

# East Leake Academy Pupil Premium Funding 2018/19

## Pupil Premium & LAC and Service Children

### Catch Up Funding

#### Income and Expenditure Breakdown 2018/19 Academic Year

A key priority for East Leake Academy is to reduce the inequality of outcomes for our students who have disadvantaged backgrounds compared to their peers. The use of Pupil Premium Funding is an important tool in addressing this within a whole school strategic approach. Pupil Premium is money allocated to schools by the government for the specific purpose of supporting students from disadvantaged backgrounds, to ensure that they have full and equal access to educational opportunities. East Leake Academy has been allocated **£143,905** for the academic year 2018/19. This grant will be used for each student who has in the last 6 years been entitled to free school meals (or 'FSM6' students), students who are Looked After Children (LAC) or Service Children (SC). This is additional to the main academy budget funding we use to support this area of work. There are 166 disadvantaged students in years 7-11 for the academic year 2018/19 which is 16.3% of the cohort and 18 services children. They will receive this additional funding for 2018/19.

Following analysis of our outcomes for disadvantaged students in 2017/18 we have reviewed and made some changes to how Pupil Premium funding is used for 2018/19. Pupil Premium resources will continue to support disadvantaged students, so that sustained and rapid progress is achieved across all key stages. Additional pastoral support will be offered to services children using their additional funding.

Intervention structures have been improved to ensure that all students making less than expected progress receive subject specialist intervention in literacy and numeracy in year 7 at KS3. This will provide them with a solid foundation of skills required to access and succeed across the curriculum. The 'Catch up' funding for this is **£10,000** for 2018/19. In addition, 'Accelerated Reader' is being used to target disadvantaged KS4 students who need support with literacy.

**Key Priority:** Raise the attainment and improve the progress of disadvantaged students. This is identified as a priority in our Academy Improvement Plan (AIP). Please refer to the Action Plan 2018/19 for detailed actions and impact measures.

**Achieved by:** Targeted strategies resulting in every student making at least expected progress in relation to KS2 starting points with all disadvantaged students being able to:

- Have full access to the curriculum with improved literacy skills
- Maintain and exceed levels of attainment and progress projected, especially in Maths and English
- Engage with enrichment activities and extra-curricular provision
- Close the attainment gaps relative to school and national averages

In 2018/19 the Pupil Premium, LAC and Service Children grant will be used to set up and provide the following:

Income	Estimated number of students	Budget	Expected exp Sep - Aug	TOTAL
Pupil Premium Funding	164	£133,705.00		£133,705.00
Service Children	18	£5,400.00		£5,400.00
LAC	2	£2,400.00		£4,800.00
<b>Total</b>				<b>£143,905.00</b>

A further breakdown of the funding is as follows:

### 1. Closing the attainment and progress gap in maths

The funding focus here has been on enhancing staffing and targeting specific students in all years but with 1-1 intervention in year 11.

Closing the Gap in Maths	Estimated number of Pupils	Estimated Cost	Expected exp Sep - Aug	TOTAL
Maths Teacher - new NQT		£24,500.00	£24,500.00	£24,500.00
1-1 targeted lead practitioner support with Year 11		£1,700.00	£1,700.00	£1,700.00
Teaching Assistant 0.5 of Salary		£8,300.00	£8,300.00	£8,300.00
<b>Total</b>		<b>£34,500.00</b>	<b>£34,500.00</b>	<b>£34,500.00</b>

### 2. Closing the attainment and progress gap in English

The funding focus here has been on enhancing staffing and targeting specific students.

Closing the Gap in English	Estimated number of Pupils	Estimated Cost	Expected exp Sep - Aug	TOTAL
English Teacher lead practitioner 0.4 of Salary		£15,000.00	£15,000.00	£15,000.00
Teaching Assistant 0.5 of Salary		£6,300.00	£6,300.00	£6,300.00
<b>Total</b>		<b>£21,300.00</b>	<b>£21,300.00</b>	<b>£21,300.00</b>

### 3. Closing the word gap

Accelerated Reader is being used this year to target identified students in year 9 -year 11. Research has shown, based on extensive evidence, reading comprehension strategies have impact on progress (Sutton Trust). Exam reader pens are being used with year 11 students to support reading skills. Year 7 support is through the Catch- Up programme. See below.

