

# ELA Catch-Up Premium Plans for 2019-20

## Background Information

The Catch-Up Premium is government funding to assist schools in providing additional support in Literacy and Numeracy. Each school is entitled to an additional £500 for each year 7 student who did not achieve at least **100** in SAT scores in reading and/or maths at the end of key stage 2. East Leake Academy has been allocated £11,500 for the academic year 2018/2019.

## Key Priority

To support our KS3 students to better access the English and Maths skills that they will require throughout school and in life outside of the classroom. Students who follow their expected attainment flightpath based on their key stage 2 results are said to be on track.

## Achieved by

Targeted additional support strategies result in these students, regardless of starting point, being able to improve their levels of attainment and progress in maths and English, and have full access to the curriculum.

Action	Cost	Impact	Impact Measure
Run ' <b>Read Write Inc Fresh Start</b> ' literacy programme with Year 7 for students with reading ages preventing them from accessing the curriculum in a meaningful way. This will take place in January 2020 to ensure students have time to settle and assessments have been completed. The intervention will run for a 12-week block by teacher and HLTA.	£2844.80	Rapid improvement in literacy skills so students can access the curriculum. Fresh Start is backed up by EEF evidence.	Students reading ages and literacy skills improve and are evidenced. Intervention approved by EEF.
Provide additional small group targeted literacy support	£2845	Students targeted in English lessons in year 7. This includes using pre-teaching key vocabulary and using interventions (SNIP, Catch Up)	English levels show expected/more than expected progress.  GL Assessments show progress has been made
Provide additional small group targeted literacy support	£2845	Students targeted in English lessons in year 7. This includes using pre-teaching key vocabulary	Maths levels show expected/more than expected progress.  GL Assessments show progress has been made

		and using interventions (Power of 2, Catch Up)	
Catch up Literacy sessions x 2 sessions a week for 15 minutes for identified students (4 students).	£1138.04	Evidence accelerated progress at key points during the year.	Start and end points tracked when completing intervention. Catch Up is an EEF approved intervention
Catch up Numeracy sessions x 2 sessions a week for 15 minutes for identified students (4 students).	£1138.04	Accelerate progress in maths	Students are at least on track by EOY, evidenced by assessments
5 Reader pens to be purchased and used to support students with texts.	£1200	Boost confidence when reading more challenging texts in line with English curriculum. Exposure to a wide range of vocabulary.	Students show an improvement in reading age due to exposure of vocabulary.  Students take greater risks in their learning due to boost in confidence.
<b>TOTAL</b>	<b>£12, 010</b>	<b>2019-2020</b>	

### Year 7 Catch Up 2018 -19 Action Plan

#### Impact of Catch Up Funding 2018-2019

72.5% of year 7 students made expected or much higher than expected progress in English according to GL assessments.

5 of these students continue to access intervention into year 8 focusing on numeracy.

4 of the students identified continue to access literacy intervention in year 8.

#### Progress Review

##### English

83% of students made at least 12+ months progress on their reading age scores over the academic year

33% of students made 24+ months progress on their reading age score over the academic year

## **Maths**

15 of the students identified last year made expected progress from GL Assessment data

4 of the students identified have made higher than expected progress

Where students have been identified as not making expected progress, intervention has been put in place in year 8 and these now take place twice a week for 50 minute sessions.