

East Leake Academy Pupil Premium Funding 2019/20

Pupil Premium, CLA and Service Children

Income and Expenditure Breakdown 2019/20 Academic Year

A key priority for East Leake Academy is to reduce the inequality between the progress of ELA students who have disadvantaged backgrounds compared to their peers. The use of Pupil Premium Funding is an important tool in addressing this within a whole school strategic approach. Pupil Premium is money allocated to schools by the government for the specific purpose of supporting students from disadvantaged backgrounds, to ensure that they have full and equal access to educational opportunities. East Leake Academy has been allocated £150,535 for the academic year 2019/20. This grant will be used for each student who has in the last six years been entitled to free school meals (or 'FSM6' students), students who are Looked After Children (LAC) or Service Children (SC). This is additional to the main academy budget funding we use to support this area of work. There are 198 disadvantaged students in years 7-11 for the academic year 2019/20 which is 19.1% of the cohort and thirteen services children. They will receive this additional funding for 2019/20.

Following analysis of our outcomes for disadvantaged students in 2018/19 we have reviewed and made some changes to how Pupil Premium funding is used for 2019/20. Pupil Premium resources will continue to support disadvantaged students, so that sustained and rapid progress is achieved across all key stages. Additional pastoral support will be offered to armed services children to fully utilise the additional funding.

Intervention structures have been improved to ensure that all students making less than expected progress receive subject specialist intervention in literacy and numeracy in Year 7 at KS3. This will provide students with a solid foundation of skills required to access and succeed across the curriculum. The 'Catch up' funding for this is £10,000 for 2019/20 (£11,441 in 2018/19). In addition, the 'Star Reader' package is being used to target disadvantaged KS4 students who need support with literacy.

Key Priority: Raise the attainment and improve the progress of disadvantaged students. This is identified as a priority in our Academy Improvement Plan (AIP). Please refer to the Action Plan 2019/20 for detailed actions and impact measures.

Achieved by: Targeted strategies resulting in every student making at least expected progress in relation to KS2 starting points with all disadvantaged students being able to:

- Have full access to the curriculum with improved literacy skills
- Maintain and exceed levels of attainment and progress projected, especially in Maths and English
- Engage with enrichment activities and extra-curricular provision
- Close progress gaps relative to school and national averages

In 2019/20 the Pupil Premium, CLA and Service Children grant will be used to set up and provide the following:

Income	Estimated Number of Students	Budget	Total
Pupil Premium Funding	198		£150,535
Service Children	13	£300	£3,900
CLA	3	£1200	£3,600
Catch Up Funding	20	£500	£10,000
Total			£168,035

A breakdown of the funding allocation is as follows:

1. Closing the attainment and progress gap in maths, English and science. The funding focus here has been on enhancing staffing and targeting specific students in all years but with 1-1 intervention in year 11.

Role	Salary Cost
Maths Intervention Staffing	£46,707
English Intervention Staffing	£50,974
Science Intervention Staffing	£38,928
Total	£136,609

2. Closing the word gap

Star Reader is being used this year to target identified students in Year 7 to Year 9. Research has shown, based on extensive evidence, reading comprehension strategies have impact on progress (Sutton Trust). Exam reader pens are being used with year 11 students to support reading skills. Year 7 support is through the Catch- Up programme. GL Assessments have been used with Year 7 students at the start of term with spring assessments due to take place in April 2020 for Years 7, 8 and 9. Results from these are analysed and interventions for Reading, Writing and Comprehension take place.

Expenditure Area	Budgeted Cost
GL Assessments	£1100
Star Reader	£410
Total	£1,510

3. Curriculum support, identification of additional needs and personalised intervention

Members of the Senior Leadership team (SLT) meet regularly with targeted students and their parents for additional progress interviews and mentoring, particularly in year 10 and year 11. The aim of this is to drive students at key times of the year towards success in examination courses. Separate year 11 boys and girls progress evenings are also held during the year that show parents how to support their child with revision strategies. Year group-specific assemblies delivered by the Year group pastoral leasers, senior leaders or external providers are delivered at key points throughout the year to help raise aspirations and focus students at key times. With the introduction of more linear exams at GCSE, the focus for this academic year continues to be acquisition of knowledge, knowledge recall, communication and the use of learning resources such as knowledge organisers. GL assessment testing and reading tests are completed for all PP students at the start of Year 7 and then annually until the end of Key Stage 3. These are standardised performance measures for all students to ensure they are achieving expected or better than expected progress in the core subjects of English, and maths while also monitoring improving reading scores. The aim is to ensure that all Pupil Premium students are ready for their formal examined programmes of study at Key Stage 4. A small number of disadvantaged students are identified as part of the Year 9 Options process and placed on personalised or reduced curriculum pathways wherever appropriate. This will involve a higher level of input from the Learning Support team and intensive support in 1:1 or small group environments to help drive progress over time. The Learning Support team will provide extended services support to disadvantaged families with a variety of barriers to progress. This is to ensure that parental engagement is fully supported to help the progress of our disadvantaged students. Outreach work is therefore provided when needed. On occasion, funding can also contribute to the cost of transporting a small number of students who may need to access off site alternative provision. This supports students in securing high attendance rates and to help engage students within alternative education provision.