Closing the Word Gap - Ambition 1 AIP	Estimated number of Pupils	Estimated Cost	Expected exp Sep - Aug	TOTAL
Targeted Accelerated Reader	10	£155.00	£355.00	£355.00
Exam reader pens	10	£300.00	£300.00	£300.00
<b>Total</b>		<b>£455.00</b>	<b>£455.00</b>	<b>£455.00</b>

### 4. Curriculum support, identification of additional needs and personalised intervention

Members of the Senior Leadership team (SLT) meet regularly with targeted students and their parents for additional progress interviews and mentoring, particularly in year 10 and year 11. The aim of this is to drive students at key times of the year towards success in examination courses. Separate year 11 boys and girls progress evenings are also held during the year that show parents how to support their child with revision strategies. Year group specific assemblies by the leadership team or external providers are delivered at key points throughout the year to help raise aspirations and focus students at key times. With the introduction of more linear exams at GCSE, the focus for this academic year continues to be memory skills and knowledge organisers. GL assessment testing and NGRT reading tests are completed for all PP students at the start of year 7 and then annually until the end of KS3. These are standardised performance measures for all students to ensure they are achieving expected or better than expected progress in the core subjects of English, and maths while also monitoring improving reading scores. The aim is to ensure that all PP students are ready for their formal examined programmes of study at KS4.

A small number of disadvantaged students are identified and placed on personalised curriculum pathways wherever appropriate. This will involve a higher level of input from the Inclusion team and intensive support in 1:1 or small group environments to help drive progress over time. The inclusion team will provide extended services support to disadvantaged families for a variety of reasons. This is to ensure that parental engagement is fully supported to help the progress of our disadvantaged students. Outreach work is therefore provided when needed. On occasion, funding can also contribute to the cost of transporting a small number of students who may need to access off site alternative provision. This is provided to ensure high attendance rates and to help engage the student within alternative education.

Curriculum Support	Estimated number of Pupils	Estimated Cost	Expected exp Sep - Aug	TOTAL
Attitudinal surveys	All students	£180.00	£180.00	£180.00
Extended Services Co-ordinator (0.3 of salary)		£5,700.00	£5,700.00	£5,700.00
SLT progress meetings to encourage parental engagement	40-50	£1,500.00	£1,500.00	£1,500.00
Targeted assemblies and progress evenings	All students	£150.00	£150.00	£150.00
NGRT & GL Assessments Software 18% of cost	All students	£628.63	£628.63	£628.63
Personalised curriculum pathways (Inclusion Team)	30	£35,000.00	£35,000.00	£35,000.00
1-1 TA support for LAC	2	£3,000.00	£3,000.00	£3,000.00
Learning zone manager (0.2 of salary)	40	£5,700.00	£5,700.00	£5,700.00
Alternative provision transport	2	£250.00	£250.00	£250.00
<b>Total</b>		<b>£52,108.63</b>	<b>£52,108.63</b>	<b>£52,108.63</b>

## 5. Whole School Needs

Support is given to students in financial need on a case by case basis regarding uniform requests. The academy also provides disadvantaged learners financial support with packs of equipment on request, so that they can attend school ready to learn, engaging fully with lessons. In addition, all KS4 disadvantaged learners are provided with financial support for revision guides and any text books which are required for GCSE courses. For food technology there is also available the purchasing of materials, ingredients and instruments to ensure that all students have the resources needed so that they can fully access the subject area without putting this extra financial burden onto families of PP students. A small contingency fund is also available for special considerations for PP students that can be accessed throughout the year if an individual high-level need is identified.

Subject and pastoral resources	Estimated number of Pupils	Estimated Cost	Expected exp Sep - Aug	TOTAL
Books/equipment packs / photocopying costs	80	£5,000.00	£5,000.00	£5,000.00
Support for food technology	20	£600.00	£600.00	£600.00
Contingency support	All students	£1,500.00	£1,500.00	£1,500.00
Uniform	20	£1,000.00	£1,000.00	£1,000.00
<b>Total</b>		<b>8,100.00</b>	<b>£8,100.00</b>	<b>£8,100.00</b>

## 6. Enrichment, before and after school clubs and rewards

Rewarding hard work and persistence over time for PP students is essential to raising motivation and aspiration. The rewards, faculty and pastoral based are designed to foster motivation. Homework club provides 1-1 after school support for all students with independent study. Our popular breakfast club provides students accessing free school meals with the opportunity to have a balanced daily breakfast to ensure they are fully prepared to learn from the start of the day. It also provides these students with another opportunity to socialise during a meal time with their peer group in a calm and relaxed environment. Financial support for curriculum trips is considered on an individual student basis by parents contacting the finance office. Increasing opportunities for PP students to access enrichment, particularly at GCSE by taking part in curriculum field trips, drama, new sport experiences, and foreign learning experiences is a whole school priority.

Enrichment and out of hours clubs	Estimated number of Pupils	Estimated Cost	Expected exp Sep - Aug	TOTAL
Rewards	60	£150.00	£150.00	£150.00
Homework club	10	£1,000.00	£1,000.00	£1,000.00
Breakfast club	80	£6,400.00	£6,400.00	£6,400.00
Support with curriculum trips and events	50	£2,000.00	£2,000.00	£2,000.00
<b>Total</b>		<b>£9,550.00</b>	<b>£9,550.00</b>	<b>£9,550.00</b>

## 7. Attendance

The attendance officer works within the attendance policy framework and has a specific focus group of PP students. She tracks, monitors and intervenes early with any PP students that cause attendance concerns. Working closely with families, the aim of this service is to ensure that PP student attendance figures are above the national average for PP students and that the within school gap narrows over time. An increase in home visits have also led to improved attendance figures for persistent absentees.

