.86 + £9.86$

c) $73 - 46$

d) $106.7 - 69.2$



Q2. Using the column method, find the answers to

a) 34×7

b) 1.8×5

c) 54×72

d) 78.4×27.5



Q3. Using the 'bus stop' method, find the answers to

a) $68 \div 4$

b) $365 \div 5$

c) $231 \div 8$

d) $701 \div 3$



$$78 \div 6 = \begin{array}{r} 13 \\ 6 \overline{) 78} \\ \underline{6} \\ 18 \\ \underline{18} \\ 0 \end{array}$$

$1 \times 6 = 6$
1 remainder left over $3 \times 6 = 18$

Q4. Factors are numbers that divide exactly into another number. **For example**, factors of 10 are 1, 10, 2, 5. It is best to find your answers in pairs. Find the factors of the following numbers:

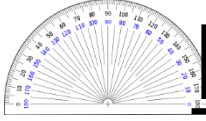
a) 6

b) 24

c) 40

d) 100





Mathematics at ELA



Q5. Multiples are a numbers times table. **For example**, the first 5 multiples of 4 are: 4,8,12,16,20
Find the first 5 multiples of the following numbers:

a)3

b) 7

c) 9

d) 12



Q6. A square number is the product of a number multiplied by itself. **For example**, $5^2 = 5 \times 5 = 25$

a) 3^2

b) 7^2

c) 11^2

d) 15^2



Q7. A square root is a value that can be multiplied by itself to give a square number – it is the opposite of Q6! **For example**, the square root of 25 is 5 (because $5 \times 5 = 25$)

Find the square root of the following:

a) Square root of 4

b) Square root of 16

c) Square root of 49

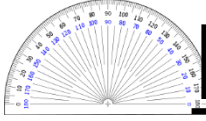
d) Square root of 100



Q8. Prime numbers have exactly two different factors – one and itself. One is not prime as it has only 1 factor. 9 is not prime as it has 3 factors – 1,3,9

Write down the first 10 prime numbers





Mathematics at ELA



In year 7 you will recap on rounding to 10, 100 and 1000. You could be asked to round from a whole or decimal number and the same rules apply.

5 or above **round up**

4 or below **remain the same/round down**

For example: Round 1239 to the nearest 1000.

1 2 3 9 ← The blue number is the thousands, the red number (hundreds), tells us what to do.

2 is below **5** so we round down.

1239 rounded to the nearest 1000 = 1000 (rounded down)



Q9) Round the following numbers to the nearest 10, 100 or 1000:

- a) 1341 to the nearest 10 _____ to the nearest 100 _____ to the nearest 1000 _____
- b) 6569 to the nearest 10 _____ to the nearest 100 _____ to the nearest 1000 _____
- c) 7099 to the nearest 10 _____ to the nearest 100 _____ to the nearest 1000 _____
- d) 9872 to the nearest 10 _____ to the nearest 100 _____ to the nearest 1000 _____

Extension Work

There is really good site called myminimaths that has lots of transition work that you can complete. The link is

<https://mymminimaths.co.uk/year-6-to-7-mini-maths/>

We look forward to seeing you soon!



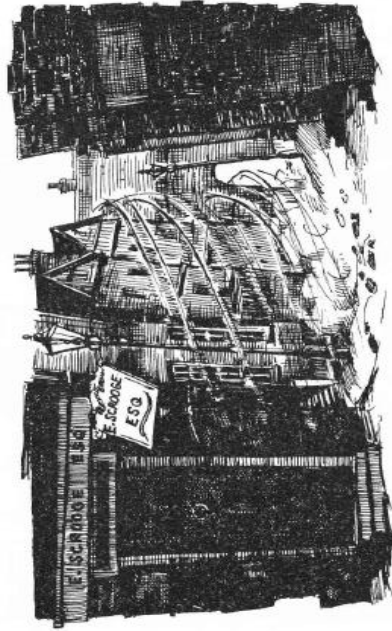
Answers

- | | | | |
|---|----------------------|-----------------------|--------------------------------------|
| 1a) 183 | b) £12.72 | c) 27 | d) 37.5 |
| 2a) 238 | b) 9 | c) 3888 | d) 2156 |
| 3a) 17 | b) 73 | c) 28.875 | d) 233.6 recurring or 233.7 (to 1dp) |
| 4a) 1,6,2,3 | b) 1,24,2,12,3,8,4,6 | c) 1,40,2,20,4,10,5,8 | d) 1,100,2,50,4,25,5,20,10 |
| 5a) 3,6,9,12,15 | b) 7,14,21,28,35 | c) 9,18,27,36,45 | d) 12,24,36,48,60 |
| 6a) 9 | b) 49 | c) 121 | d) 225 |
| 7a) 2 | b) 4 | c) 7 | d) 10 |
| 8) 2,3,5,7,11,13,17,19,23,29 | | | |
| 9a) 1340, 1300, 1000 b) 6570, 6600, 7000 c) 7100, 7100, 7000 d) 9870, 9900, 10,000 | | | |

Bah! Humbug!

A *Christmas Carol* was first published at Christmas in 1843. It was immediately a huge success, and it has remained a very popular Christmas story ever since.

Once upon a time – of all the good days in the year, on Christmas Eve – old Scrooge sat busy in his counting-house. It was cold, bleak, biting weather: foggy **withal**: and he could hear the people in the court outside, go wheezing up and down, beating their hands upon their breasts, and stamping their feet upon the pavement-stones to warm them. The city clocks had only just gone three, but it was quite dark already: it had not been light all day: and candles were flaring in the windows of the neighbouring offices, like ruddy smears upon the palpable brown air. The fog came pouring in at every chink and keyhole, and was so dense **without**, that although the court was of the narrowest, the houses opposite were mere phantoms. To see the dingy cloud come drooping down, obscuring everything, one might have thought that Nature lived hard by, and was brewing on a large scale.



The door of Scrooge's counting-house was open that he might keep his eye upon his clerk, who in a dismal little cell beyond, a sort of tank, was

withal – as well **without** – outside

copying letters. Scrooge had a very small fire, but the clerk's fire was so very much smaller that it looked like one coal. But he couldn't **replenish** it, for Scrooge kept the coal-box in his own room; and so surely as the clerk came in with the shovel, the master predicted that it would be necessary for them to part. **Wherefore** the clerk put on his white **comforter**, and tried to warm himself at the candle; in which effort, not being a man of a strong imagination, he failed.

'A merry Christmas, uncle! God save you!' cried a cheerful voice. It was the voice of Scrooge's nephew, who came upon him so quickly that this was the first **intimation** he had of his approach.

'Bah!' said Scrooge, 'Humbug!'

He had so heated himself with rapid walking in the fog and frost, this nephew of Scrooge's, that he was all in a glow; his face was ruddy and handsome; his eyes sparkled, and his breath smoked again.

'Christmas a humbug, uncle!' said Scrooge's nephew. 'You don't mean that, I am sure.'

'I do,' said Scrooge. 'Merry Christmas! What right have you to be merry? what reason have you to be merry? You're poor enough.'

'Come, then,' returned the nephew gaily. 'What right have you to be dismal? what reason have you to be morose? You're rich enough.'

Scrooge having no better answer ready on the spur of the moment, said, 'Bah!' again; and followed it up with 'Humbug.'

'Don't be cross, uncle,' said the nephew.

'What else can I be?' returned the uncle, 'when I live in such a world of fools as this? Merry Christmas! Out upon merry Christmas! What's Christmas time to you but a time for paying bills, without money; a time for finding yourself a year older, and not an hour richer; a time for

replenish – build up **wherefore** – for that reason **comforter** – a long scarf
intimation – hint, sign

A

B C

English at ELA



Read through the following pages and do the activities that follow.



EAST LEAKE
ACADEMY
AND SIXTH FORM

balancing your books and having every item in 'em through a round dozen of months presented dead against you? If I could work my will,' said Scrooge, indignantly, 'every idiot who goes about with "Merry Christmas," on his lips, should be boiled with his own pudding, and buried with a stake of holly through his heart. He should!'

From *A Christmas Carol* by Charles Dickens

Activities

Looking closely

This extract can be divided into three sections:

- A** a general description
 - B** a closer focus on the scene in the office
 - C** a conversation between Scrooge and his nephew.
- 1** Decide where each of these sections starts and ends.
- 2** Working with a partner, look at section **A** carefully.
- Dickens has created the atmosphere for his story by giving details about:

- weather
- light
- sounds.

Using these as headings, make a table like the one below. Under each heading, note down the details Dickens has included in this section.

Weather	Light	Sounds
cold bleak biting		

3 In section **B** Dickens focuses on how miserly Scrooge is. These are important details for Dickens' story. Work with your partner and make a list of all the details which emphasise that Scrooge is mean.