Role	Salary Cost
Teaching assistants	£22,550
Pastoral Support	£12,249
Year 11 progress leader	£2,232
Attendance officer	£5,756
Careers Advisor	£4,385
School Counsellor/ Student support	£12,805
Total	£59,977

4. Other Expenditure – Whole School Needs

Support is given to students in financial need on a case by case basis regarding uniform requests. The academy also provides disadvantaged learners financial support with equipment on request, so that they can attend school ready to learn, engaging fully with lessons. In addition, all Key Stage 4 disadvantaged learners are provided with financial support for revision guides and any text books which are required for GCSE courses. For food technology, financial support is also available the purchasing of materials, ingredients and instruments to ensure that all students have the resources needed to fully access the subject area without putting extra financial burden onto families of PP students. A small contingency fund is also available for special considerations for PP students that can be accessed throughout the year if an individual high-level need is identified.

Area	Budgeted Cost
Resources , Stationary & Equipment	£5,500
Printing	£425
School visits	£1,000
Subscriptions	£50
Uniform	£1,300
Total	£8,225

5. Enrichment, before and after school clubs and rewards

Rewarding hard work and persistence over time for PP students is essential to raising motivation and aspiration. The rewards, faculty and pastoral based are designed to foster motivation. Homework club provides 1-1 after school support for all students with independent study. Our popular breakfast club provides students accessing free school meals with the opportunity to have a balanced daily breakfast to ensure they are fully prepared to learn from the start of the day. It also provides these students with another opportunity to socialise during a meal time with their peer group in a calm and relaxed environment. Financial support for curriculum trips is considered on an individual student basis by parents contacting the finance office. Increasing opportunities for PP students to access enrichment, particularly at GCSE by taking part in curriculum field trips, drama, new sport experiences, and foreign learning experiences is a whole school priority.

Activity	Estimated Number of Students	Estimated Cost
Rewards	75	£300
Homework Club	15	£1000
Breakfast Club	75	£3000
Curriculum support (trips and events)	50	£2000
Total		£6,300

6. Attendance

The attendance officer works within the attendance policy framework and has a specific focus group of PP students. The Attendance Officer tracks, monitors and intervenes early with any PP students that cause attendance concerns. Working closely with families, the aim of this service is to ensure that PP student attendance figures are above the national average and that the within-school gap narrows over time. An increase in home visits have also led to improved attendance figures for persistent absentees.

Activity	Estimated Number of Students	Estimated Cost
Attendance Officer (18% of salary)	All with focus on PP (198)	£5,756
Total		£5,756

7. Careers advice and guidance (CEIAG)

East Leake Academy provides fully independent information advice and guidance for careers throughout KS3, 4 & 5. Our Careers Leader proactively meets with students individually, presents to larger groups and year groups, provides targeted assemblies, organises whole school careers events and also organises external speakers and visits to careers events. Pupil Premium students are specifically targeted to help raise aspirations and expectations to aim high.

Activity	Estimated Number of Students	Estimated Cost
Careers Leader (17.8% of salary)	All with focus on PP (198)	£4,750
Total		£4,750

8. Counselling Support

East Leake Academy provides high quality emotional well-being support for our students. All PP, CLA and Armed Services students have access to our highly proactive school counsellor service. Research has shown, based on extensive evidence that support with social and emotional learning impacts positively on progress of students (Sutton Trust).

Activity	Estimated Number of Students	Estimated Cost
School Counsellor (40% of salary)	All with focus on PP (198)	£12,805
Total		£12,805

9. Total Income and Expenditure

Area	Amount
Total Income 2019/20	£166,235 including catch-up funding
Total Planned Expenditure	£206,323
Net	-£40,088

The impact of this funding allocation will be measured at key data points through the year in all key stages, with intervention strategies reviewed and adjusted at that time.