

# Appendix to SEND Policy May 2018

#### Office use

Published: May 2018	Next review: May 2019	Statutory/non: Statutory	Lead: Robbie Jones, East Leake Academy		
Associated documents:					
Special Educational Needs and Disability (SEND) Code of Practice 0-25 years January 2015		Part 3 of the Children and Families Act 2014 Section 69 of the Children and Families Act 2014			
Links to:					
www.education.gov.uk/schools/studentsupport/SEND SEND Local offer www.nottinghamshire.sendlocaloffer.org.uk					
ELA SEND Information <a href="http://www.eastleake-ac.org.uk/?page_id=7699">http://www.eastleake-ac.org.uk/?page_id=7699</a>					



# Contents

1. Disabled people and young children	3
2. Scope and purpose	3
3. Roles and Responsibility for the coordination of SEND provision	3
4. Arrangements for coordinating SEND provision	3
5. Admission arrangements	3
6. Identification of students needs	3
7. Access to the curriculum, information and associated services	3
8 Inclusion of students with SEND	4
9. Evaluating the success of provision	4
10. Complaints procedure	4
11. In service training (CPD)	4
12. Links to support services	4
13. Working in partnerships with parents	4
14. Links with other agencies and voluntary organisations	4
15. Review of the policy	4

East Leake Academy (ELA) follows all aspects set out in the DALP policy.

# 1. Disabled people and children

ELA follows all aspects set out in the DALP policy.

## 2. Scope and purpose

ELA follows all aspects set out in the DALP policy.

## 3. Roles and responsibilities

ELA follows all aspects set out in the DALP policy.

Named person/s: Mr R Jones and Ms C Mead.

Role	Name	Contact Details
SENCo/Head of Inclusion	Robbie Jones	rjones@eastleake-ac.org.uk
Deputy Head of Inclusion Faculty	Clare Mead	cmead@eastleake-ac.org.uk

# 4. Arrangements for coordination of SEND provision

ELA follows all aspects set out in the DALP policy.

# 5. Admission arrangements

ELA follows all aspects set out in the DALP policy.

#### 6. Identification of students needs

ELA follows all aspects set out in the DALP policy.

#### 7. Access to the curriculum, information and associated services

ELA follows all aspects set out in the DALP policy. ELA also has an Accessibility Plan and information on the Local Offer which can be found at <a href="http://www.eastleake-ac.org.uk/?page\_id=7699">http://www.eastleake-ac.org.uk/?page\_id=7699</a>

#### 8. Inclusion of students with SEND

ELA follows all aspects set out in the DALP policy. ELA also has an Accessibility Plan which can be found at http://www.eastleake-ac.org.uk/?page\_id=7699

# 9. Evaluating the success of provision

ELA follows all aspects set out in the DALP policy.

## 10. Complaints procedure

ELA follows all aspects set out in the DALP policy.

## 11. In service training (CPD)

ELA follows all aspects set out in the DALP policy.

### 12. Links to support services

ELA follows all aspects set out in the DALP policy. Information for support services and the Local Offer can be found at <a href="http://www.eastleake-ac.org.uk/?page\_id=7699">http://www.eastleake-ac.org.uk/?page\_id=7699</a>

## 13. Working in partnership with parents

ELA follows all aspects set out in the DALP policy.

## 14. Links with agencies and voluntary organisations

ELA follows all aspects set out in the DALP policy.

## 15. Review of the policy

This policy is reviewed annually.