4 In section **C** Dickens draws out the differences between Scrooge and his nephew. The contrast makes Scrooge look even meaner. Draw up a table like the one below. Work with your partner and write down as many words from the passage as you can that are associated with each of the two characters.

Scrooge	Nephew
dismal	heated

Your own writing...

A Christmas Carol is about the main character, Scrooge, learning to change. You are going to write the opening few paragraphs to a story, using a plan like Charles Dickens used.

- 1** Think about the **opening** to your story, which should be about one of the following:
- a very bad-tempered, angry person who is always losing his or her temper
 - a very selfish person who thinks about no one but him- or herself.

2 Planning section A:

- a** Pick a name for your character that sounds like a bad-tempered or selfish person.
- b** Think about the details you might use in your opening paragraph, for example:
- the weather
 - the time of day
 - where it is taking place ('the scene').
- c** Now think about how to describe these details:
- weather conditions that fit your character (blazing hot weather for an angry person? cold, icy weather for a selfish one?)
 - the time of day – this will affect what light and colour there is in your paragraph
 - sounds that fit in well with the scene.

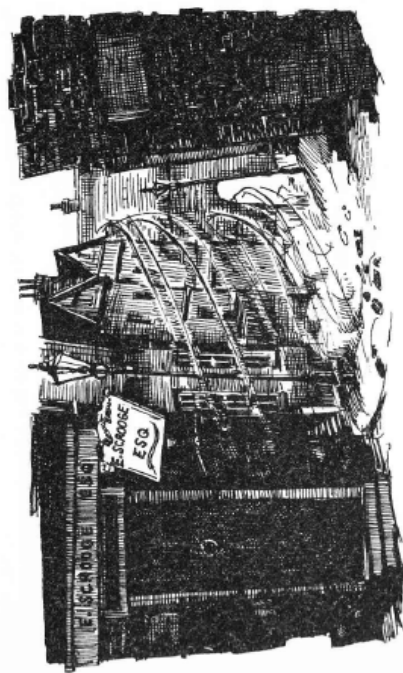


3 Planning section B:

- a Decide on a setting within the main scene which will show up the strong characteristics of your character. You can use this to emphasise your character's bad temper or selfishness.
- b Make a list of the details you will include in your description.

4 Planning section C:

- a Introduce a new character who holds a conversation with your main character. Choose someone who is completely different – either very good-tempered or very unselfish.
 - b Work out an outline conversation that will emphasise the main character's personality.
- 5 Now write your opening:**
- write it in three parts, using your plan
 - keep it short
 - make sure that everything in it adds to what the reader knows about your character's bad temper or selfishness.
- 6 Choose a partner, and each read your own story aloud to the other. When you are listening to your partner's story, think about why he or she has included each of the details – and if you are not sure, ask.**



English at ELA





Chemistry at ELA

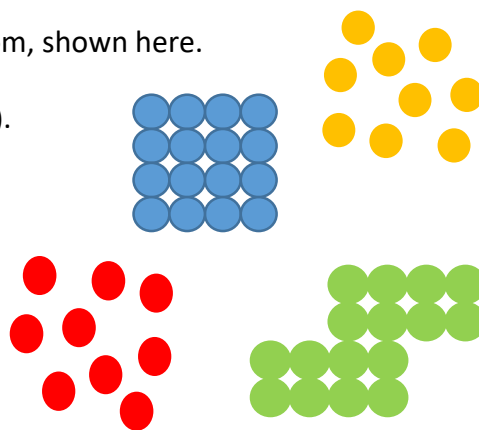
The branch of science concerned with the substances of which matter is composed, the investigation of their properties and reactions, and the use of such reactions to form new substances. In Chemistry we use the Periodic Table in almost every topic! So let's have a look at it!

An **ELEMENT** is a substance made up of only one type of atom, shown here.

Elements can be found on the Periodic Table (see next page).
The Periodic Table contains 294 elements!

You should recognise some of elements. Can you find and colour in the following elements?

- | | |
|------------------|---------------|
| - Carbon (C) | - Gold (Au) |
| - Aluminium (Al) | - Silver (Ag) |
| - Oxygen (O) | - Lead (Pb) |
| - Helium (He) | - Argon (Ar) |



Each element has a symbol to represent it. This always starts with a capital letter and is either 1 or 2 letters. Can you find the symbols for these elements?

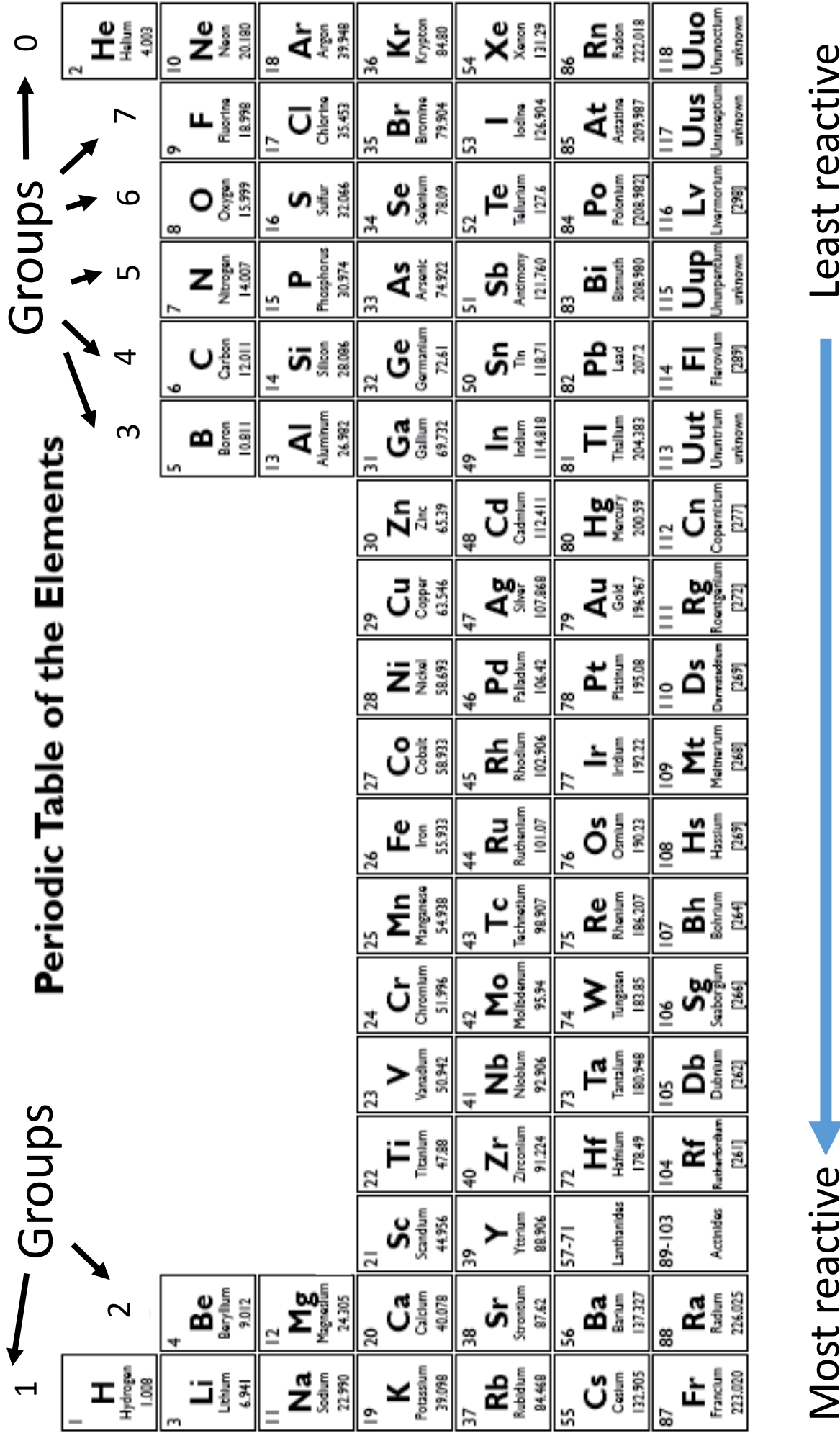
Element name	Copper	Boron	Lithium	Sodium
Element symbol				

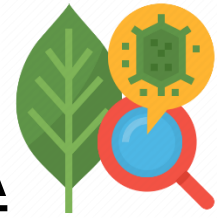
As you can see, there are 8 **GROUPS** on the periodic table, that are read from top to bottom, down each column. Can you find the group number for these elements?

- Sulfur (S)
- Calcium (Ca)
- Chlorine (Cl)
- Magnesium (Mg)

More reactive elements are found on the left-hand side of the Periodic Table and less reactive elements are found on the right-hand side. Can you highlight the most reactive element in each of these questions?