Attendance	Estimated number of Pupils	Estimated Cost	Expected exp Sep - Aug	TOTAL
Attendance Officer 18% of salary	All Students	£3,202.02	£3,202.02	£3,202.02
<b>Total</b>		<b>£3,202.02</b>	<b>£3,202.02</b>	<b>£3,202.02</b>

## 8. Careers advice and guidance

East Leake Academy provides fully independent information advice and guidance for careers throughout KS3, 4 & 5. Our careers advisor is very proactive and meets with students individually, presents to larger groups and year groups, provides targeted assemblies, organises whole school careers events and also organises external speakers and visits to careers events. PP students are also specifically targeted by this service to help raise aspirations and expectations to aim high. CAEIG is now included in the Life Skills curriculum years 7-11.

Careers Advice and Guidance	Estimated number of Pupils	Estimated Cost	Expected exp Sep - Aug	TOTAL
Careers Advisor, talks and interviews	All Students	£4,428.00	£4,428.00	£4,428.00
<b>Total</b>		<b>£4,428.00</b>	<b>£4,428.00</b>	<b>£4,428.00</b>

## 9. Counselling Support

East Leake Academy provides high quality emotional well-being support for our students. All PP, LAC and services students have access (as and when required) to our highly proactive school counsellor service. Research has shown, based on extensive evidence that support with social and emotional learning impacts positively on progress of students (Sutton Trust).

Counselling Support	Estimated number of Pupils	Estimated Cost	Expected exp Sep - Aug	TOTAL
School Counsellor 0.4 of salary	All students	£9,547.20	£9,547.20	£9,547.20
<b>Total</b>		<b>£9,547.20</b>	<b>£9,547.20</b>	<b>£9,547.20</b>

*\*All Students means all disadvantaged students at East Leake Academy*

## Pupil Premium total income & expenditure 2017/18

<b>Total Income</b>	<b>£143,905.00</b>
<b>Total Expenditure</b>	<b>£143,190.85</b>
<b>Balance</b>	<b>£714.15</b>

The impact of this funding allocation will be measured at key data points through the year in all key stages, with intervention strategies reviewed and adjusted at that time.

## ELA Catch-Up Premium Plans for 2018/19

### Background Information

The Catch-Up Premium is government funding to assist schools in providing additional support in literacy and numeracy. Each school is entitled to an additional £500 for each year 7 student who did not achieve at least **100** in SAT scores in reading and/or maths at the end of KS2. East Leake Academy has been allocated £10,000 for the academic year 2018/19.

### Key Priority

To support our KS3 students to better access the English and maths skills that they will require throughout school and in life outside of the classroom. Students who follow their expected attainment flightpath based on their KS2 results are said to be on track.

### Achieved by

Targeted additional support strategies result in these students, regardless of starting point, being able to improve their levels of attainment and progress in maths and English and have full access to the curriculum.

Action	Cost	Impact	Impact Measure
Launch and run ' <b>Read Write Inc Fresh Start</b> ' literacy programme with year 7 for students with reading ages preventing them from accessing the curriculum in a meaningful way	£2500	Rapid improvement in literacy skills so students can access the curriculum	Students reading ages and literacy skills improve and are evidenced
Provide additional small group targeted literacy support	£2000	Identified literacy skills improved	Literacy testing evidences students at least on track
Use <b>Accelerated Reader</b> with targeted students	£300	Demonstrate sustained progress throughout the year by improving reading age.	Students attaining reading ages nearer to age appropriate reading age (at least +2 year from starting age)
Additional reading tests (ACU-READ) – baseline measures to gauge progress with retest at end of programme	£200	Evidence accelerated progress at key points during the year	Improving reading ages evidenced
Provide additional numeracy support – part cost of a maths teacher to keep targeted class size small	£5000	Accelerate progress in maths	Students are at least on track by EOY, evidenced by assessments
<b>TOTAL</b>	<b>£10 000</b>	<b>2018/19</b>	

## Year 7 Catch Up 2018/19 Action Plan

### Impact of Catch Up Funding 2017/18

Out of the 22 students who were eligible for catch up funding in this cohort, 13 students joined the 'Catch Up' maths programme, 4 students joined the 'Catch Up' English programme with 5 students participating in both English and maths programmes.

### Progress Review

At the end of the 2017/18 academic year the following progress had been made

#### English

12 (86%) of students made at least +1 year progress in reading within 6 months

2 (14%) of students made at least 2+ years progress in reading within 6 months

#### Maths

13 (73%) of students achieved their targets and are on track.

3 (17%) of students exceeded their targets and are above track.