

East Leake Academy Pupil Premium Funding 2017/18

Pupil Premium & LAC and Service Children

Catch Up Funding

Income and Expenditure Breakdown 2017-18 Academic Year

A key priority for East Leake Academy is to reduce the inequality of outcomes for our students who have disadvantaged backgrounds compared to their peers. The use of Pupil Premium Funding is an important tool in addressing this within a whole school strategic approach. Pupil Premium is money allocated to schools by the government for the specific purpose of supporting students from disadvantaged backgrounds, to ensure that they have full and equal access to educational opportunities. East Leake Academy has been allocated **£132 700** for the academic year 2017/2018. This grant will be used for each student who has in the last 6 years been entitled to free school meals (or 'FSM6' students), students who are Looked After Children ('LAC') or Service Children (SC). This is additional to the main academy budget funding we use to support this area of work. There are 166 disadvantaged students in Years 7-11 for the academic year 2017-2018 which is 18.2% of the cohort. They will receive this additional funding for 2017-2018.

Following analysis of our outcomes for disadvantaged students in 2016/17 East Leake Academy is continuing to build on the changes made previously to the spending of the Pupil Premium funding for 2017/18. Pupil Premium resources will continue to support disadvantaged students, to achieve continued rapid and sustained progress across all key stages.

Intervention structures have been further reviewed and improved to ensure that all students making less than expected progress receive subject specialist intervention in literacy and numeracy at Key Stage 3. This will provide them with a solid foundation of skills required to access and succeed across the curriculum. The 'Catch up' funding for this is **£10,600** for 2017/18

Key Priority: To diminish the progress difference for disadvantaged students against non -disadvantaged students. This is identified as a priority in our Academy Improvement Plan (AIP), and will be achieved by addressing inequalities and raising the attainment of those students in low income families, Service children, or who are 'Looked After'.

Achieved by: Targeted additional support strategies resulting in every student making at least expected progress in relation to KS2 starting points with all disadvantaged students being able to:

- Have full access to the curriculum;
- Maintain and exceed levels of attainment and progress projected, especially in Maths and English.
- Engage with enrichment activities and extra-curricular provision
- Close the attainment gaps relative to school & National averages;

They are currently no LAC students at East Leake Academy

In 2017/18 the **Pupil Premium Grant** will be used to set up and provide the following:

Income	Estimated number of Pupils	Budget
Pupil Premium Funding	178	£137 700
Catch Up Funding	80	£10 600
Total	178	£148 300

1. Diminishing the Difference in Maths

To improve the progress in Maths, small group intervention sessions target identified students in year 7-11 over the academic year. The activities undertaken will vary depending on the time of the year the ability profiles of students and year groups involved. The sessions are delivered by a mix of specialist Maths teachers and teaching assistants with training & support from Maths specialists. The aim of these sessions is to ensure that students eligible for the Pupil Premium (PP) and Catch Up funding secure at least expected or better than expected levels of progress in Maths. Costings are:

Closing the Gap in Maths	Estimated students	Expected Exp Sep - Aug	DTD / OBJ/ Impact measure / Expected outcome
Maths Teacher - Foundation Support 0.5 of Salary	80	£24,600.00	Low levels of numeracy on entry / Improve level of numeracy for identified PP students / Intervention lead HTLA(MS) termly report and data points Reviewed by HOF (EW) termly / Difference diminishes < 5% Sutton Trust Research : small group focus 4 + months progress
Teaching Assistant 0.5 of Salary (Power of 2)	80	£8,300.00	
Total		£32,900.00	

KEY: DTD - Difference to diminish OBJ - Objective

2. Diminishing the Difference in English

To improve the progress in English, small group intervention sessions target identified students from year 7-11 over the academic year. The interventions are aimed at securing expected or better than expected levels of progress for PP students and those entitled to Catch Up funding and will vary depending on the time of year and the ability profiles of students and year groups. The sessions are delivered by a mix of subject specialist teachers and teaching assistants who have been trained and supported by an English specialist. Costings are:

Closing the Gap in English	Estimated Students	Expected Exp Sep - Aug	DTD / OBJ/ Impact measure / Expected outcome
English Teacher Foundation Support 0.5 of Salary	80	£14,220.00	Low levels of reading /literacy on entry / Improve literacy and reading for pleasure for identified PP students / Intervention lead termly report and MTG data points Reviewed by HOF (KNF) and literacy lead termly/ Difference diminishes < 5% Sutton Trust Research : Reading comprehension 5 + months progress
Teaching Assistant 0.5 of Salary (Literacy Support)	80	£8,300.00	
Total		£22,520.00	

3. Curriculum Support and Intervention

Curriculum Support Interventions	Estimated Students	Expected Exp Sep - Aug	DTD / OBJ/ Impact measure / Expected outcome
Curriculum Support Interventions - (Accelerated reader, CAT4 assessments, targeted assemblies, standard equipment packs and resources , support for food technology, Art and Music inspirational writer)	All students (18% of cohort)		Significant difference in progress at KS4 - needs to diminish , particularly with MA boys/ Improve performance of disadvantaged students in KS3 and KS4. Earlier identification of specific issues through student voice and CATS; Improve parental engagement :and remove of barriers to learning; Increase engagement of reading for pleasure through author visits at KS3 .Provide a more appropriate curriculum pathway for LA PP students.
		£17,470.00	
Personalised Curriculum Pathways (Inclusion Team) 2 Staff	10	£35,000.00	Ensure that PP students participate in school residential trips to prevent any disadvantage in coursework completion, and well- being in all KSs/
Total		£52,470.00	Students make progress in line with non- disadvantaged students < 5% , P8 improves for PP
			<i>Additional after school interventions & in class marking +9months Sutton Trust Research Homework 5 + months progress ;Reading comprehension 5 + months progress;</i>

*All Students means all disadvantaged students at East Leake Academy.

Standard Equipment Packs for Students

The academy provides disadvantaged learners with packs of equipment so that they can attend school ready to learn, engaging fully with lessons.

Revision guides and text books for Students

The academy provides all KS4 disadvantaged learners the revision guides and any text books needed for GCSE courses.

SLT progress meetings to encourage parental engagement

Members of the SLT meet with students and parents for additional progress interviews and mentoring. The aim of this is to drive students at key times of the year towards success in examination courses. This will happen at key times of the year before Examinations or Mock Examinations.

Targeted Assemblies

Year group specific assemblies by the leadership team or external providers are delivered at key points throughout the year to help raise aspirations and focus students at key times. With the introduction of more linear exams at GCSE, the focus for this academic year continues to be memory skills, showing students the importance of persistence, recall and practise over time, and also aspirational CAEIG (Careers education and guidance).

Accelerated Reader

A co-ordinated reading programme which is individually targeted at rising the reading age of students to above their chronological age. It's aim is to achieve a reading age of 14 for all Pupil Premium students by the end of KS3 so that they are fully able to access a wide variety of texts to be GCSE ready. Research has shown, based on extensive evidence, reading comprehension strategies have impact on progress. (Sutton Trust)

GL Assessments CAT4 testing *(currently under review)*

CAT4 and core GL assessment testing is completed for all PP students at the start, annually, and end of key stage 3. This is completed to ensure accountability and standardised performance measures for all PP students to ensure they are achieving expected or better than expected progress in the core subjects of English, Science and Maths. The aim is to ensure that all PP students are ready for their formal examined programmes of study at key stage 4.

Personalised Curriculum Pathways

A small number of disadvantaged students are identified and placed on personalised curriculum pathways wherever appropriate. This will involve a higher level of input from the enhanced learning faculty and intensive support in 1:1 or small group environments to help drive student progress over time. This also includes the Melton Learning Hub and Channelling Positivity.

Extended Services Co-ordination

The Enhanced Learning team will provide extended services support to disadvantaged families for a number of reasons. This is to ensure that parental engagement is fully supported to help the progress of our disadvantaged students. Outreach work is therefore provided when needed.

Inspirational Writer

Author visits are co-ordinated throughout the academic year and targeted year group specific to raise whole school aspirations around literacy.

Support for Food Technology, Art and Music

Purchasing of materials, ingredients and instruments to ensure that all students have the resources needed so that they can fully access the subject area without putting this extra financial burden onto families of PP students.

Taxi transport fund for students on alternative provisions off site

Funding is provided for transporting a small number of students who may need to access off site alternative provision. This is provided to ensure high attendance rates and to help engage the student within alternative education, by offering a monitored door to door service for students.