- Hydrogen (H) or Neon (Ne)
- Beryllium (Be) or Oxygen (O)
- Magnesium (Mg) or Iron (Fe)
- Titanium (Ti) or Zinc (Zn)





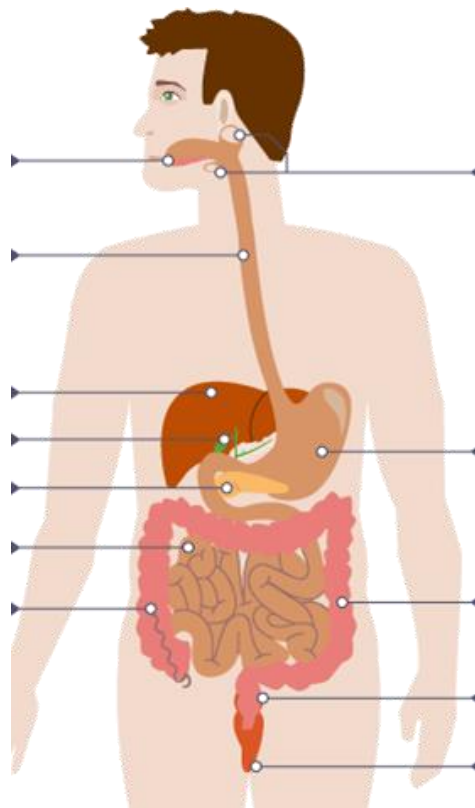
Biology at ELA

The study of living organisms, divided into many specialized fields that cover their morphology, physiology, anatomy, behaviour, origin, and distribution.

In Biology we learn all about the different parts of the body, so let's have a look at the digestive system and the respiratory system (lungs)!

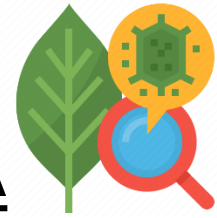
The job of the digestive system is to break down large bits of food into tiny particles, so they can be absorbed into the blood. These food substances are then carried around the body to wherever they are needed

Can you label the organs involved in digestion? You may need to do some research and take your time over your spellings.



Small intestines
Rectum
Mouth
Oesophagus
Liver
Large intestines
Anus
Salivary glands
Stomach
Pancreas
Gall Bladder
Appendix

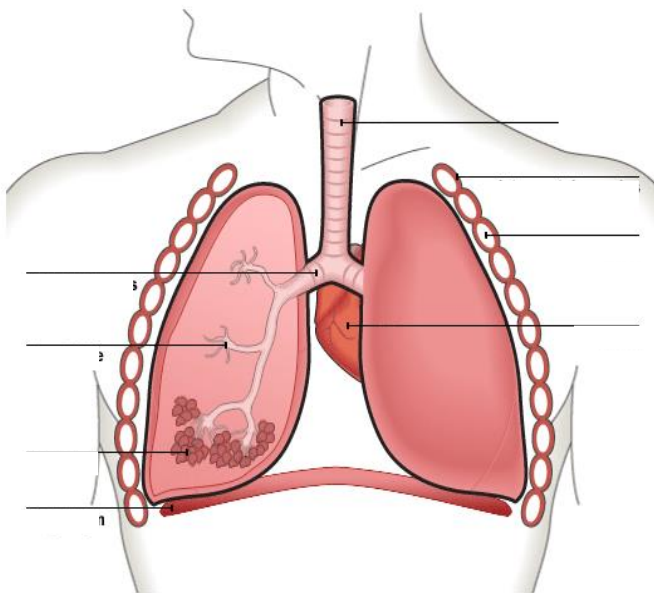
There are two types of digestion that happen in this system – physical and chemical digestion. Physical digestion involves physically breaking food, for example the teeth chewing in the mouth. Chemical digestion involves any chemicals that help to break food down, for example acid in the stomach and saliva in the mouth. Can you use 2 different colours to show if physical/chemical digestion happens in each organ?



Biology at ELA

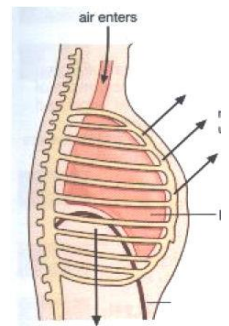
The job of the respiratory system is to inhale oxygen into the lungs and exhale carbon dioxide out of the lungs. Once the oxygen is in the lungs, it is absorbed into the blood and taken around the body, to wherever it is needed.

Can you label the structures in the lungs? You may need to do some research and take your time over your spellings

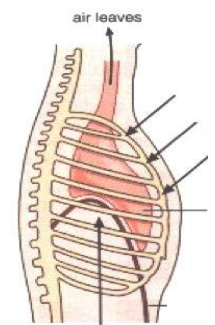


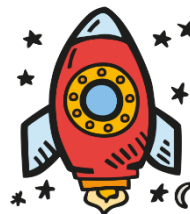
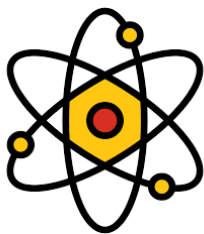
Bronchus
Heart
Intercostal muscles
Rib cage
Alveoli
Diaphragm
Bronchiole
Trachea
Left lung
Right lung

When we breath in, this is called inhalation. Put your hands on your ribs and breath in slowly and deeply. Describe the movement of your ribs.



When we breath out, this is called exhalation. Put your hands on your ribs and breath out slowly and deeply. Describe the movement of your ribs.





Physics at ELA

The branch of science concerned with the nature and properties of matter and energy. This includes: mechanics, heat, light and other radiation, sound, electricity, magnetism, and the structure of atoms.

In Physics we talk about forces and the effects they have on stationary and moving objects. Let's have a look at some examples – you may have heard of some!

Here are some examples of forces that effect us everyday. Can you match the force to the correct description?

Force		Description
Magnetism		The force when a material is stretched
Friction		The force of attraction between objects with mass
Gravity		The force that enables a compass to work
Tension		The force when an object moves through the air
Air resistance		The force when two materials rub together

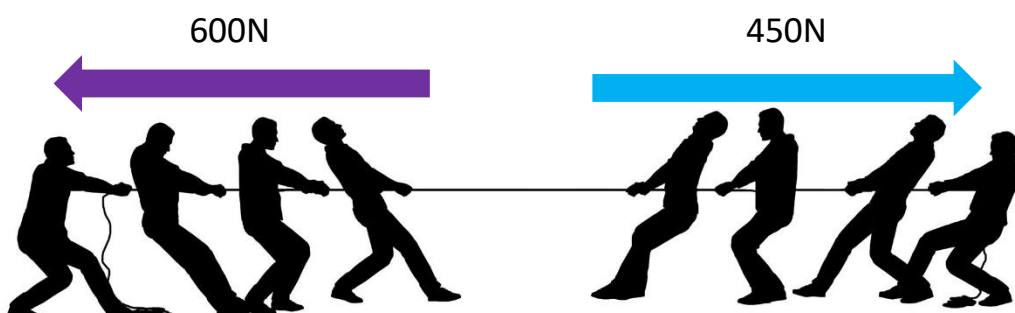
Look at this picture of a plane flying at a constant speed.

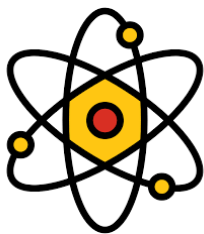
- Can you identify force D, that is pushing against the plane?
- Can you identify force C, that is pulling the plane back down to Earth?

Forces are measured in Newtons (N) – do you know which scientist this unit is named after?



Below is a picture of a tug-of-war. Looking at the size of the tension force in both directions, which side would win and why?





Physics at ELA



Gravity pulls objects towards the centre of the Earth (the core).
As an object moves away from the Earth, it feels less and less gravity.

Which letter square would feel gravity the most?
Which letter square would feel gravity the least?

A B C D E



Every planet has gravity. The bigger the planet, the bigger the mass, the stronger the gravity.
Can you name all of the planets in the picture below, in the correct order from the sun?



Which planet do you think has the strongest gravity?
Which 2 planets do you think have the weakest gravity?

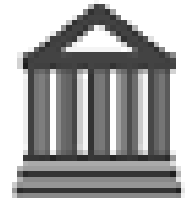
Maths is really important in science, especially Physics. In order to calculate the weight of an object on a planet you have to use this equation:

$$\text{Weight (N)} = \text{Mass (kg)} \times \text{Gravity (N/kg)}$$



A giraffe has a mass of 850kg.
The gravity on Earth is 9.8N/kg.
What is the giraffe's weight in Newtons?

Now why don't you try to calculate your own weight, by measuring your mass on some scales, in kg?



History at ELA

Welcome to History at East Leake Academy! History is the study of past events and the people who were involved in them. Everything that has ever happened, the people you have met and all the Horrible Histories episodes you have watched are all part of a much bigger History that you will learn with us.

