

East Leake Academy



Pupil Premium Action Plan 2019-20

Total number of pupils eligible for pupil premium funding	Number of eligible boys	Number of eligible girls	Number of looked after children (LAC)	Number of service children
Year 11 – 32 out of 189	Year 11 – 12	Year 11 – 20	Year 11 – 0	Year 11 – 5
Year 10 – 39 out of 191	Year 10 – 22	Year 10 – 17	Year 10 – 2	Year 10 – 0
Year 9 – 32 out of 181	Year 9 – 21	Year 9 – 11	Year 9 – 1	Year 9 – 5
Year 8 - 41 out of 196	Year 8 - 20	Year 8 - 21	Year 8 - 1	Year 8 - 3
Year 7 – 35 out of 181	Year 7 – 17	Year 7 – 18	Year 7 – 1	Year 7 – 0

REVIEW OF THE 2018-19 ACADEMIC YEAR

Summary of objectives	Summary of expenditure	Impact on progress and attainment of eligible pupils	Comments
See 'Disadvantaged students Action plan 2018-2019 (inc Impact Review)' document	As listed in each section of report. <ul style="list-style-type: none"> • Total income = £143,905 • Total expenditure = £143,190 	Out of the twenty four students classified as 'Pupil Premium', the following progress gains were made: <ul style="list-style-type: none"> • Pupils achieving a Positive Overall Progress 8 score = 5 • Pupils achieving a Positive Progress 8 score in ALL 4 baskets = 1 • Pupils achieving a Positive Progress 8 score in English = 5 • Pupils achieving a Positive Progress 8 score in Maths = 7 • Pupils achieving a Positive Progress 8 score in EBacc = 6 • Pupils achieving a Positive Progress 8 score in Open = 6 	The gap between Disadvantaged students and non-Disadvantaged remained stubborn: <ul style="list-style-type: none"> • Progress 8 non-PP = -0.1 • Progress 8 PP = -0.85 • Gap = 0.75

PUPIL PREMIUM OBJECTIVES FOR 2019-20 ACADEMIC YEAR

Universal Offer:

1. Ensure that quality first TLA has an effective focus on students classified as Pupil Premium that is validated through a rigorous but proportionate Quality Assurance programme. Teachers and leaders should have access to learner information and data that supports effective planning and differentiation.
2. Develop a system of monitoring Attitudes to Learning to establish support interventions through the pastoral and academic structures within the academy.
3. Establish and remove 'barriers to progress' through close partnership with students, teachers, tutors, parents and carers.
4. Support students to maintain good attendance at the academy and punctuality to lessons.
5. Develop a strategy to improve students' literacy skills.
6. Age-relevant Careers Information, Information and Guidance ensures that students make plans for education, employment or training after Year 11 and have aspirations to succeed.

Targeted Support:

1. Quality Assurance processes enable underperformance of students to be identified and interventions made quickly.
2. Workshops are offered to students where opportunities for further study or tuition are required to improve or maintain progress.
3. Careers interviews support students in determining post-16 and post-18 pathways and raise awareness of academic entry requirements.
4. Curriculum pathways are reviewed at the end of Key Stage 3 and start of Key Stage 4 to ensure they are the most suitable for students' success.

Specific and Specialist:

1. Participation in extra-curricular activities is encouraged, funded and monitored.
2. Financial assistance is used effectively to support students in accessing learning both inside and outside of the classroom.
3. Access to Free School Meals is reviewed to ensure that students receive entitlement.

- For detailed overview of allocation of funding, please refer to the 'PP Funding 2019-20' document.
- For actions, timescales and responsibilities please refer to the 2019-20 ELA Academy Improvement Plan.
- Total pupil premium allocation for 2019-20 academic year = £166,235.