Mill Base Experience

This experience incorporates a wide range of team building activities in Derbyshire, developing key skills, confidence, leadership and much more. The fund is provided to ensure that all disadvantaged students are able to access this experience at a critical time during year 7 transition when forming solid positive peer group friendships is also a key focus for all.

Contingency Fund

A small fund is available for special considerations for Pupil Premium students that can be accessed throughout the year if an individual high level need is identified.

4. Whole School Initiatives

Whole School Initiatives	Estimated Students	Expected Exp Sep - Aug	DTD / OBJ/ Impact measure / Expected outcome
Pupil Premium Lead	All PP	£6,000.00	Significant difference in progress at KS4 needs to diminish , particularly with MA boys which needs to be addressed earlier in KS3. / Improve performance of disadvantaged students in KS3 / Difference diminished <5%
Books/equipment/ photocopying costs		£5,176.00	
Uniform	20	£1,000.00	
Total		£12,176.00	

Pupil Premium lead within Faculties

East Leake Academy have identified improving the outcomes of disadvantaged students one of their key priorities for the 2016/17 academic year. Every faculty within the school now has a pupil premium co-ordinator/champion. This role will involve the planning and co-ordination of interventions for PP students at an individual faculty level. Duties include careful and precise monitoring and evaluation of the way the faculty provides interventions for disadvantaged students. They will be responsible for identifying students not making expected progress and making sure they are provided with the adequate interventions to overcome their barriers to learning.

Uniform

Support is given to students in financial need on a case by case basis.

5. Out of House Clubs and Other PDE

Out of Hours Clubs and Other PDE	Estimated students	Expected Exp Sep - Aug	DTD / OBJ/ Impact measure / Expected outcome
Rewards	All PP students	£462.00	Rewards system re-introduced with merits and using stickers and cards / Use of nine strategies by staff Increase PP student participation in lessons and progress particularly at KS3 / Evidenced by , learning walks and KS3 MTG data. Breakfast club monitored through cashless register system shows significant PP student access/
Breakfast Club		£3,850.00	
Support with school trips/ Hardship / Contingency		£826.00	
Total		£5,138.00	

Rewards budget

Rewarding hard work and persistence over time for PP students is essential to raising motivation and aspiration. The rewards are faculty and pastoral based and focused around our growth mind-set principles. They are designed to try and foster intrinsic motivation above extrinsic.

Breakfast Club

Our popular breakfast club provides students accessing free school meals with the opportunity to have a balanced breakfast on a daily basis to ensure they are fully prepared to learn from the start of the day. With our lunch time appearing at 12:45 (quite late in the day) this gives disadvantaged students the chance to eat before school starts so they can engage with learning. It also provides these students with another opportunity to socialise during a meal time with their peer group in a calm and relaxed environment.

Educational Visits and Support – Hardship Fund

Hardship for non-curriculum trips is considered on an individual student basis by parents contacting the PP co-ordinator. This is provided to increase opportunities for PP students to access wider domestic and foreign learning experiences.

6. Exams

Exams	Estimated Students	Expected Exp Sep - Aug	DTD / OBJ/ Impact measure / Expected outcome
Exam Extra Support Estimate	27 Year 11	£3,000.00	Avoid PP students getting U grades / Identified PP students receive appropriate support when sitting exams / GCSE results / All PP students achieve grades in all subjects taken
Total		£3,000.00	

Extra Exam Support

Extra exam support is provided for disadvantaged students to help ensure they can access exams fully and have the best chance of succeeding within formal examination process.

7. Attendance

Attendance	Estimated students	Expected Exp Sep - Aug	DTD / OBJ/ Impact measure / Expected outcome
Attendance Officer 18% of salary	20	£3,653.28	Persistent absence students for FSM students greater than non FSM but improving through use of attendance officer and more home visits / Difference diminished
Total		£3,653.28	

Attendance Officer

This officer works within the attendance policy framework and has a specific focus group of PP students. She tracks, monitor and intervene early with any PP students that cause attendance concerns. Working closely with families the aim of this service is to ensure that PP student attendance figures are above the national average for PP students and that the within school gap narrows over time. An increase in home visits have also led to improved attendance figures for persistent absentees.