During your time at East Leake, you will be studying an incredibly interesting range of topics from the Norman Conquest and the Tudors, to the Victorians right up to the present day. To help us introduce ourselves to each other, we have put together a few tasks for you to complete ready for your arrival in September. We are really looking forward to meeting you!

Task 1: What is History?

For your first task, unscramble the following units of time found below and write them next to each word in the box. (Hint: the underlined letter is the first letter of each word).

1. CSENDO
2. UORH
3. EECDAD
4. MHNT0
5. ITNMUE
6. ADY
7. EUNRYTC
8. EWKE
9. AYER
10. MIUNLMLENI

1. SCOND

2.

3.

4.

5.

6.

7.

8.

9.

10.

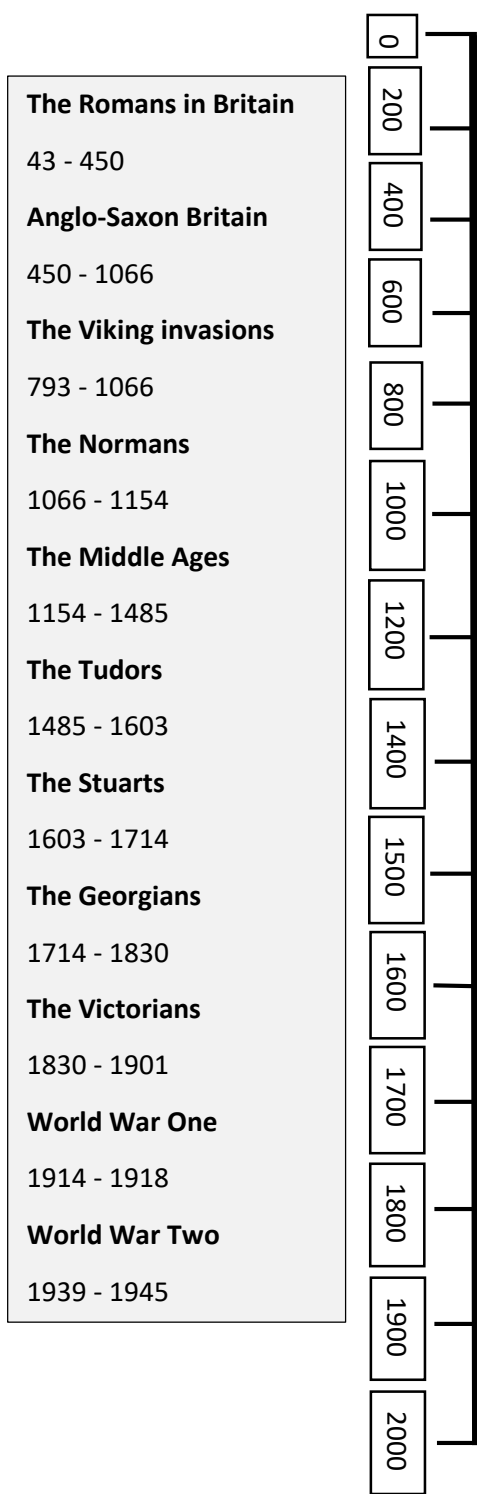
Next, sequence (put in order) your unscrambled units of time in order of its duration. Put the shortest length of time first, then put the longest unit of time last.



History at ELA

Task 2: What is the 'Big Picture' of British History?

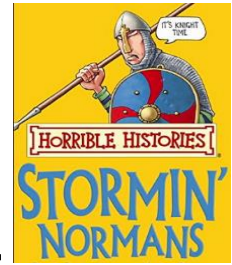
Now we have sorted out our units of time, it's time for you to learn more about the British History you will cover at East Leake. Below you will have a timeline that leads from what you may have studied in Primary School (like the Romans or the Vikings) through to more recent topics.



Using the dates given, place each of these topics in chronological (time) order. Some of these will overlap with each-other. Please use the example given to help you, and try and be as accurate as you can.

Next: Using a book or BBC Bitesize, research one of these topics and write down FOUR things you have found out about it.

- 1.
- 2.
- 3.
- 4.



History at ELA

Task 3: Let's create our own Horrible Histories episode!

Many of you will be fans of the 'Horrible Histories' TV series and books. They are a fantastically fun way of learning about the past and getting to know the different topics you will cover with us!

You are all now screen-writers for the 'Horrible Histories' show, congratulations!

The show's producers would like you to create your own storyboard for a new Horrible Histories episode. A storyboard is a series of pictures and text describing the episode in time order. Use the storyboard template below to help you create your episode, perhaps using the information from Task 2 to get you started. You are more than welcome to watch an episode if you can to give you some inspiration!

What your Horrible Histories episode has to include: The title of the show (1.), two scenes describing some historical facts of a topic of your choice (2. and 3.), and a final scene summarising your topic (4.).

1	2
3	4



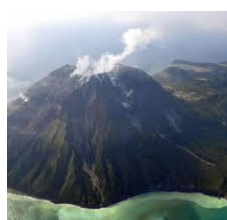
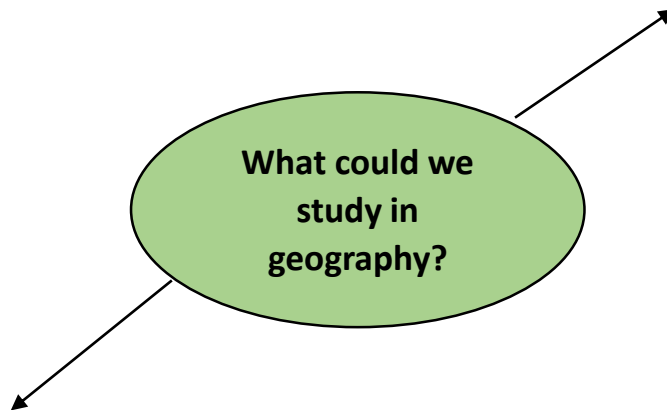
Geography at ELA

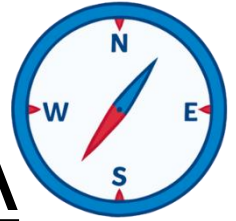
Geography is the study of people, places and the environment. At East Leake Academy we study a huge variety of topics which will help you understand how the landscapes around you have been created, why people live in different ways around the world and how humans and the natural environment affect each other.

Make a list of any geography topics you have studied while at primary school:

Things I have studied in geography in primary school so far...

What topics would you like to study in geography at ELA? *Add your ideas to the spider diagram below.*





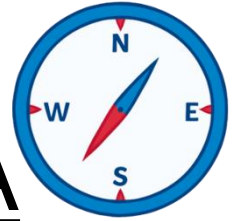
Geography at ELA

My place:

Use the internet to research information on your local place. This could be the village, town or city that you live in.

Location: *draw a sketch map of your place. Include a north arrow and a key.*

History of the area: <i>What happened in the past in your place?</i>	Population: <i>Who lives in your place? Ages, nationality, ethnicity</i>	Employment: <i>What work is there in your place?</i>
Crime: <i>What crime happens in your place?</i>	Social activities: <i>What can people do for fun in your place?</i>	Your opinion: <i>What do you like and dislike about your place.</i>



Geography at ELA

My journey to ELA:

In the space below draw the route you would take from your home to ELA. *As you are drawing it from memory it shouldn't look like a normal map, just a line showing the route from your home to ELA. On the line label all of the important places you would walk by – shops, trees, fields, roads...*

My place fieldwork:

Fieldwork is an important part of geography. It helps us to understand the world around us. When you are out for your daily exercise have a go at collecting some data to show what your place is like. This is a bi-polar survey. You tick which ever box you think your place fits into for each category. If you rank it excellent then it would be a 5, if its poor then it would be 1. If it's in the middle then select 2,3 or 4. Remember it's your judgement so there is no correct answer.

Poor	1	2	3	4	5	Excellent
Not safe						Safe
Noisy						Quiet
Lots of litter						No Litter
No trees						Lots of trees
Lots of traffic						No traffic



RPE at ELA

Welcome to the Religion, Philosophy and Ethics (RPE) Restaurant!

How to 'order': complete one task from each section of the menu (appetisers, starters and main course). The chili rating shows how challenging the task is; they range from 'mild', to 'spicy', to 'hot'. Still hungry? Try a side or a dessert!

Appetisers:



Cut out and colour a mandala or find your own online to print and colour.



Ask your family/friends or research online. Find out the following about a religion in your local area: religious symbol, place of worship, holy book and founder.



Write a creative story with an important message about how to behave (e.g. 'treat others the way you would like to be treated').

Starters:



Cut out and colour a stained glass window or design your own to colour.



Try to find some kosher food items in your home. It will have a 'U' or 'KLBD' on the back of the packaging.



Research a random country in the world and create an informative leaflet about their main religion. Include: holy book, special places of worship or pilgrimage and festivals.

Main Course:



Complete a (safe) random act of kindness (e.g. washing the dishes without being asked).



Create an informative poster about a religious festival in June, July or August (e.g. *summer solstice*, *World Humanist day*, *Hajj*).



Re-create a local place of worship out of recyclable items around the house. **Remember to be respectful and follow traditional rules for the design.**



Sides:

Research and create a list of religious or non-religious celebrities. Imagine you are a talk show host about to interview them. Create a list of questions you could ask them (e.g. *how does this affect the way you live your life?*).



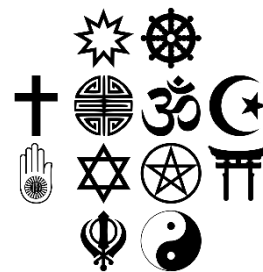
Dessert:

With parental permission, research and then cook a religious food item, include where it comes from and what it symbolises (e.g. *challah bread*, *latkes* or *hot cross buns*).

Design a new religious symbol and give reasons to explain what it represents.



RPE at ELA



Jamie Oliver's recipe for latke, makes 10 and takes 30 minutes:

Ingredients:

2 large Maris Piper potatoes, (600g total)
1 onion, optional
4 tablespoons plain flour
2 large free-range eggs
Vegetable oil, for frying
½ a bunch of fresh woody herbs, such as sage, rosemary, thyme (15g)



Method:

1. Scrub the potatoes clean, then grate (skin and all). Peel and finely slice the onion (if using).
2. Place potatoes in the middle of a clean tea towel and wring out the liquid, then put in to a large bowl.
3. Add the flour and crack in the eggs, season with salt and black pepper, then mix well.
4. Place a large frying pan on a medium heat with enough oil to lightly cover the bottom of the pan.
5. Shape small handfuls of the potato mixture and with the egg and flour mixture (the same size as a golf balls) into latkes, flattening gently, then carefully add to the pan – you may need to work in batches.
6. Fry for 1½ to 2 minutes on each side, or until golden and crisp, then drain on kitchen paper.
7. Pick the herbs and scatter into the pan with the remaining oil. Fry for a few seconds until crisp, then remove to the kitchen paper before sprinkling over the hot latkes.

Colour a mandala



Colour a stained glass window





East Leake Academy transition activity from the Design and technology Faculty

1. Please watch this link 1st as an introduction-

<https://www.focuselearning.co.uk/programmes/?programme=videos-dt&frompack=21&page=search&q=bridges>

2. Below are some examples on how paper can be folded to improve its strength and be connected together



3. Now you need to decide which **challenge** you would like to do

Design a bridge to span a 40cm gap using straws and paper. It needs to enable a small toy car to go across it.

or

Design and build the tallest tower using only using 4 sheets of paper. The one that can hold the most weights wins!

Are you up for the challenge?

Your restrictions are the same for either challenge-

-you can only use 20 straws

-4 A4 sheets of paper

-Use only tape

If you can take, a picture of your model to show your DT teacher in September!

Good luck and take care from Mrs Khan

Head of Art, Design & Technology Faculty



French at ELA

Here are numbers in French, watch the videos linked below and practise your pronunciation of them.

1-20: <https://www.youtube.com/watch?v=UsEz58BbIMY>

20-50: <https://www.youtube.com/watch?v=wIYqz2unHKc>

0	zéro	8	huit	16	seize	24	vingt-quatre
1	un	9	neuf	17	dix-sept	30	trente
2	deux	10	dix	18	dix-huit	40	quarante
3	trois	11	onze	19	dix-neuf	50	cinquante
4	quatre	12	douze	20	vingt		
5	cinq	13	treize	21	vingt et un		
6	six	14	quatorze	22	vingt-deux		
7	sept	15	quinze	23	vingt-trois		

Now you've heard how they are pronounced, write how you would say the words phonetically next to the numbers. E.g. cinq= sank, quinze = cans

Write the numbers in words in French :

- 26
- 9
- 14
- 50
- 31
- 38
- 57
- 23

Fill in the missing letters:

- 33 tr__nt__-q__atr__
- 46 __uar__nte-s__x
- 13 tr__i__e
- 22 vin_t-__eu__

Write the number in digits :

- Cinq
- Sept
- Dix-neuf
- Onze
- Quarante et un
- Cinquante-quatre
- Deux

Write the answers to these maths problems in French in words.

- un + un =
- deux + sept =
- quatre + trois =
- cinq + un =
- trois + six =
- dix - huit =
- six - cinq =

Put the letters in order to make the numbers in French :

- orzé
- gtniv.....
- actenqinu.....
- feun.....

In French, in order to talk about how old you are, you use the phrase *J'ai* = *I have*.

J'ai dix ans* = *I am 10 years old

J'ai onze ans* = *I am 11 years old

How would you say...?

- I am 12 years old = *J'ai* _____ ans
- I am 20 years old = *J'ai* _____
- I am 25 years old = _____



French at ELA



Exercise A: Colour the paints in the paintbox.



violet	blanc	noir	marron	bleu	vert	orange	rouge	jaune	rose
--------	-------	------	--------	------	------	--------	-------	-------	------

Exercise B: Unscramble the French words then colour the lid of each paint pot the correct colour.



Exercise C: Match the beginning and end of the French word, then find it in the wordsearch. There are nine colours altogether.

VIO	RON	BL	RT	GE	JAU
IR	SE	VE	EU	NO	RO
ANC	NE	ROU	LET	MAR	BL

T	E	L	O	I	V	C	R	B	Q
C	B	L	E	U	N	W	O	Z	N
D	F	H	J	A	G	P	S	L	O
N	M	L	L	S	U	W	E	X	R
O	F	B	Q	X	E	Y	Z	C	R
I	E	J	R	G	Q	H	F	D	A
R	S	N	U	D	X	V	T	O	M
W	R	O	U	Z	D	Q	R	T	Y
X	R	F	K	A	G	Z	E	R	Z
Y	H	J	Q	P	J	S	V	T	D

1. VIO + LET = VIOLET

2.

3.

4.

5.

6.

7.

8.

9.



French at ELA

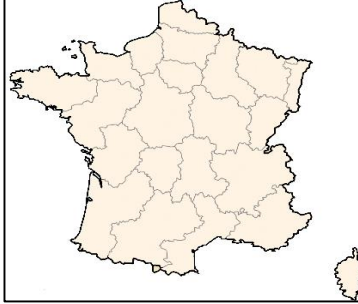


Carry out some research about France in order to complete the following fact file:

Capital City:

Official Language:

President:



Longest River:

Highest Mountain:

Coastline:

Borders with:

French foods:

Currency:

Religion:

Population:

Largest city:

Famous French people:

French music:

Fascinating facts:

Things to visit/do in French :



German at ELA



Here are numbers in German, watch the videos linked below and practice your pronunciation of them. 1-20: <https://www.youtube.com/watch?v=6x0Lzvsk2LM>

0	null	7	sieben	14	vierzehn
1	eins	8	acht	15	fünfzehn
2	zwei	9	neun	16	sechzehn
3	drei	10	zehn	17	siebzehn
4	vier	11	elf	18	achtzehn
5	fünf	12	zwölf	19	neunzehn
6	sechs	13	dreizehn	20	zwanzig

Now you've heard how they are pronounced, write how you would say the words phonetically next to the numbers. E.g. drei= dry, neun = nuyn

Write the numbers in words in German :

- 20
- 9
- 14
- 5
- 18
- 8
- 7
- 13

Write the answers to these maths problems in German in words.

- eins + eins =
- zwei + sieben =
- vier + drei =
- fünf + eins =
- drei + sechs =
- zehn - acht =
- sechs - fünf =

Fill in the missing letters:

- 3 _r_i
- 16 se_h_ze__
- 13 drei_eh_
- 20 zw_i_nd_wan_ig

Put the letters in order to make the numbers in German :

- lunl
- gzzwina.....
- nüff.....
- chsse.....

Write the number in digits :

- fünf
- sieben
- neunzehn
- elf
- zwanzig
- fünfzehn
- zwei

In German, in order to talk about how old you are, you use the phrase

Ich bin zehn Jahre alt = I am 10 years old

Ich bin elf Jahre alt = I am 11 years old

How would you say...?

- I am 12 years old = ich bin _____ Jahre alt
- I am 20 years old = Ich bin _____



German at ELA

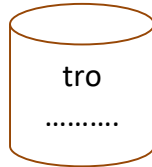


Exercise A: Colour the paints in the paintbox.



lila	weiß	schwarz	braun	blau	grün	orange	rot	gelb	rosa
------	------	---------	-------	------	------	--------	-----	------	------

Exercise B: Unscramble the German words then colour the lid of each paint pot the correct colour.