8. Careers Advice and Guidance

Careers Advice and Guidance		Expected Exp Sep - Aug	DTD / OBJ/ Impact measure / Expected outcome
Careers Advisor	27 Year 11 PP students	£4,680.00	An increase in PP students in our Post 16 from 2016 / Ensure disadvantaged students have appropriate careers guidance for career pathways / Maintain <1% NEET and continue to ensure any disadvantaged student is offered a place at Post 16 , if grades allow.
Careers Talks	All PP for CEAIG	£500.00	
Careers Interviews		£180.00	
Total		£5,360.00	

Careers Advisor, Talks & Interviews

East Leake Academy provides fully independent information advice and guidance for careers throughout KS3, 4 & 5. Our careers advisor is very proactive and meets with students individually, presents to larger groups and year groups, provides targeted assemblies, organises whole school careers events and also organises external speakers and visits to careers events. Pupil Premium students are also specifically targeted by this service to help raise aspirations and expectations to aim high. CAEIG is now included in the Life Skills curriculum Years 7-11.

9. Counselling Support

Counselling Support	Estimated students	Expected Exp Sep - Aug	DTD / OBJ/ Impact measure / Expected outcome
School Counsellor 0.4 of Salary		£11,361.60	Support the emotional well- being of PP students particularly girls/ Improved progress, punctuality and attendance.
Total		£11,361.60	

School Counsellor

East Leake Academy provides high quality emotional well-being support for our students. All Pupil Premium students have access (as and when required) to our highly proactive school counsellor service. Research has shown, based on extensive evidence that support with social and emotional learning impacts positively on progress of students. (Sutton Trust)

Pupil Premium total income & expenditure 2017/18

					Expected EXP
Total Income					£148,300.00
Estimated* Total Expenditure					£148,578.88
					£278.88

The impact of this funding allocation will be measured at key data points through the year in all key stages, with intervention strategies reviewed and adjusted at that time.

ELA Catch-Up Premium Plans for 2017-2018

Background Information

The Catch-Up Premium is government funding to assist schools in providing additional support in Literacy and Numeracy. Each school is entitled to an additional £500 for each year 7 student who did not achieve at least **100** in SAT scores in reading and/or maths at the end of key stage 2.

East Leake Academy has been allocated £10,500 for the academic year 2017/2018.

What is the Key Priority?

To support our KS3 students to better access the English and Maths skills that they will require throughout school and in life outside of the classroom.

What do we expect to see?

Targeted additional support strategies resulting in these students, regardless of starting point, being able to:

- Improve their levels of attainment and progress in Maths and English.
- Close the attainment gap relative to school averages.
- Have full access to the curriculum.

How is the Catch-Up Premium used?

The following interventions/resources have been put into place:

- 1:1 Reading during Vertical Tutoring time.
- 1:1 Reading across the curriculum following the Catch Up Literacy Model. Two members of staff have been trained to deliver this programme
- Small group reading circles.
- Small group or 1-2-1 language and phonics work for a minimum of 1 period per week.
- Phonics training to support improving literacy 1 TA (SAE) and 1 teacher (PAS DHOF English)
- Access Reader National Assessment subscription to track reading progress by chronological age. This supports initial assessments as well as informing and assessing the impact of intervention.
- The 'Units of Sound' programme targets Free School Meals/Looked after Children students with Level 3 literacy skills in Year 7 and is a new resource programme that enables a small group to focus on spelling, reading and grammar skills. These resources are used to target students at transition, who have a Level 3 or below at Key Stage 2 SATS.
- A member of the English Faculty is responsible for Literacy Primary Liaison. This role involves early intervention and summer reading programmes. One of the DHOF (English) is the Literacy Co-ordinator and facilitates the sharing best practice across the curriculum.
- A member of staff has also been trained to deliver the maths Catch-Up Numeracy model to small groups of targeted students in Year 7.

- A member of the Maths faculty is responsible for Numeracy and Primary Liaison. This role involves working with our Level 3 primary students.
- The Power of 2, maths intervention tool has been purchased to allow for parent-student intervention to take place at home

Catch Up Student Progress 2016 -2017

	NUMERACY		LITERACY	
Year	At least Expected Progress	Below Expected Progress	At least Expected Progress	Below Expected Progress
Year 7	22	17	15	2
Year 8	22	8	26	1
Year 9	5	6	22	11