Exercise C: Match the beginning and end of the German word, then find it in the wordsearch. There are nine colours altogether.

LI	AUN	WE	ÜN	T	GE
WAR Z	SA	GR	AU	SCH	RO
Iß	LB	RO	LA	BR	BL

1. LI + LA = LILA

2.

3.

4.

5.

6.

7.

8.

9.

G C O V T G A A Y W
U Y R K O R S L A W
Q V A B R Ü O I B R
N P N U W N R L B K
U B G R H F S H X J
A X E V X W U D H R
R X X S C H W A R Z
B A Z Z V ß I E W U
R S A B L A U X O R
U B L E G R X K K R



German at ELA

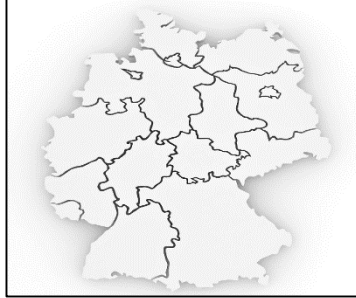


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Longest River:

Highest Mountain:

Coastline:

Borders with:

German foods:

Currency:

Religion:

Population:

Largest city:

Famous Germans:

German music:

Fascinating facts:

Things to visit/do in Germany :



Music at ELA

Welcome to East Leake Academy Music Department. Mr Burrows and Mr Ashton very much look forward to welcoming you to our lessons and involving you in everything that our faculty has to offer.

Extra-Curricular Clubs

We offer a large number of extra-curricular clubs and instrument lessons (outside of lessons) that all students are welcome to attend whether they have been involved with them before or not.

These sessions include-

- Rock School
- Singer/ Song writer club
- Orchestra
- Music Tech Club
- East Elevation Dance



Instrument Lessons

We have a team of highly experienced and respected instrument teachers at East Leake Academy. At East Leake Academy lessons are arranged via direct contact between the instrument teachers and parents. Should you wish to continue to learn an instrument or indeed start learning an instrument please make contact with the appropriate teacher.

- Piano and Vocals - Dr Nick Redfern- nick@nickredfern.co.uk
- Drums- Mr Mark Bates - markbdrumming@gmail.com
- Guitar/Bass Guitar/Ukulele- nottinghamguitarlessons.ngl@gmail.com
- Saxophone/ Clarinet/ Flute- j.banahan@hotmail.co.uk
- Violin/Viola/Cello – Mrs Dawn Price- dawn_price@hotmail.co.uk

Day	AM	PM	Lunch	After School
Monday	Mr Banahan Joplin		KS4 Practice Rooms	East Elevation Dance with Hayley Ross- (PE Gym)
Tuesday	Dr Nick Redfern Joplin Mr Derek Crehan	Dr Nick Redfern Joplin	KS5 Practice Rooms	Rock School with JPB- 125/128 and practice rooms
Wednesday	Mr Mark Bates Bonham	Mr Mark Bates Bonham	KS3 Practice Rooms	Song writing Club with Nina and Harry
Thursday	Mrs Dawn Price Joplin		KS4/5 Practice Rooms	Orchestra- 128
Friday			Practice rooms can be booked	



Music at ELA

Tasks to do before September

1. What is your favourite style of music?

- Tell us what your favourite style of music is
- Why is it your favourite?
- Who is your favourite musician/artist/band in that style of music and why?

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2. Tell us about your favourite music experience that you have had. Why is it your favourite experience? How did it make you feel? How do you think it made your family/friends/teachers feel and why?

- It might be something you achieved musically (for example performing in a concert, passing a music grade)
- It might be something you watched (a concert by another person)
- It might be a family member who has inspired you

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3. Design an information poster about your favourite musical instrument. We can then display this in the Music Department.

- Why is it your favourite instrument?
- Who are the musicians that have made the instrument popular?
- What instrument family does it belong too?
- What well known songs feature this instrument?
- What other instruments are similar to this?

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Music at ELA

4. Write a short statement explaining what your experience of playing music has been and then what you want to achieve in music by the end of year 7. Also write about the instruments you have played or play

- What instruments have you played in primary school?
- What performances/shows have you taken part in?
- Complete this sentence- By the end of year 7 I want to be able to.....

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5. Over the six week holidays listen to as much music as possible and start to think about-

- The instruments you can hear
- The lyrics in the songs you listen to
- Why people would enjoy the songs you listen to
- How the music makes you feel
- How the music you listen to helps to remind you of certain events/times in your life

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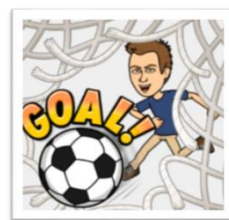
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Please complete the check list below!

Task	Tick
What is your favourite style of music? (no more than 1 side of A4 but can be longer if you include picture)	
Tell us about your favourite music experience that you have had. Why is it your favourite experience? How did it make you feel? How do you think it made your family/friends/teachers feel and why?	
Design an information poster about your favourite musical instrument. We can then display this in the Music Department.	
Write a short statement explaining what your experience of playing music has been and then what you want to achieve in music by the end of year 7. Also write about the instruments you have played or play	
Over the six week holidays listen to as much music as possible and start to think about-	
Made contact with the instrument teacher who teaches my instrument or the one I'd like to learn to play via email	
Have looked at the extracurricular timetable and know which sessions I'd like to attend	



PE at ELA

Let's get you ready for your first PE lesson with some PE department challenges!

Speed and Co-ordination	Challenge yourself to throw a ball up in the air and see how many times you can clap your hands before you catch it again. It will only count if you catch the ball after!
Muscular Endurance	Challenge yourself to complete 1, 2 or 3 Joe Wicks PW workouts each week!
Skill and Co-ordination	Challenge yourself to see how many keepy ups you can do. This can be with a football or a bat and ball. I think you should aim for at least 20!
Cardiovascular Fitness	Challenge yourself to jog for 1km without stopping!
Skill and Balance	Challenge yourself to spin a ball on your finger for 5 seconds!
Muscular Endurance	Challenge yourself to do a plank for 1 minute without a break!
Muscular Strength	Challenge yourself to do 20 press ups without stopping!
Muscular Endurance	Challenge yourself to do a 'wall sit' challenge holding your arms out in front of you for 1 whole minute!
Co-ordination	Challenge yourself to throw a ball against a wall from right hand to left hand and back again without stopping for 1 whole minute!
Balance	Challenge yourself to balance on one leg for 1 whole minute!

The best scores in each of these challenges may make it on to our Year 7 Wall of Fame!



Target Setting

Read all the challenges below. Select and highlight 4 goals that you are going to aim to achieve in year 7!

I will beat an opponent in a 1v1 situation in 3 different sports

I will represent the school in a competition

I will learn how to tackle a player to the ground in Rugby

I will run the cross country course without stopping

I will beat an opponent in a 1v1 situation in 3 different sports

I will represent the school in a competition

I will learn how to tackle a player to the ground in Rugby

I will run the cross country course without stopping



PE at ELA

I will attend two extra-curricular sports clubs each week

I will role model the right PE kit consistently

I will officiate a match in two different sports in a PE lesson

I will learn what foods to eat before and after exercise

Write a match report on one of your favourite moments playing sport. This could be a sports day, a cup final, a day when you achieved something great whilst exercising! What did you do? How did it make you feel?

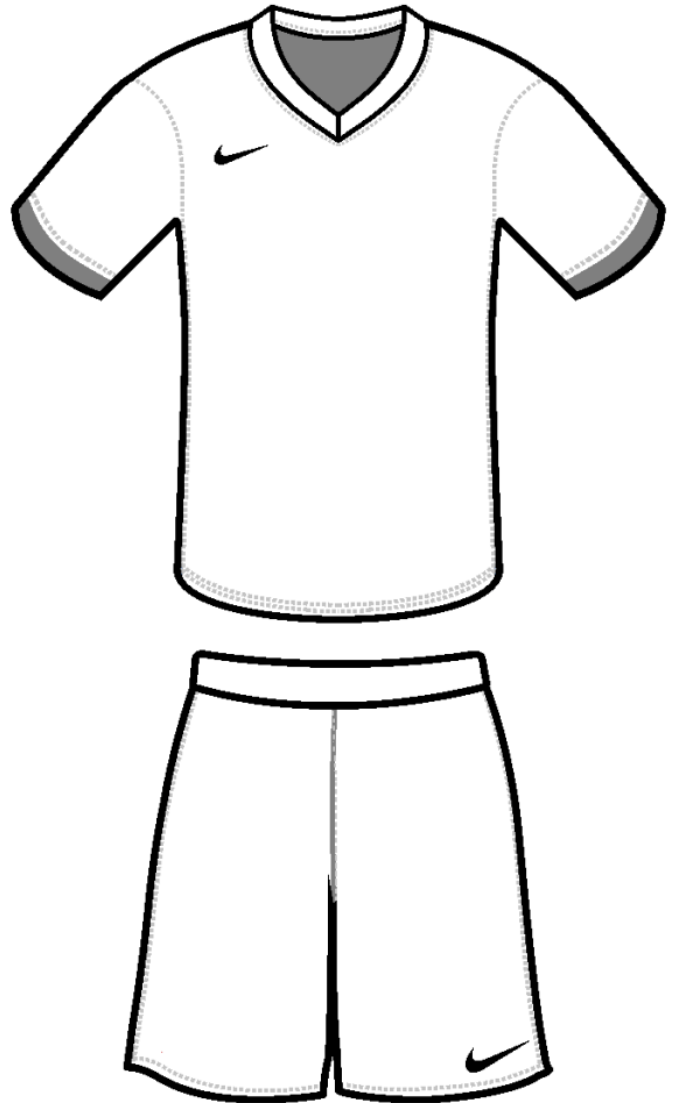
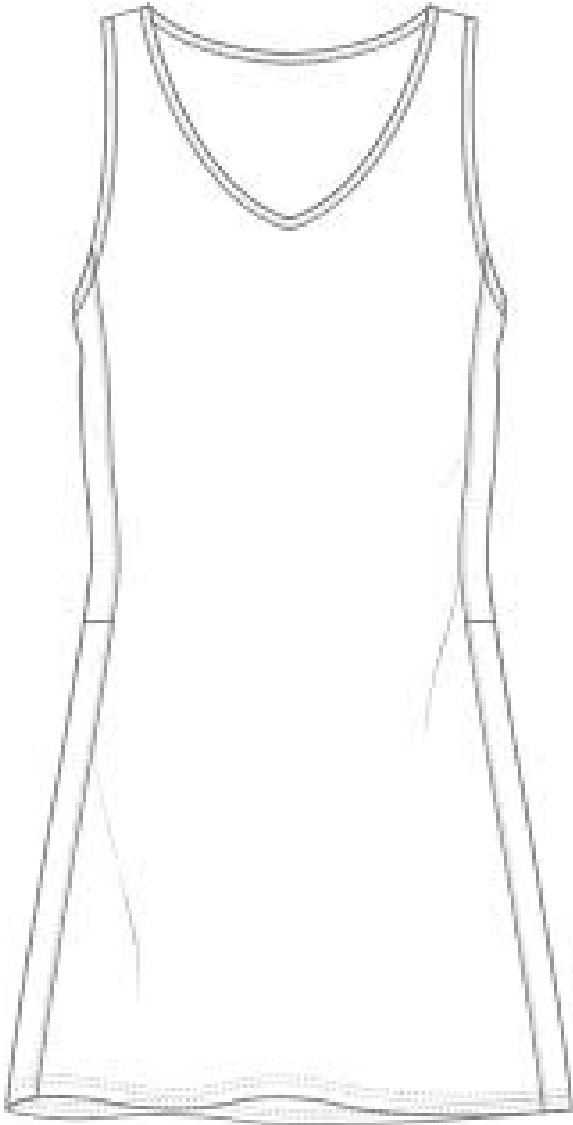
**NEWS
FLASH**

Include a photo here if you have one!



PE at ELA

Design a new sports kit for one of our school teams!





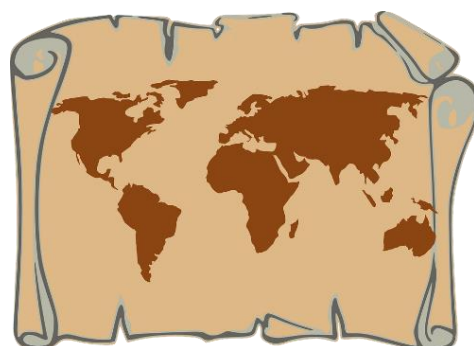
Art at ELA

Hi Year 6, welcome to the Art Department at East Leake Academy. We are really looking forward to meeting you all and would like to set you a task to get you feeling creative!

At ELA your day will be split into lessons in different subjects. This Art task is to choose the four subjects you are most looking forward to and FILL the boxes on the next page with images you think represent that subject. You could add crazy cartoon teachers, symbols, equipment, words, anything you think of that represents that subject. Please add colour if you can and make sure you fill up the space with images.

Maths, English, Science, History, Geography, PE, Art, DT, Textiles, Food, ICT, Drama, Music, and Languages.

Here are some images to spark your imaginations. Have fun!





Art at ELA



East Leake Academy Art work: Fill each box with images showing a different ELA subject.

Subject:

Subject:

Subject:

Subject:



Art at ELA

Your first project in Year 7 Art will include work on the visual elements: **line, texture and tone.**

Watch this video on mark-making techniques using line:

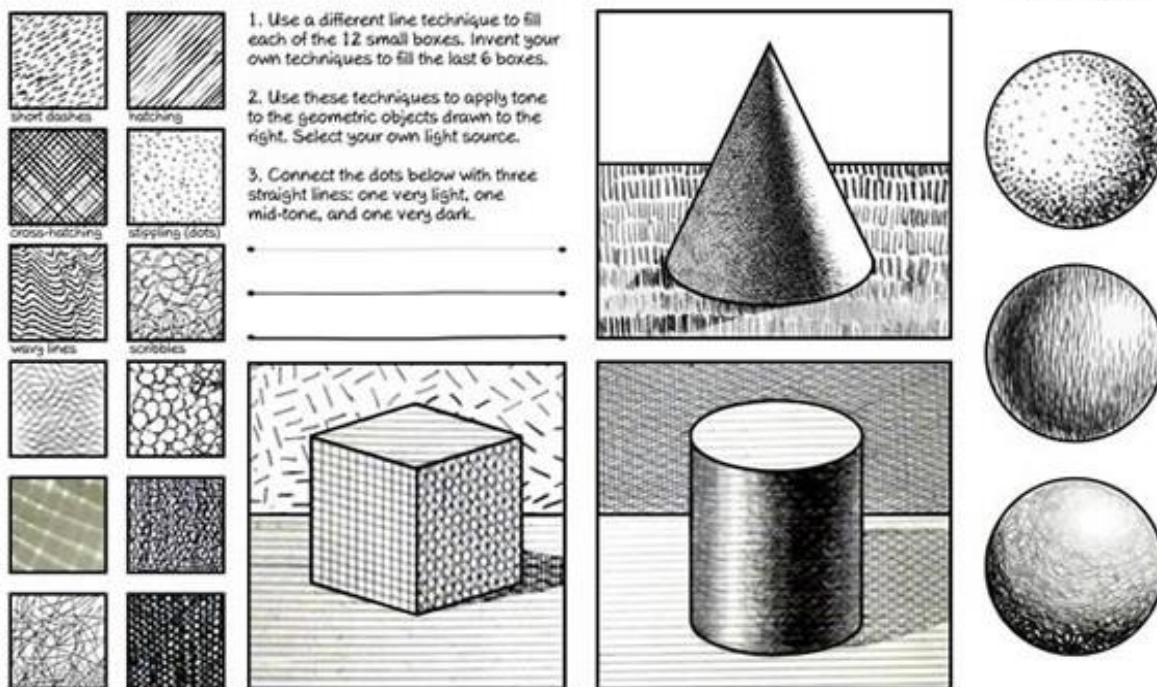
<https://www.youtube.com/watch?v=L5ZHuaQw3PU>

Notice how marks create lines to show different surface texture, that darker areas can be created by overlapping/building up lines so less page is showing and lighter areas are where lines are spread out more.

Have a look at the sheet below and try some of these techniques out on the worksheet. For an extra challenge you could try creating an arrangement of 3 simple objects to draw and use some of these pen techniques to show texture, light and shade.

Line Drawing Techniques

www.studentartguide.com



Practise techniques in these boxes first, can you show light to dark with your marks?

Cross-Hatching	Stippling	Curved



Art at ELA



Line Drawing Techniques

www.studentartguide.com

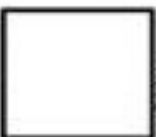
1. Use a different line technique to fill each of the 12 small boxes. Invent your own techniques to fill the last 6 boxes.
2. Use these techniques to apply tone to the geometric objects drawn to the right. Select your own light source.
3. Connect the dots below with three straight lines: one very light, one mid-tone, and one very dark.



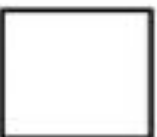
hatching



stippling (dots)



scribbles



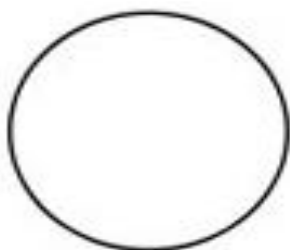
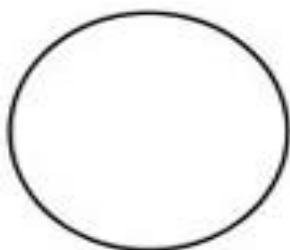
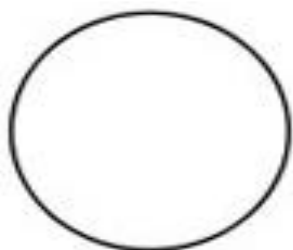
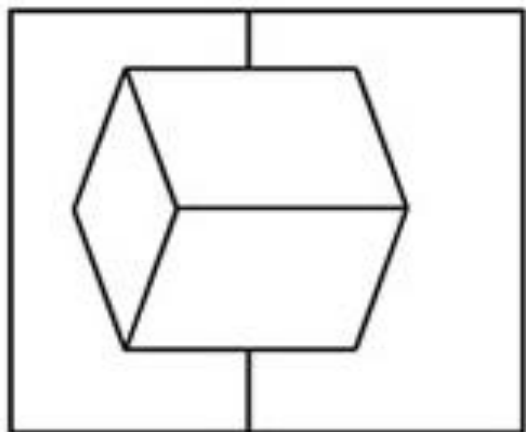
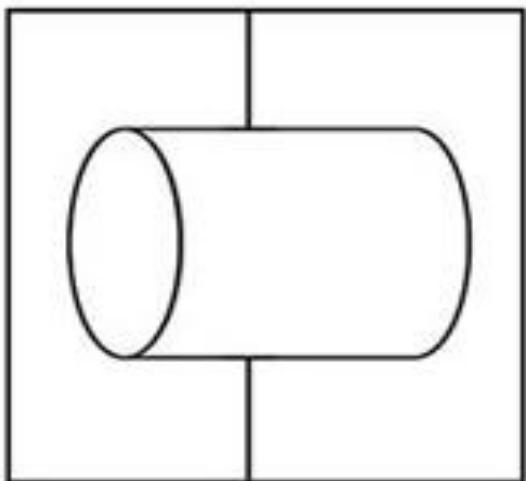
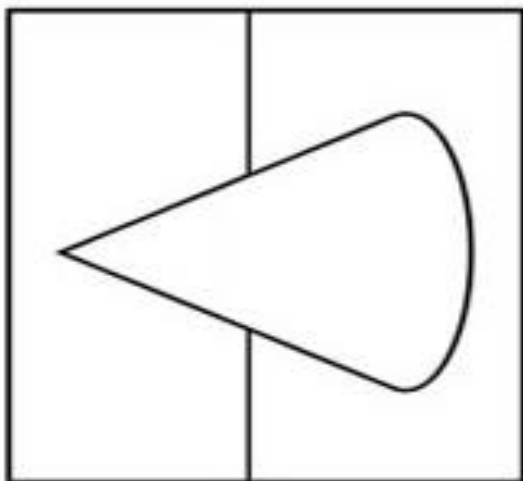
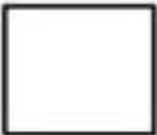
short dashes



cross-hatching



wavy lines





EAST LEAKE
ACADEMY
AND SIXTH FORM



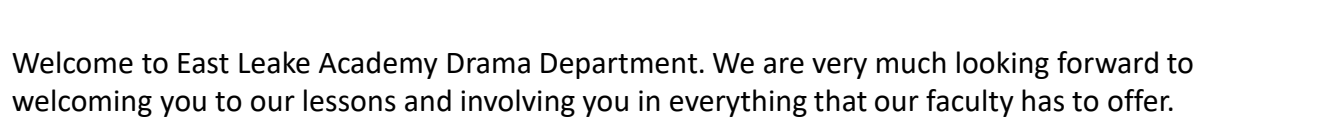
Art at ELA



And finally, if you would like to challenge your drawing skills then have a go at this. Feel free to complete as many as you like, you can do all or just a few...



Any size you like, pencil or pen (even a biro!) – colour this sheet in as you complete each drawing challenge. The main thing is keep drawing (but no pressure ...enjoy the Art activities and remember to bring your work along when you start ELA!



Over the course of year 7 you will be taught a variety of performing skills and how to perform to a set audience. Each week you will learn transferable skills such as teamwork, vocal ability, confidence, and personal motivation and drama conventions.

- Introduction to Drama and improvisation
- Space Travel
- Monologues
- Darkwood Manor
- Physical Theatre
- Charlie and the chocolate factory

Drama also offers a drama club extra – curricular where all year groups can participate and work towards the yearly whole school production. You can choose to be a member of the acting team or set team with jobs such as helping creating set, sound or costume.



Task 1: Write a paragraph of your favourite film and tell me the specific actor you like and why? You can write things such as they have good facial expressions or they show real emotion.

[illegible]



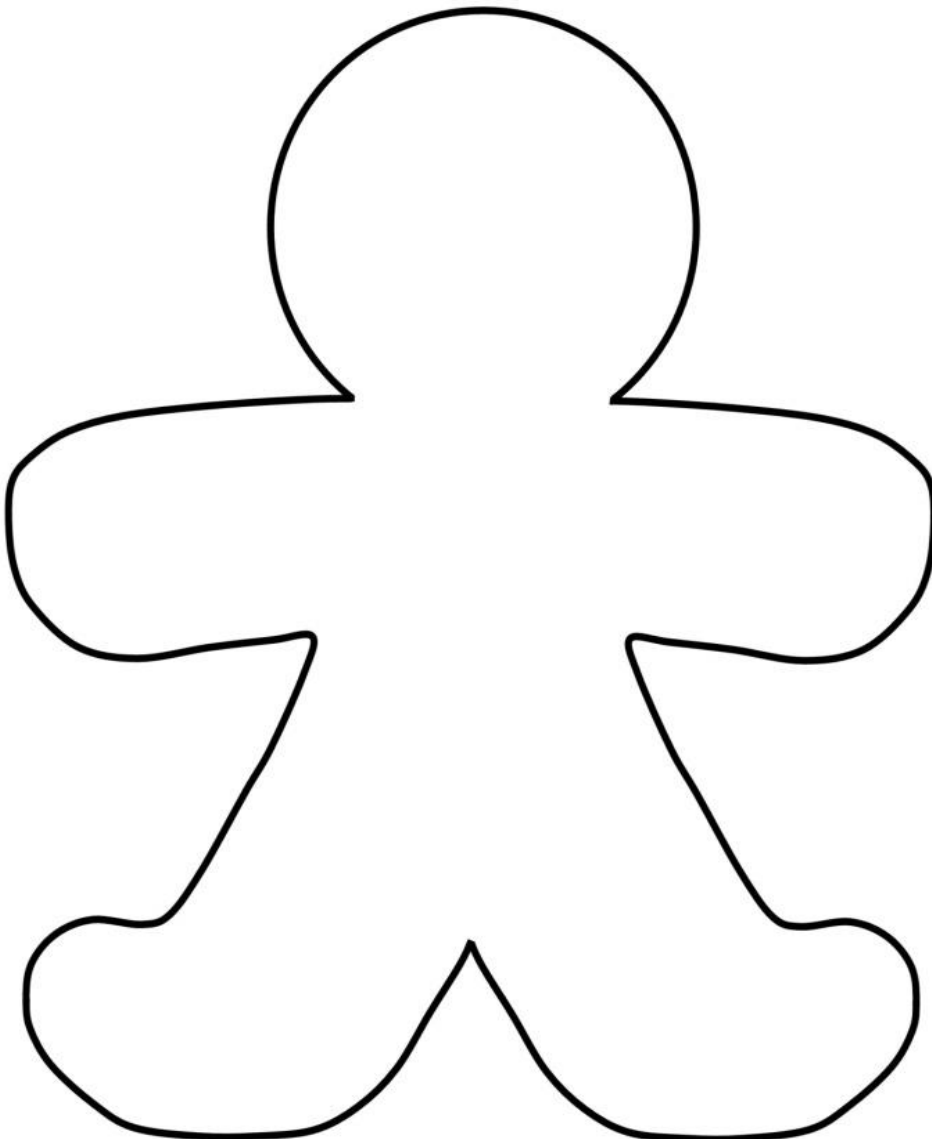
Drama at ELA

Task 2: Role on the wall

The character you chose to talk about in task 1 you now need to fill in the ginger bread man with the inside emotions of the character and the outside of the ginger bread man you need to tell me what they would wear and look like.

Include:

- Facts file on the outside such as: Age, height, shoe size, Job, description, personality, emotions, posture, body language.
- Inside person = secrets, fears, emotions etc.





EAST LEAKE
ACADEMY
AND SIXTH FORM



Drama at ELA



Task 3: Design two costume designs of characters (one male and one female) from a film of your choice, add colour and labels.

